

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-14-01-06-0000
 School Name : Whitney Point Central School District
 Superintendent: Mr. Dale C. Schumacher

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	30	32
Kindergarten	114	131	169
First	190	156	132
Second	140	150	108
Third	176	128	149
Fourth	166	174	131
Fifth	170	169	168
Sixth	189	182	168
Ungraded Elementary	11	14	16
Seventh	211	172	177
Eighth	188	208	179
Ninth	162	179	222
Tenth	181	159	169
Eleventh	134	143	121
Twelfth	142	135	133
Ungraded Secondary	0	0	6
Total K-12 Enrollment	2174	2100	2048

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.2%	2	0.1%	6	0.3%
Black (Not Hispanic)	10	0.5%	16	0.8%	18	0.9%
Hispanic	4	0.2%	3	0.1%	7	0.3%
White (Not Hispanic)	2155	99.1%	2079	99.0%	2017	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	4	0.2%	4	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	19
Common Branch	21	20	19
English Grade 8	22	19	17
Math Grade 8	23	19	17
Science Grade 8	23	19	17
Social Studies Grade 8	22	19	17
English Grade 10	22	18	19
Mathematics Grade 10	17	17	18
Science Grade 10	22	18	22
Social Studies Grade 10	18	17	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		93.8%
Student Suspensions	82	3.7%	74	3.4%	102	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.2%	22.8%	19.6%
Reduced Lunch	12.3%	14.1%	14.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	179
Total Other Professional Staff	25
Total Paraprofessionals	31
Teaching out of Certification *	19
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
108	71	66%	103	60	58%	110	60	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	43	1	9	20	8
Percent	26%	39%	1%	8%	18%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	3	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	47	7.6%	35	5.7%	34	5.2%
Entered GED program*	0	0.0%	3	0.5%	14	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	39	87%	13	85%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	34	82%	4	#	2	#
US Hist & Gov't.	24	67%	26	77%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	39%	31	42%	34	68%
Science	32	47%	28	29%	30	63%
Reading	0	0%	12	75%	12	83%
Writing	3	#	12	67%	10	60%
Global Studies	15	40%	14	71%	10	30%
US Hist & Gov't.	3	#	9	56%	10	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	138	132	128	5	0	12
Number scoring 55 to 100	125	123	113	2	0	7
Number scoring 65 to 100	94	81	93	0	0	2
Number scoring 85 to 100	20	8	22	0	0	0
Percentage of Tested Scoring 55-100	91%	93%	88%	40%	0%	58%
Percentage of Tested Scoring 65-100	68%	61%	73%	0%	0%	17%
Percentage of Tested Scoring 85-100	14%	6%	17%	0%	0%	0%
Math I						
Number Tested	157	151	212	7	16	15
Number scoring 55 to 100	123	108	181	4	6	9
Number scoring 65 to 100	99	100	150	2	5	9
Number scoring 85 to 100	45	66	70	0	3	2
Percentage of Tested Scoring 55-100	78%	72%	85%	57%	38%	60%
Percentage of Tested Scoring 65-100	63%	66%	71%	29%	31%	60%
Percentage of Tested Scoring 85-100	29%	44%	33%	0%	19%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	136	0		8	0	
Number scoring 55 to 100	121	0		6	0	
Number scoring 65 to 100	88	0		3	0	
Number scoring 85 to 100	15	0		0	0	
Percentage of Tested Scoring 55-100	89%	0%		75%	0%	
Percentage of Tested Scoring 65-100	65%	0%		38%	0%	
Percentage of Tested Scoring 85-100	11%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		127	144		16	15
Number scoring 55 to 100		113	142		9	13
Number scoring 65 to 100		93	127		4	8
Number scoring 85 to 100		38	45		0	0
Percentage of Tested Scoring 55-100		89%	99%		56%	87%
Percentage of Tested Scoring 65-100		73%	88%		25%	53%
Percentage of Tested Scoring 85-100		30%	31%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	128	127	0	2	13	0
Number scoring 55 to 100	112	101	0	#	6	0
Number scoring 65 to 100	81	70	0	#	3	0
Number scoring 85 to 100	13	12	0	#	0	0
Percentage of Tested Scoring 55-100	88%	80%	0%	#	46%	0%
Percentage of Tested Scoring 65-100	63%	55%	0%	#	23%	0%
Percentage of Tested Scoring 85-100	10%	9%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			131			13
Number scoring 55 to 100			114			7
Number scoring 65 to 100			91			2
Number scoring 85 to 100			43			0
Percentage of Tested Scoring 55-100			87%			54%
Percentage of Tested Scoring 65-100			69%			15%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	156	160	125	128	142
2000	179	149	136	142	152
2001	235	173	127	141	169

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	32	15	17	24
2000	31	28	22	33	29
2001	30	17	14	19	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	152	169	24	29	20
Comprehensive French						
Number Tested	31	35	33	0	0	1
Number scoring 55 to 100	29	34	33	0	0	#
Number scoring 65 to 100	29	33	30	0	0	#
Number scoring 85 to 100	14	17	15	0	0	#
Percentage of AGE Tested	22%	23%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	22%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	22%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	11%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	91%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	152	169	24	29	20
Comprehensive Spanish						
Number Tested	44	39	47	0	1	1
Number scoring 55 to 100	44	39	47	0	#	#
Number scoring 65 to 100	43	37	47	0	#	#
Number scoring 85 to 100	21	15	27	0	#	#
Percentage of AGE Tested	31%	26%	28%	0%	#	#
Percentage of AGE Scoring 55-100	31%	26%	28%	0%	#	#
Percentage of AGE Scoring 65-100	30%	24%	28%	0%	#	#
Percentage of AGE Scoring 85-100	15%	10%	16%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	152	169	24	29	20
Math II						
Number Tested	121	108	107	1	3	3
Number scoring 55 to 100	112	96	97	#	#	#
Number scoring 65 to 100	99	88	88	#	#	#
Number scoring 85 to 100	52	38	45	#	#	#
Percentage of AGE Tested	85%	71%	63%	#	#	#
Percentage of AGE Scoring 55-100	79%	63%	57%	#	#	#
Percentage of AGE Scoring 65-100	70%	58%	52%	#	#	#
Percentage of AGE Scoring 85-100	37%	25%	27%	#	#	#
Percentage of Tested Scoring 65-100	82%	81%	82%	#	#	#
Math III						
Number Tested	86	66	83	1	0	1
Number scoring 55 to 100	73	62	79	#	0	#
Number scoring 65 to 100	62	61	76	#	0	#
Number scoring 85 to 100	32	45	49	#	0	#
Percentage of AGE Tested	61%	43%	49%	#	0%	#
Percentage of AGE Scoring 55-100	51%	41%	47%	#	0%	#
Percentage of AGE Scoring 65-100	44%	40%	45%	#	0%	#
Percentage of AGE Scoring 85-100	23%	30%	29%	#	0%	#
Percentage of Tested Scoring 65-100	72%	92%	92%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	152	169	24	29	20
Earth Science (last administered January 2001)						
Number Tested	113	156	13	0	12	0
Number scoring 55 to 100	104	128	6	0	5	0
Number scoring 65 to 100	91	99	5	0	4	0
Number scoring 85 to 100	41	44	0	0	1	0
Percentage of AGE Tested	80%	103%	8%	0%	41%	0%
Percentage of AGE Scoring 55-100	73%	84%	4%	0%	17%	0%
Percentage of AGE Scoring 65-100	64%	65%	3%	0%	14%	0%
Percentage of AGE Scoring 85-100	29%	29%	0%	0%	3%	0%
Percentage of Tested Scoring 65-100	81%	63%	38%	0%	33%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			152			7
Number scoring 55 to 100			144			4
Number scoring 65 to 100			132			3
Number scoring 85 to 100			56			0
Percentage of AGE Tested			90%			35%
Percentage of AGE Scoring 55-100			85%			20%
Percentage of AGE Scoring 65-100			78%			15%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			87%			43%
Biology (last administered January 2001)						
Number Tested	113	95	5	3	1	0
Number scoring 55 to 100	107	93	1	#	#	0
Number scoring 65 to 100	91	83	0	#	#	0
Number scoring 85 to 100	15	34	0	#	#	0
Percentage of AGE Tested	80%	62%	3%	#	#	0%
Percentage of AGE Scoring 55-100	75%	61%	1%	#	#	0%
Percentage of AGE Scoring 65-100	64%	55%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	22%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	87%	0%	#	#	0%
Chemistry						
Number Tested	96	98	90	1	0	2
Number scoring 55 to 100	79	73	72	#	0	#
Number scoring 65 to 100	54	46	57	#	0	#
Number scoring 85 to 100	13	8	22	#	0	#
Percentage of AGE Tested	68%	64%	53%	#	0%	#
Percentage of AGE Scoring 55-100	56%	48%	43%	#	0%	#
Percentage of AGE Scoring 65-100	38%	30%	34%	#	0%	#
Percentage of AGE Scoring 85-100	9%	5%	13%	#	0%	#
Percentage of Tested Scoring 65-100	56%	47%	63%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	152	169	24	29	20
Living Environment (first administered June 2001)						
Number Tested			137			11
Number scoring 55 to 100			136			10
Number scoring 65 to 100			123			0
Number scoring 85 to 100			32			0
Percentage of AGE Tested			81%			55%
Percentage of AGE Scoring 55-100			80%			50%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			90%			0%
Physics						
Number Tested	73	62	71	2	0	2
Number scoring 55 to 100	69	59	69	#	0	#
Number scoring 65 to 100	65	52	60	#	0	#
Number scoring 85 to 100	20	16	16	#	0	#
Percentage of AGE Tested	51%	41%	42%	#	0%	#
Percentage of AGE Scoring 55-100	49%	39%	41%	#	0%	#
Percentage of AGE Scoring 65-100	46%	34%	36%	#	0%	#
Percentage of AGE Scoring 85-100	14%	11%	9%	#	0%	#
Percentage of Tested Scoring 65-100	89%	84%	85%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	89	81%	62	97%	105	99%
Bus Analysis/Bus Computer App.	15	100%	10	90%	9	100%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	5	60%	6	100%	6	100%
Food and Nutrition	12	83%	18	67%	21	95%
Housing and Environment	5	100%	0	0%	1	#
Human Development	9	100%	13	92%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	45	38%	24	67%	26	88%
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	6	67%	12	8%	14	7%
Housing and Environment	2	#	1	#	1	#
Human Development	5	60%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)