

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-09-01-04-0000

Grade Range :

School Name : Ellicottville Central School District

Superintendent: Dr. Michael La Fever

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	36	32	32
Kindergarten	40	56	41
First	61	37	59
Second	44	55	38
Third	55	44	55
Fourth	62	51	49
Fifth	53	59	55
Sixth	58	52	62
Ungraded Elementary	3	3	1
Seventh	53	58	53
Eighth	78	59	65
Ninth	51	72	55
Tenth	54	51	72
Eleventh	55	53	46
Twelfth	51	49	58
Ungraded Secondary	0	7	1
<b>Total K-12 Enrollment</b>	<b>718</b>	<b>706</b>	<b>710</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	3.1%	17	2.4%	18	2.5%
Black (Not Hispanic)	4	0.6%	5	0.7%	6	0.8%
Hispanic	3	0.4%	2	0.3%	2	0.3%
White (Not Hispanic)	689	96.0%	682	96.6%	684	96.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	3	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	14	13
Common Branch	18	18	17
English Grade 8	23	19	21
Math Grade 8	15	21	25
Science Grade 8	23	20	21
Social Studies Grade 8	19	22	21
English Grade 10	22	16	18
Mathematics Grade 10	17	17	11
Science Grade 10	21	16	21
Social Studies Grade 10	17	17	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.4%		96.1%
Student Suspensions	30	4.1%	24	3.3%	28	4.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.9%	20.1%	9.3%
Reduced Lunch	8.5%	8.2%	8.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	13
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	11	25%	41	27	66%	52	34	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	15	0	6	5	1
Percent	48%	29%	0%	12%	10%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	7	3.0%	3	1.3%
Entered GED program*	1	0.5%	3	1.3%	6	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	33	82%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	5	100%
Science	12	67%	1	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	54%	5	100%	1	#
US Hist & Gov't.	5	60%	0	0%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	50%	10	60%	0	0%
Science	6	83%	7	71%	0	0%
Reading	7	57%	0	0%	0	0%
Writing	5	80%	3	#	0	0%
Global Studies	3	#	11	64%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	46	66	42	3	2	2
Number scoring 55 to 100	43	63	41	#	#	#
Number scoring 65 to 100	38	52	39	#	#	#
Number scoring 85 to 100	5	11	8	#	#	#
Percentage of Tested Scoring 55-100	93%	95%	98%	#	#	#
Percentage of Tested Scoring 65-100	83%	79%	93%	#	#	#
Percentage of Tested Scoring 85-100	11%	17%	19%	#	#	#
<b>Math I</b>						
Number Tested	56	67	61	1	1	0
Number scoring 55 to 100	55	60	49	#	#	0
Number scoring 65 to 100	48	58	41	#	#	0
Number scoring 85 to 100	22	35	15	#	#	0
Percentage of Tested Scoring 55-100	98%	90%	80%	#	#	0%
Percentage of Tested Scoring 65-100	86%	87%	67%	#	#	0%
Percentage of Tested Scoring 85-100	39%	52%	25%	#	#	0%
<b>Math A</b>						
Number Tested	39	19	13	0	1	1
Number scoring 55 to 100	36	17	3	0	#	#
Number scoring 65 to 100	28	11	3	0	#	#
Number scoring 85 to 100	9	0	0	0	#	#
Percentage of Tested Scoring 55-100	92%	89%	23%	0%	#	#
Percentage of Tested Scoring 65-100	72%	58%	23%	0%	#	#
Percentage of Tested Scoring 85-100	23%	0%	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	69	0		3	0	
Number scoring 55 to 100	56	0		#	0	
Number scoring 65 to 100	54	0		#	0	
Number scoring 85 to 100	16	0		#	0	
Percentage of Tested Scoring 55-100	81%	0%		#	0%	
Percentage of Tested Scoring 65-100	78%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		51	66		5	6
Number scoring 55 to 100		42	62		3	6
Number scoring 65 to 100		36	55		1	2
Number scoring 85 to 100		13	23		0	0
Percentage of Tested Scoring 55-100		82%	94%		60%	100%
Percentage of Tested Scoring 65-100		71%	83%		20%	33%
Percentage of Tested Scoring 85-100		25%	35%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	59	5	4	2	0
Number scoring 55 to 100	42	53	4	#	#	0
Number scoring 65 to 100	36	47	3	#	#	0
Number scoring 85 to 100	14	15	1	#	#	0
Percentage of Tested Scoring 55-100	86%	90%	80%	#	#	0%
Percentage of Tested Scoring 65-100	73%	80%	60%	#	#	0%
Percentage of Tested Scoring 85-100	29%	25%	20%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			42			0
Number scoring 55 to 100			39			0
Number scoring 65 to 100			38			0
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	51	54	51	52
2000	73	49	53	47	56
2001	55	72	46	58	58

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	2	8	5	6
2000	10	6	2	6	6
2001	3	7	3	3	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	56	58	6	6	4
<b>Comprehensive French</b>						
Number Tested	17	15	19	0	0	0
Number scoring 55 to 100	17	15	19	0	0	0
Number scoring 65 to 100	17	15	19	0	0	0
Number scoring 85 to 100	9	10	11	0	0	0
Percentage of AGE Tested	33%	27%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	27%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	56	58	6	6	4
<b>Comprehensive Spanish</b>						
Number Tested	16	24	9	0	0	0
Number scoring 55 to 100	16	24	9	0	0	0
Number scoring 65 to 100	16	24	9	0	0	0
Number scoring 85 to 100	11	11	8	0	0	0
Percentage of AGE Tested	31%	43%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	43%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	43%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	20%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	56	58	6	6	4
<b>Math II</b>						
Number Tested	45	44	67	0	0	0
Number scoring 55 to 100	40	42	51	0	0	0
Number scoring 65 to 100	34	35	48	0	0	0
Number scoring 85 to 100	16	12	15	0	0	0
Percentage of AGE Tested	87%	79%	116%	0%	0%	0%
Percentage of AGE Scoring 55-100	77%	75%	88%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	62%	83%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	21%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	80%	72%	0%	0%	0%
<b>Math III</b>						
Number Tested	25	31	32	0	0	0
Number scoring 55 to 100	24	31	26	0	0	0
Number scoring 65 to 100	22	29	24	0	0	0
Number scoring 85 to 100	9	14	8	0	0	0
Percentage of AGE Tested	48%	55%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	55%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	52%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	25%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	94%	75%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	56	58	6	6	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	13	0	0	1
Number scoring 55 to 100	0	0	7	0	0	#
Number scoring 65 to 100	0	0	4	0	0	#
Number scoring 85 to 100	0	0	2	0	0	#
Percentage of AGE Tested	0%	0%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	31%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			57			2
Number scoring 55 to 100			53			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			28%			#
Percentage of Tested Scoring 65-100			82%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	53	37	3	0	0	0
Number scoring 55 to 100	53	34	#	0	0	0
Number scoring 65 to 100	45	32	#	0	0	0
Number scoring 85 to 100	7	10	#	0	0	0
Percentage of AGE Tested	102%	66%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	102%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	87%	57%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	29	36	38	0	0	0
Number scoring 55 to 100	28	35	32	0	0	0
Number scoring 65 to 100	25	23	25	0	0	0
Number scoring 85 to 100	10	3	8	0	0	0
Percentage of AGE Tested	56%	64%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	62%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	41%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	5%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	66%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	56	58	6	6	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			62			0
Number scoring 55 to 100			62			0
Number scoring 65 to 100			60			0
Number scoring 85 to 100			26			0
Percentage of AGE Tested			107%			0%
Percentage of AGE Scoring 55-100			107%			0%
Percentage of AGE Scoring 65-100			103%			0%
Percentage of AGE Scoring 85-100			45%			0%
Percentage of Tested Scoring 65-100			97%			0%
<b>Physics</b>						
Number Tested	17	16	19	0	0	0
Number scoring 55 to 100	16	14	17	0	0	0
Number scoring 65 to 100	11	11	13	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	33%	29%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	69%	68%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	97%	11	82%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)