

New York State District School Report Card Comprehensive Information Report

BEDS Code : 03-17-01-06-0000
 School Name : Windsor Central School District
 Superintendent: Mr. Oliver N. Blaise, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	184	149	147
First	180	182	141
Second	159	176	179
Third	157	156	179
Fourth	145	164	153
Fifth	182	147	166
Sixth	139	180	152
Ungraded Elementary	23	29	21
Seventh	172	154	186
Eighth	162	164	153
Ninth	177	169	177
Tenth	132	146	156
Eleventh	149	133	143
Twelfth	109	144	131
Ungraded Secondary	22	27	29
Total K-12 Enrollment	2092	2120	2113

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.0%	23	1.1%	16	0.8%
Black (Not Hispanic)	11	0.5%	12	0.6%	17	0.8%
Hispanic	5	0.2%	4	0.2%	2	0.1%
White (Not Hispanic)	2055	98.2%	2081	98.2%	2078	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.2%	2	0.1%	3	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	18
Common Branch	20	20	19
English Grade 8	21	21	22
Math Grade 8	21	22	22
Science Grade 8	20	21	22
Social Studies Grade 8	20	21	22
English Grade 10	22	22	23
Mathematics Grade 10	21	12	20
Science Grade 10	19	22	19
Social Studies Grade 10	20	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.8%
Student Suspensions	90	4.3%	129	6.2%	137	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.4%	17.1%	18.4%
Reduced Lunch	9.1%	9.3%	8.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	161
Total Other Professional Staff	26
Total Paraprofessionals	38
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
102	56	55%	136	66	49%	119	49	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	61	0	5	26	1
Percent	22%	51%	0%	4%	22%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	5	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.1%	15	2.5%	18	2.8%
Entered GED program*	10	1.7%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	3	#
Science	44	86%	15	100%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	60	70%	28	57%	7	57%
US Hist & Gov't.	44	89%	44	89%	9	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	17	76%	16	75%
Science	9	100%	18	89%	8	62%
Reading	0	0%	8	100%	7	29%
Writing	0	0%	8	100%	8	100%
Global Studies	13	38%	13	15%	7	86%
US Hist & Gov't.	6	83%	11	64%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	133	142	161	6	2	16
Number scoring 55 to 100	120	131	153	2	#	11
Number scoring 65 to 100	96	92	134	0	#	9
Number scoring 85 to 100	25	12	35	0	#	0
Percentage of Tested Scoring 55-100	90%	92%	95%	33%	#	69%
Percentage of Tested Scoring 65-100	72%	65%	83%	0%	#	56%
Percentage of Tested Scoring 85-100	19%	8%	22%	0%	#	0%
Math I						
Number Tested	147	193	140	4	4	6
Number scoring 55 to 100	124	171	120	#	#	6
Number scoring 65 to 100	109	152	115	#	#	6
Number scoring 85 to 100	44	83	51	#	#	1
Percentage of Tested Scoring 55-100	84%	89%	86%	#	#	100%
Percentage of Tested Scoring 65-100	74%	79%	82%	#	#	100%
Percentage of Tested Scoring 85-100	30%	43%	36%	#	#	17%
Math A						
Number Tested	29	53	74	5	6	12
Number scoring 55 to 100	7	13	33	1	0	4
Number scoring 65 to 100	1	3	12	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	24%	25%	45%	20%	0%	33%
Percentage of Tested Scoring 65-100	3%	6%	16%	0%	0%	8%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	112	0		11	0	
Number scoring 55 to 100	69	0		0	0	
Number scoring 65 to 100	47	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	62%	0%		0%	0%	
Percentage of Tested Scoring 65-100	42%	0%		0%	0%	
Percentage of Tested Scoring 85-100	11%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		162	143		8	16
Number scoring 55 to 100		151	142		5	15
Number scoring 65 to 100		131	132		3	14
Number scoring 85 to 100		51	45		1	0
Percentage of Tested Scoring 55-100		93%	99%		62%	94%
Percentage of Tested Scoring 65-100		81%	92%		38%	88%
Percentage of Tested Scoring 85-100		31%	31%		12%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	104	110	0	0	1	0
Number scoring 55 to 100	88	101	0	0	#	0
Number scoring 65 to 100	66	87	0	0	#	0
Number scoring 85 to 100	12	17	0	0	#	0
Percentage of Tested Scoring 55-100	85%	92%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	63%	79%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	15%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			134			6
Number scoring 55 to 100			126			6
Number scoring 65 to 100			108			5
Number scoring 85 to 100			48			1
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			81%			83%
Percentage of Tested Scoring 85-100			36%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	197	146	152	111	152
2000	174	148	132	144	150
2001	174	149	131	120	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	12	7	5	11
2000	22	14	11	8	14
2001	21	20	9	8	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	150	144	11	14	15
Comprehensive French						
Number Tested	40	35	42	0	1	0
Number scoring 55 to 100	39	34	41	0	#	0
Number scoring 65 to 100	36	31	39	0	#	0
Number scoring 85 to 100	8	11	10	0	#	0
Percentage of AGE Tested	26%	23%	29%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	23%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	21%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	89%	93%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	150	144	11	14	15
Comprehensive Spanish						
Number Tested	41	36	56	0	0	2
Number scoring 55 to 100	41	36	56	0	0	#
Number scoring 65 to 100	39	34	56	0	0	#
Number scoring 85 to 100	17	12	31	0	0	#
Percentage of AGE Tested	27%	24%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	24%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	23%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	150	144	11	14	15
Math II						
Number Tested	90	128	143	0	0	4
Number scoring 55 to 100	69	102	121	0	0	#
Number scoring 65 to 100	62	83	107	0	0	#
Number scoring 85 to 100	22	30	33	0	0	#
Percentage of AGE Tested	59%	85%	99%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	68%	84%	0%	0%	#
Percentage of AGE Scoring 65-100	41%	55%	74%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	20%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	65%	75%	0%	0%	#
Math III						
Number Tested	86	83	83	0	0	0
Number scoring 55 to 100	62	68	68	0	0	0
Number scoring 65 to 100	45	62	66	0	0	0
Number scoring 85 to 100	17	19	30	0	0	0
Percentage of AGE Tested	57%	55%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	45%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	41%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	75%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	150	144	11	14	15
Earth Science (last administered January 2001)						
Number Tested	111	111	0	2	2	0
Number scoring 55 to 100	99	103	0	#	#	0
Number scoring 65 to 100	90	90	0	#	#	0
Number scoring 85 to 100	30	20	0	#	#	0
Percentage of AGE Tested	73%	74%	0%	#	#	0%
Percentage of AGE Scoring 55-100	65%	69%	0%	#	#	0%
Percentage of AGE Scoring 65-100	59%	60%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	81%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			99			1
Number scoring 55 to 100			97			#
Number scoring 65 to 100			87			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	89	119	0	2	1	0
Number scoring 55 to 100	87	116	0	#	#	0
Number scoring 65 to 100	79	101	0	#	#	0
Number scoring 85 to 100	17	27	0	#	#	0
Percentage of AGE Tested	59%	79%	0%	#	#	0%
Percentage of AGE Scoring 55-100	57%	77%	0%	#	#	0%
Percentage of AGE Scoring 65-100	52%	67%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	18%	0%	#	#	0%
Percentage of Tested Scoring 65-100	89%	85%	0%	#	#	0%
Chemistry						
Number Tested	75	86	80	0	0	1
Number scoring 55 to 100	73	73	74	0	0	#
Number scoring 65 to 100	66	64	63	0	0	#
Number scoring 85 to 100	13	23	19	0	0	#
Percentage of AGE Tested	49%	57%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	49%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	43%	44%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	15%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	74%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	150	144	11	14	15
Living Environment (first administered June 2001)						
Number Tested			151			15
Number scoring 55 to 100			148			15
Number scoring 65 to 100			145			14
Number scoring 85 to 100			42			0
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			103%			100%
Percentage of AGE Scoring 65-100			101%			93%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			96%			93%
Physics						
Number Tested	43	18	44	0	0	0
Number scoring 55 to 100	38	17	44	0	0	0
Number scoring 65 to 100	34	14	44	0	0	0
Number scoring 85 to 100	9	2	11	0	0	0
Percentage of AGE Tested	28%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	11%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	9%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	1%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	78%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	15	100%	33	100%
Bus Analysis/Bus Computer App.	30	93%	27	100%	30	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	6	100%
Bus Analysis/Bus Computer App.	2	#	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)