

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-11-01-06-0006
 School Name : Maine-Endwell Senior High School
 Principal: Ms. Bonnie Hauber

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	197	225	249
Tenth	215	185	212
Eleventh	160	198	169
Twelfth	169	157	192
Ungraded Secondary	0	0	0
Total K-12 Enrollment	741	765	822

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	24	3.2%	25	3.3%	25	3.0%
Black (Not Hispanic)	6	0.8%	10	1.3%	11	1.3%
Hispanic	2	0.3%	0	0.0%	5	0.6%
White (Not Hispanic)	709	95.7%	730	95.4%	781	95.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	24	21
Mathematics Grade 10	20	22	20
Science Grade 10	24	21	21
Social Studies Grade 10	23	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.7%		94.8%
Student Suspensions	24	3.2%	24	3.2%	25	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.0%	8.2%	9.2%
Reduced Lunch	5.9%	7.4%	8.4%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	91-100%	94%	96%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
163	103	63%	141	99	70%	181	130	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	61	0	6	11	4
Percent	55%	34%	0%	3%	6%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	5	2	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	5.4%	16	2.1%	11	1.3%
Entered GED program*	17	2.3%	9	1.2%	34	4.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	1	#
Science	15	93%	0	0%	1	#
Reading	6	83%	1	#	0	0%
Writing	5	100%	1	#	1	#
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	13	77%	2	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	38%	5	80%
Science	NA	NA	7	100%	5	20%
Reading	NA	NA	1	#	3	#
Writing	NA	NA	20	0%	3	#
Global Studies	NA	NA	5	40%	1	#
US Hist & Gov't.	NA	NA	4	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	140	209	176	10	18	18
Number scoring 55 to 100	140	206	167	10	17	16
Number scoring 65 to 100	120	182	153	4	13	13
Number scoring 85 to 100	27	23	66	0	0	1
Percentage of Tested Scoring 55-100	100%	99%	95%	100%	94%	89%
Percentage of Tested Scoring 65-100	86%	87%	87%	40%	72%	72%
Percentage of Tested Scoring 85-100	19%	11%	38%	0%	0%	6%
Math I						
Number Tested	182	198	210	26	19	18
Number scoring 55 to 100	170	181	181	22	16	7
Number scoring 65 to 100	152	169	168	18	16	4
Number scoring 85 to 100	62	103	98	2	8	1
Percentage of Tested Scoring 55-100	93%	91%	86%	85%	84%	39%
Percentage of Tested Scoring 65-100	84%	85%	80%	69%	84%	22%
Percentage of Tested Scoring 85-100	34%	52%	47%	8%	42%	6%
Math A						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	199	9		18	0	
Number scoring 55 to 100	198	5		17	0	
Number scoring 65 to 100	194	3		15	0	
Number scoring 85 to 100	114	0		5	0	
Percentage of Tested Scoring 55-100	99%	56%		94%	0%	
Percentage of Tested Scoring 65-100	97%	33%		83%	0%	
Percentage of Tested Scoring 85-100	57%	0%		28%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		165	186		23	17
Number scoring 55 to 100		156	182		18	16
Number scoring 65 to 100		142	170		11	13
Number scoring 85 to 100		55	53		3	0
Percentage of Tested Scoring 55-100		95%	98%		78%	94%
Percentage of Tested Scoring 65-100		86%	91%		48%	76%
Percentage of Tested Scoring 85-100		33%	28%		13%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	151	189	12	14	16	0
Number scoring 55 to 100	151	188	10	14	16	0
Number scoring 65 to 100	144	169	8	10	9	0
Number scoring 85 to 100	63	65	1	2	1	0
Percentage of Tested Scoring 55-100	100%	99%	83%	100%	100%	0%
Percentage of Tested Scoring 65-100	95%	89%	67%	71%	56%	0%
Percentage of Tested Scoring 85-100	42%	34%	8%	14%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			154			20
Number scoring 55 to 100			146			15
Number scoring 65 to 100			130			9
Number scoring 85 to 100			63			3
Percentage of Tested Scoring 55-100			95%			75%
Percentage of Tested Scoring 65-100			84%			45%
Percentage of Tested Scoring 85-100			41%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	185	208	151	155	175
2000	218	170	189	148	181
2001	239	205	164	182	198

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	19	16	16	20
2000	25	26	17	14	21
2001	42	22	26	16	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	181	198	20	21	27
Comprehensive French						
Number Tested	51	29	30	0	0	0
Number scoring 55 to 100	50	29	30	0	0	0
Number scoring 65 to 100	48	29	30	0	0	0
Number scoring 85 to 100	21	12	15	0	0	0
Percentage of AGE Tested	29%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	181	198	20	21	27
Comprehensive Spanish						
Number Tested	114	80	99	0	1	0
Number scoring 55 to 100	113	79	99	0	#	0
Number scoring 65 to 100	112	78	96	0	#	0
Number scoring 85 to 100	68	27	51	0	#	0
Percentage of AGE Tested	65%	44%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	44%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	43%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	15%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	97%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	181	198	20	21	27
Math II						
Number Tested	188	189	220	9	11	13
Number scoring 55 to 100	167	174	196	6	10	10
Number scoring 65 to 100	148	152	169	5	8	6
Number scoring 85 to 100	76	68	85	1	1	1
Percentage of AGE Tested	107%	104%	111%	45%	52%	48%
Percentage of AGE Scoring 55-100	95%	96%	99%	30%	48%	37%
Percentage of AGE Scoring 65-100	85%	84%	85%	25%	38%	22%
Percentage of AGE Scoring 85-100	43%	38%	43%	5%	5%	4%
Percentage of Tested Scoring 65-100	79%	80%	77%	56%	73%	46%
Math III						
Number Tested	116	139	137	2	5	6
Number scoring 55 to 100	108	123	109	#	4	5
Number scoring 65 to 100	97	105	93	#	4	4
Number scoring 85 to 100	47	48	41	#	1	0
Percentage of AGE Tested	66%	77%	69%	#	24%	22%
Percentage of AGE Scoring 55-100	62%	68%	55%	#	19%	19%
Percentage of AGE Scoring 65-100	55%	58%	47%	#	19%	15%
Percentage of AGE Scoring 85-100	27%	27%	21%	#	5%	0%
Percentage of Tested Scoring 65-100	84%	76%	68%	#	80%	67%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	181	198	20	21	27
Earth Science (last administered January 2001)						
Number Tested	170	214	34	23	18	2
Number scoring 55 to 100	154	195	28	17	12	#
Number scoring 65 to 100	131	164	18	13	8	#
Number scoring 85 to 100	40	56	1	2	2	#
Percentage of AGE Tested	97%	118%	17%	115%	86%	#
Percentage of AGE Scoring 55-100	88%	108%	14%	85%	57%	#
Percentage of AGE Scoring 65-100	75%	91%	9%	65%	38%	#
Percentage of AGE Scoring 85-100	23%	31%	1%	10%	10%	#
Percentage of Tested Scoring 65-100	77%	77%	53%	57%	44%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			187			24
Number scoring 55 to 100			177			21
Number scoring 65 to 100			164			16
Number scoring 85 to 100			71			2
Percentage of AGE Tested			94%			89%
Percentage of AGE Scoring 55-100			89%			78%
Percentage of AGE Scoring 65-100			83%			59%
Percentage of AGE Scoring 85-100			36%			7%
Percentage of Tested Scoring 65-100			88%			67%
Biology (last administered January 2001)						
Number Tested	151	145	13	6	10	0
Number scoring 55 to 100	151	143	12	6	9	0
Number scoring 65 to 100	143	134	8	6	7	0
Number scoring 85 to 100	59	67	4	0	2	0
Percentage of AGE Tested	86%	80%	7%	30%	48%	0%
Percentage of AGE Scoring 55-100	86%	79%	6%	30%	43%	0%
Percentage of AGE Scoring 65-100	82%	74%	4%	30%	33%	0%
Percentage of AGE Scoring 85-100	34%	37%	2%	0%	10%	0%
Percentage of Tested Scoring 65-100	95%	92%	62%	100%	70%	0%
Chemistry						
Number Tested	95	105	94	2	2	0
Number scoring 55 to 100	90	102	90	#	#	0
Number scoring 65 to 100	78	80	80	#	#	0
Number scoring 85 to 100	33	35	29	#	#	0
Percentage of AGE Tested	54%	58%	47%	#	#	0%
Percentage of AGE Scoring 55-100	51%	56%	45%	#	#	0%
Percentage of AGE Scoring 65-100	45%	44%	40%	#	#	0%
Percentage of AGE Scoring 85-100	19%	19%	15%	#	#	0%
Percentage of Tested Scoring 65-100	82%	76%	85%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	181	198	20	21	27
Living Environment (first administered June 2001)						
Number Tested			169			8
Number scoring 55 to 100			169			8
Number scoring 65 to 100			168			8
Number scoring 85 to 100			79			0
Percentage of AGE Tested			85%			30%
Percentage of AGE Scoring 55-100			85%			30%
Percentage of AGE Scoring 65-100			85%			30%
Percentage of AGE Scoring 85-100			40%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	65	52	66	3	2	4
Number scoring 55 to 100	65	52	66	#	#	#
Number scoring 65 to 100	64	51	66	#	#	#
Number scoring 85 to 100	43	34	38	#	#	#
Percentage of AGE Tested	37%	29%	33%	#	#	#
Percentage of AGE Scoring 55-100	37%	29%	33%	#	#	#
Percentage of AGE Scoring 65-100	37%	28%	33%	#	#	#
Percentage of AGE Scoring 85-100	25%	19%	19%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	98%	16	100%	65	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	9	100%	11	100%	3	#
Food and Nutrition	20	100%	15	93%	31	94%
Housing and Environment	37	81%	47	96%	30	93%
Human Development	0	0%	0	0%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	3	#	19	68%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	6	67%	3	#	4	#
Housing and Environment	8	50%	1	#	5	80%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)