

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-02-04-04-0001
 School Name : West Valley Junior-Senior High School
 Principal: Ms. Eva Dawn Bashaw

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	34	32
Kindergarten	24	30	36
First	44	25	29
Second	41	45	22
Third	33	37	47
Fourth	40	37	38
Fifth	41	37	40
Sixth	36	37	37
Ungraded Elementary	0	0	0
Seventh	53	37	32
Eighth	42	50	37
Ninth	41	44	54
Tenth	43	38	42
Eleventh	27	41	38
Twelfth	26	28	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	491	486	488

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	3	0.6%	5	1.0%
Black (Not Hispanic)	19	3.9%	14	2.9%	16	3.3%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	466	94.9%	469	96.5%	467	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	15	18
Common Branch	20	16	17
English Grade 8	16	17	11
Math Grade 8	18	17	17
Science Grade 8	19	18	18
Social Studies Grade 8	21	16	20
English Grade 10	2	18	23
Mathematics Grade 10	15	15	15
Science Grade 10	0	40	23
Social Studies Grade 10	23	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		94.8%		96.0%
Student Suspensions	10	2.0%	13	2.6%	8	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	29.0%	18.7%
Reduced Lunch	12.4%	9.7%	13.9%
Public Assistance	41-50%	1-10%	31-40%
Student Stability	91-100%	96%	94%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	12	52%	22	11	50%	34	21	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	13	0	0	4	0
Percent	50%	38%	0%	0%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	2	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.2%	3	2.0%	3	1.8%
Entered GED program*	5	3.6%	8	5.3%	4	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	47	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	46	83%	0	0%
Spanish	0	0%	0	0%	30	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	2	#	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	4	#	2	#
US Hist & Gov't.	2	#	11	82%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	2	#	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	25	37	33	0	1	2
Number scoring 55 to 100	23	36	33	0	#	#
Number scoring 65 to 100	16	33	28	0	#	#
Number scoring 85 to 100	2	8	10	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	64%	89%	85%	0%	#	#
Percentage of Tested Scoring 85-100	8%	22%	30%	0%	#	#
Math I						
Number Tested	44	53	48	2	3	4
Number scoring 55 to 100	34	50	46	#	#	#
Number scoring 65 to 100	27	44	38	#	#	#
Number scoring 85 to 100	5	30	20	#	#	#
Percentage of Tested Scoring 55-100	77%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	61%	83%	79%	#	#	#
Percentage of Tested Scoring 85-100	11%	57%	42%	#	#	#
Math A						
Number Tested	33	43	48	2	1	2
Number scoring 55 to 100	26	40	39	#	#	#
Number scoring 65 to 100	21	33	36	#	#	#
Number scoring 85 to 100	6	8	20	#	#	#
Percentage of Tested Scoring 55-100	79%	93%	81%	#	#	#
Percentage of Tested Scoring 65-100	64%	77%	75%	#	#	#
Percentage of Tested Scoring 85-100	18%	19%	42%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	41	0		1	0	
Number scoring 55 to 100	35	0		#	0	
Number scoring 65 to 100	33	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	85%	0%		#	0%	
Percentage of Tested Scoring 65-100	80%	0%		#	0%	
Percentage of Tested Scoring 85-100	20%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		36	47		1	2
Number scoring 55 to 100		31	46		#	#
Number scoring 65 to 100		24	37		#	#
Number scoring 85 to 100		5	5		#	#
Percentage of Tested Scoring 55-100		86%	98%		#	#
Percentage of Tested Scoring 65-100		67%	79%		#	#
Percentage of Tested Scoring 85-100		14%	11%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	27	35	8	1	2	0
Number scoring 55 to 100	27	32	7	#	#	0
Number scoring 65 to 100	26	23	6	#	#	0
Number scoring 85 to 100	5	10	0	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	88%	#	#	0%
Percentage of Tested Scoring 65-100	96%	66%	75%	#	#	0%
Percentage of Tested Scoring 85-100	19%	29%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			33			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	39	25	23	31
2000	46	36	36	25	36
2001	50	42	34	36	41

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	2	0	3	2
2000	6	3	3	1	3
2001	3	5	1	2	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	36	41	2	3	3
Comprehensive Spanish						
Number Tested	20	22	20	0	0	0
Number scoring 55 to 100	19	21	20	0	0	0
Number scoring 65 to 100	18	18	19	0	0	0
Number scoring 85 to 100	6	10	10	0	0	0
Percentage of AGE Tested	65%	61%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	58%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	50%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	28%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	82%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	36	41	2	3	3
Math II						
Number Tested	34	33	50	1	1	0
Number scoring 55 to 100	26	26	39	#	#	0
Number scoring 65 to 100	23	16	31	#	#	0
Number scoring 85 to 100	9	9	13	#	#	0
Percentage of AGE Tested	110%	92%	122%	#	#	0%
Percentage of AGE Scoring 55-100	84%	72%	95%	#	#	0%
Percentage of AGE Scoring 65-100	74%	44%	76%	#	#	0%
Percentage of AGE Scoring 85-100	29%	25%	32%	#	#	0%
Percentage of Tested Scoring 65-100	68%	48%	62%	#	#	0%
Math III						
Number Tested	23	23	32	0	2	2
Number scoring 55 to 100	22	17	28	0	#	#
Number scoring 65 to 100	22	15	25	0	#	#
Number scoring 85 to 100	17	8	9	0	#	#
Percentage of AGE Tested	74%	64%	78%	0%	#	#
Percentage of AGE Scoring 55-100	71%	47%	68%	0%	#	#
Percentage of AGE Scoring 65-100	71%	42%	61%	0%	#	#
Percentage of AGE Scoring 85-100	55%	22%	22%	0%	#	#
Percentage of Tested Scoring 65-100	96%	65%	78%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	36	41	2	3	3
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	2
Number scoring 55 to 100	0	0	2	0	0	#
Number scoring 65 to 100	0	0	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			3
Number scoring 55 to 100			41			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			110%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			76%			#
Biology (last administered January 2001)						
Number Tested	48	44	5	1	1	0
Number scoring 55 to 100	45	40	5	#	#	0
Number scoring 65 to 100	32	32	3	#	#	0
Number scoring 85 to 100	7	4	1	#	#	0
Percentage of AGE Tested	155%	122%	12%	#	#	0%
Percentage of AGE Scoring 55-100	145%	111%	12%	#	#	0%
Percentage of AGE Scoring 65-100	103%	89%	7%	#	#	0%
Percentage of AGE Scoring 85-100	23%	11%	2%	#	#	0%
Percentage of Tested Scoring 65-100	67%	73%	60%	#	#	0%
Chemistry						
Number Tested	16	25	18	0	1	0
Number scoring 55 to 100	11	22	15	0	#	0
Number scoring 65 to 100	8	18	11	0	#	0
Number scoring 85 to 100	3	7	5	0	#	0
Percentage of AGE Tested	52%	69%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	61%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	26%	50%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	19%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	50%	72%	61%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	36	41	2	3	3
Living Environment (first administered June 2001)						
Number Tested			39			3
Number scoring 55 to 100			38			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	11	3	12	0	0	0
Number scoring 55 to 100	10	#	12	0	0	0
Number scoring 65 to 100	7	#	12	0	0	0
Number scoring 85 to 100	2	#	4	0	0	0
Percentage of AGE Tested	35%	#	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	#	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	#	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	#	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	#	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	31	87%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	11	100%	0	0%
Food and Nutrition	0	0%	1	#	25	84%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)