New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-14-01-06-0001 Grade Range : 3-5

School Name: Whitney Point Intermediate School

Principal: Mrs. Jaysree Whitelaw

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	41	41	81
Fourth	166	174	131
Fifth	170	169	168
Sixth	0	0	0
Ungraded Elementary	11	14	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	388	398	396

Student Racial/Ethnic Origin

		0.00	1000.00		2000-01	
	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	1	0.3%	0	0.0%	2	0.5%
Asian, or Pacific Islander	1	0.5%	U	0.0%	Z	0.5%
Black (Not Hispanic)	2	0.5%	1	0.3%	2	0.5%
Hispanic	1	0.3%	1	0.3%	2	0.5%
White (Not Hispanic)	384	99.0%	396	99.5%	390	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.8%

Average Class Size

Crede Level	1000 00	1999-00	2000 01
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	21	21	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Whitney Point Intermediate School

03-14-01-06-0001

District Need to Resource Capacity Category

N/RC Category	Description	
4	This is a rural school district with high student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
10	All schools in this group are elementary level schools in rural school	
	districts with high student needs in relation to district resources.	
	schools in this group are in the lower range of student needs for	
	elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		95.5%		95.5%
Student Suspensions	6	1.5%	2	0.5%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	35.8%	21.1%	22.5%
Reduced Lunch	11.6%	15.3%	16.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)