

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-17-01-06-0004

Grade Range : K-8

School Name : A.F. Palmer Elementary School / Windsor Central Middle School

Principal: Mr. John Cappello

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	60	32	48
First	53	61	29
Second	41	52	61
Third	39	40	56
Fourth	35	47	40
Fifth	45	36	49
Sixth	139	180	152
Ungraded Elementary	0	6	21
Seventh	172	154	186
Eighth	162	164	153
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	12	14	0
Total K-12 Enrollment	758	786	795

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.9%	7	0.9%	6	0.8%
Black (Not Hispanic)	4	0.5%	7	0.9%	8	1.0%
Hispanic	0	0.0%	4	0.5%	0	0.0%
White (Not Hispanic)	747	98.5%	768	97.7%	781	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	17	24
Common Branch	20	20	19
English Grade 8	21	21	22
Math Grade 8	21	22	22
Science Grade 8	20	21	22
Social Studies Grade 8	20	21	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

A.F. Palmer Elementary School / Windsor Central Middle School
06-0004

03-17-01-

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.7%		95.0%
Student Suspensions	23	3.0%	37	4.9%	28	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.5%	20.1%	20.7%
Reduced Lunch	11.0%	11.3%	11.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	62
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	42	43	49	0	0	0
Number scoring 55 to 100	41	42	47	0	0	0
Number scoring 65 to 100	39	41	45	0	0	0
Number scoring 85 to 100	17	28	24	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	65%	49%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	160
2000	0	0	0	0	173
2001	0	0	0	0	153

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	22
2000	0	0	0	0	6
2001	0	0	0	0	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)