

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-14-01-06-0004

Grade Range : 9-12

School Name : Whitney Point Senior High School

Principal: Frederick Rothman

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	162	179	222
Tenth	181	159	169
Eleventh	134	143	121
Twelfth	142	135	133
Ungraded Secondary	0	0	6
<b>Total K-12 Enrollment</b>	<b>619</b>	<b>616</b>	<b>651</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	2	0.3%
Black (Not Hispanic)	2	0.3%	4	0.6%	4	0.6%
Hispanic	0	0.0%	0	0.0%	3	0.5%
White (Not Hispanic)	616	99.5%	612	99.4%	642	98.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	18	19
Mathematics Grade 10	17	17	18
Science Grade 10	22	18	22
Social Studies Grade 10	18	17	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		91.6%		90.9%
Student Suspensions	60	9.5%	23	3.7%	35	5.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.0%	14.0%	13.4%
Reduced Lunch	12.1%	11.4%	11.4%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	91-100%	97%	100%

## Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
108	71	66%	103	60	58%	110	60	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	43	1	9	20	8
Percent	26%	39%	1%	8%	18%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	3	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	47	7.6%	35	5.7%	34	5.2%
Entered GED program*	0	0.0%	3	0.5%	14	2.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	39	87%	13	85%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	34	82%	4	#	2	#
US Hist & Gov't.	24	67%	25	80%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	31	42%	34	68%
Science	NA	NA	28	29%	30	63%
Reading	NA	NA	12	75%	12	83%
Writing	NA	NA	12	67%	10	60%
Global Studies	NA	NA	14	71%	10	30%
US Hist & Gov't.	NA	NA	9	56%	10	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	138	131	128	5	0	12
Number scoring 55 to 100	125	122	113	2	0	7
Number scoring 65 to 100	94	80	93	0	0	2
Number scoring 85 to 100	20	8	22	0	0	0
Percentage of Tested Scoring 55-100	91%	93%	88%	40%	0%	58%
Percentage of Tested Scoring 65-100	68%	61%	73%	0%	0%	17%
Percentage of Tested Scoring 85-100	14%	6%	17%	0%	0%	0%
<b>Math I</b>						
Number Tested	119	123	178	7	16	15
Number scoring 55 to 100	86	80	147	4	6	9
Number scoring 65 to 100	64	72	116	2	5	9
Number scoring 85 to 100	22	38	41	0	3	2
Percentage of Tested Scoring 55-100	72%	65%	83%	57%	38%	60%
Percentage of Tested Scoring 65-100	54%	59%	65%	29%	31%	60%
Percentage of Tested Scoring 85-100	18%	31%	23%	0%	19%	13%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	136	0		8	0	
Number scoring 55 to 100	121	0		6	0	
Number scoring 65 to 100	88	0		3	0	
Number scoring 85 to 100	15	0		0	0	
Percentage of Tested Scoring 55-100	89%	0%		75%	0%	
Percentage of Tested Scoring 65-100	65%	0%		38%	0%	
Percentage of Tested Scoring 85-100	11%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		127	144		16	15
Number scoring 55 to 100		113	142		9	13
Number scoring 65 to 100		93	127		4	8
Number scoring 85 to 100		38	45		0	0
Percentage of Tested Scoring 55-100		89%	99%		56%	87%
Percentage of Tested Scoring 65-100		73%	88%		25%	53%
Percentage of Tested Scoring 85-100		30%	31%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	128	127	0	2	13	0
Number scoring 55 to 100	112	101	0	#	6	0
Number scoring 65 to 100	81	70	0	#	3	0
Number scoring 85 to 100	13	12	0	#	0	0
Percentage of Tested Scoring 55-100	88%	80%	0%	#	46%	0%
Percentage of Tested Scoring 65-100	63%	55%	0%	#	23%	0%
Percentage of Tested Scoring 85-100	10%	9%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			131			13
Number scoring 55 to 100			114			7
Number scoring 65 to 100			91			2
Number scoring 85 to 100			43			0
Percentage of Tested Scoring 55-100			87%			54%
Percentage of Tested Scoring 65-100			69%			15%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	156	160	125	128	142
2000	173	141	128	126	142
2001	235	173	127	141	169

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	32	15	17	24
2000	28	22	17	22	22
2001	30	17	14	19	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	142	169	24	22	20
<b>Comprehensive French</b>						
Number Tested	31	35	33	0	0	1
Number scoring 55 to 100	29	34	33	0	0	#
Number scoring 65 to 100	29	33	30	0	0	#
Number scoring 85 to 100	14	17	15	0	0	#
Percentage of AGE Tested	22%	25%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	24%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	23%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	12%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	91%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	142	169	24	22	20
<b>Comprehensive Spanish</b>						
Number Tested	44	39	47	0	1	1
Number scoring 55 to 100	44	39	47	0	#	#
Number scoring 65 to 100	43	37	47	0	#	#
Number scoring 85 to 100	21	15	27	0	#	#
Percentage of AGE Tested	31%	27%	28%	0%	#	#
Percentage of AGE Scoring 55-100	31%	27%	28%	0%	#	#
Percentage of AGE Scoring 65-100	30%	26%	28%	0%	#	#
Percentage of AGE Scoring 85-100	15%	11%	16%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	142	169	24	22	20
<b>Math II</b>						
Number Tested	121	107	107	1	3	3
Number scoring 55 to 100	112	96	97	#	#	#
Number scoring 65 to 100	99	88	88	#	#	#
Number scoring 85 to 100	52	38	45	#	#	#
Percentage of AGE Tested	85%	75%	63%	#	#	#
Percentage of AGE Scoring 55-100	79%	68%	57%	#	#	#
Percentage of AGE Scoring 65-100	70%	62%	52%	#	#	#
Percentage of AGE Scoring 85-100	37%	27%	27%	#	#	#
Percentage of Tested Scoring 65-100	82%	82%	82%	#	#	#
<b>Math III</b>						
Number Tested	86	66	83	1	0	1
Number scoring 55 to 100	73	62	79	#	0	#
Number scoring 65 to 100	62	61	76	#	0	#
Number scoring 85 to 100	32	45	49	#	0	#
Percentage of AGE Tested	61%	46%	49%	#	0%	#
Percentage of AGE Scoring 55-100	51%	44%	47%	#	0%	#
Percentage of AGE Scoring 65-100	44%	43%	45%	#	0%	#
Percentage of AGE Scoring 85-100	23%	32%	29%	#	0%	#
Percentage of Tested Scoring 65-100	72%	92%	92%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	142	169	24	22	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	113	156	13	0	12	0
Number scoring 55 to 100	104	128	6	0	5	0
Number scoring 65 to 100	91	99	5	0	4	0
Number scoring 85 to 100	41	44	0	0	1	0
Percentage of AGE Tested	80%	110%	8%	0%	55%	0%
Percentage of AGE Scoring 55-100	73%	90%	4%	0%	23%	0%
Percentage of AGE Scoring 65-100	64%	70%	3%	0%	18%	0%
Percentage of AGE Scoring 85-100	29%	31%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	81%	63%	38%	0%	33%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			152			7
Number scoring 55 to 100			144			4
Number scoring 65 to 100			132			3
Number scoring 85 to 100			56			0
Percentage of AGE Tested			90%			35%
Percentage of AGE Scoring 55-100			85%			20%
Percentage of AGE Scoring 65-100			78%			15%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			87%			43%
<b>Biology (last administered January 2001)</b>						
Number Tested	113	95	5	3	1	0
Number scoring 55 to 100	107	93	1	#	#	0
Number scoring 65 to 100	91	83	0	#	#	0
Number scoring 85 to 100	15	34	0	#	#	0
Percentage of AGE Tested	80%	67%	3%	#	#	0%
Percentage of AGE Scoring 55-100	75%	65%	1%	#	#	0%
Percentage of AGE Scoring 65-100	64%	58%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	24%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	87%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	96	98	90	1	0	2
Number scoring 55 to 100	79	73	72	#	0	#
Number scoring 65 to 100	54	46	57	#	0	#
Number scoring 85 to 100	13	8	22	#	0	#
Percentage of AGE Tested	68%	69%	53%	#	0%	#
Percentage of AGE Scoring 55-100	56%	51%	43%	#	0%	#
Percentage of AGE Scoring 65-100	38%	32%	34%	#	0%	#
Percentage of AGE Scoring 85-100	9%	6%	13%	#	0%	#
Percentage of Tested Scoring 65-100	56%	47%	63%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	142	169	24	22	20
<b>Living Environment (first administered June 2001)</b>						
Number Tested			137			11
Number scoring 55 to 100			136			10
Number scoring 65 to 100			123			0
Number scoring 85 to 100			32			0
Percentage of AGE Tested			81%			55%
Percentage of AGE Scoring 55-100			80%			50%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			90%			0%
<b>Physics</b>						
Number Tested	73	62	71	2	0	2
Number scoring 55 to 100	69	59	69	#	0	#
Number scoring 65 to 100	65	52	60	#	0	#
Number scoring 85 to 100	20	16	16	#	0	#
Percentage of AGE Tested	51%	44%	42%	#	0%	#
Percentage of AGE Scoring 55-100	49%	42%	41%	#	0%	#
Percentage of AGE Scoring 65-100	46%	37%	36%	#	0%	#
Percentage of AGE Scoring 85-100	14%	11%	9%	#	0%	#
Percentage of Tested Scoring 65-100	89%	84%	85%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	89	81%	62	97%	105	99%
<b>Bus Analysis/Bus Computer App.</b>	15	100%	10	90%	9	100%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	5	60%	6	100%	6	100%
<b>Food and Nutrition</b>	12	83%	18	67%	21	95%
<b>Housing and Environment</b>	5	100%	0	0%	1	#
<b>Human Development</b>	9	100%	13	92%	8	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	45	38%	24	67%	26	88%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	6	67%	12	8%	14	7%
<b>Housing and Environment</b>	2	#	1	#	1	#
<b>Human Development</b>	5	60%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)