

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-02-04-04-0000  
 School Name : West Valley Central School District  
 Superintendent: Mr. Charles Rinaldi

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	34	32
Kindergarten	24	30	36
First	44	25	29
Second	41	45	22
Third	33	37	47
Fourth	40	37	38
Fifth	41	37	40
Sixth	36	37	37
Ungraded Elementary	0	0	0
Seventh	53	37	32
Eighth	42	50	37
Ninth	41	44	54
Tenth	43	38	42
Eleventh	27	41	38
Twelfth	26	28	36
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>491</b>	<b>486</b>	<b>488</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	3	0.6%	5	1.0%
Black (Not Hispanic)	19	3.9%	14	2.9%	16	3.3%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	466	94.9%	469	96.5%	467	95.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	15	18
Common Branch	20	16	17
English Grade 8	16	17	11
Math Grade 8	18	17	17
Science Grade 8	19	18	18
Social Studies Grade 8	21	16	20
English Grade 10	2	18	23
Mathematics Grade 10	15	15	15
Science Grade 10	0	40	23
Social Studies Grade 10	23	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		94.8%		95.8%
Student Suspensions	10	2.0%	13	2.6%	8	1.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	29.0%	18.7%
Reduced Lunch	12.4%	9.7%	13.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	14
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	12	52%	22	11	50%	34	21	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	13	0	0	4	0
Percent	50%	38%	0%	0%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	2	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.2%	3	2.0%	3	1.8%
Entered GED program*	5	3.6%	8	5.3%	4	2.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	47	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	46	83%	0	0%
Spanish	0	0%	0	0%	30	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	2	#	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	4	#	2	#
US Hist & Gov't.	2	#	11	82%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	2	#	3	#
Reading	0	0%	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	25	38	33	0	2	2
Number scoring 55 to 100	23	37	33	0	#	#
Number scoring 65 to 100	16	34	28	0	#	#
Number scoring 85 to 100	2	8	10	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	64%	89%	85%	0%	#	#
Percentage of Tested Scoring 85-100	8%	21%	30%	0%	#	#
<b>Math I</b>						
Number Tested	46	53	48	4	3	4
Number scoring 55 to 100	34	50	46	#	#	#
Number scoring 65 to 100	27	44	38	#	#	#
Number scoring 85 to 100	5	30	20	#	#	#
Percentage of Tested Scoring 55-100	74%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	59%	83%	79%	#	#	#
Percentage of Tested Scoring 85-100	11%	57%	42%	#	#	#
<b>Math A</b>						
Number Tested	33	43	48	2	1	2
Number scoring 55 to 100	26	40	39	#	#	#
Number scoring 65 to 100	21	33	36	#	#	#
Number scoring 85 to 100	6	8	20	#	#	#
Percentage of Tested Scoring 55-100	79%	93%	81%	#	#	#
Percentage of Tested Scoring 65-100	64%	77%	75%	#	#	#
Percentage of Tested Scoring 85-100	18%	19%	42%	#	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	0		2	0	
Number scoring 55 to 100	36	0		#	0	
Number scoring 65 to 100	33	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	86%	0%		#	0%	
Percentage of Tested Scoring 65-100	79%	0%		#	0%	
Percentage of Tested Scoring 85-100	19%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		36	47		1	2
Number scoring 55 to 100		31	46		#	#
Number scoring 65 to 100		24	37		#	#
Number scoring 85 to 100		5	5		#	#
Percentage of Tested Scoring 55-100		86%	98%		#	#
Percentage of Tested Scoring 65-100		67%	79%		#	#
Percentage of Tested Scoring 85-100		14%	11%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	28	36	8	2	3	0
Number scoring 55 to 100	28	33	7	#	#	0
Number scoring 65 to 100	27	24	6	#	#	0
Number scoring 85 to 100	5	10	0	#	#	0
Percentage of Tested Scoring 55-100	100%	92%	88%	#	#	0%
Percentage of Tested Scoring 65-100	96%	67%	75%	#	#	0%
Percentage of Tested Scoring 85-100	18%	28%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	41	26	24	32
2000	46	37	36	33	38
2001	50	42	34	38	41

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	4	1	4	3
2000	6	4	3	9	6
2001	3	5	1	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	38	41	3	6	3
<b>Comprehensive Spanish</b>						
Number Tested	20	22	20	0	0	0
Number scoring 55 to 100	19	21	20	0	0	0
Number scoring 65 to 100	18	18	19	0	0	0
Number scoring 85 to 100	6	10	10	0	0	0
Percentage of AGE Tested	62%	58%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	55%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	47%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	26%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	82%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	38	41	3	6	3
<b>Math II</b>						
Number Tested	34	33	50	1	1	0
Number scoring 55 to 100	26	26	39	#	#	0
Number scoring 65 to 100	23	16	31	#	#	0
Number scoring 85 to 100	9	9	13	#	#	0
Percentage of AGE Tested	106%	87%	122%	#	#	0%
Percentage of AGE Scoring 55-100	81%	68%	95%	#	#	0%
Percentage of AGE Scoring 65-100	72%	42%	76%	#	#	0%
Percentage of AGE Scoring 85-100	28%	24%	32%	#	#	0%
Percentage of Tested Scoring 65-100	68%	48%	62%	#	#	0%
<b>Math III</b>						
Number Tested	23	23	32	0	2	2
Number scoring 55 to 100	22	17	28	0	#	#
Number scoring 65 to 100	22	15	25	0	#	#
Number scoring 85 to 100	17	8	9	0	#	#
Percentage of AGE Tested	72%	61%	78%	0%	#	#
Percentage of AGE Scoring 55-100	69%	45%	68%	0%	#	#
Percentage of AGE Scoring 65-100	69%	39%	61%	0%	#	#
Percentage of AGE Scoring 85-100	53%	21%	22%	0%	#	#
Percentage of Tested Scoring 65-100	96%	65%	78%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	38	41	3	6	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	5	0	0	2
Number scoring 55 to 100	0	0	2	0	0	#
Number scoring 65 to 100	0	0	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			45			3
Number scoring 55 to 100			41			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			110%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			76%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	49	44	5	2	1	0
Number scoring 55 to 100	46	40	5	#	#	0
Number scoring 65 to 100	32	32	3	#	#	0
Number scoring 85 to 100	7	4	1	#	#	0
Percentage of AGE Tested	153%	116%	12%	#	#	0%
Percentage of AGE Scoring 55-100	144%	105%	12%	#	#	0%
Percentage of AGE Scoring 65-100	100%	84%	7%	#	#	0%
Percentage of AGE Scoring 85-100	22%	11%	2%	#	#	0%
Percentage of Tested Scoring 65-100	65%	73%	60%	#	#	0%
<b>Chemistry</b>						
Number Tested	16	25	18	0	1	0
Number scoring 55 to 100	11	22	15	0	#	0
Number scoring 65 to 100	8	18	11	0	#	0
Number scoring 85 to 100	3	7	5	0	#	0
Percentage of AGE Tested	50%	66%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	58%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	47%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	18%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	50%	72%	61%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	38	41	3	6	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			39			3
Number scoring 55 to 100			38			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Physics</b>						
Number Tested	11	3	12	0	0	0
Number scoring 55 to 100	10	#	12	0	0	0
Number scoring 65 to 100	7	#	12	0	0	0
Number scoring 85 to 100	2	#	4	0	0	0
Percentage of AGE Tested	34%	#	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	#	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	#	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	#	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	#	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	4	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	31	87%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	11	100%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	25	84%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	2	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)