

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-11-01-04-0003  
 School Name : Franklinville Elementary School  
 Principal: Mr. Robert L. O'Connor

Grade Range : PK-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	30
Kindergarten	66	52	54
First	60	64	55
Second	75	68	65
Third	78	71	63
Fourth	67	79	72
Fifth	61	71	83
Sixth	88	69	63
Ungraded Elementary	23	28	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>518</b>	<b>502</b>	<b>479</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	6	1.2%	4	0.8%
Black (Not Hispanic)	1	0.2%	2	0.4%	1	0.2%
Hispanic	1	0.2%	2	0.4%	0	0.0%
White (Not Hispanic)	509	98.3%	492	98.0%	474	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	16
Common Branch	20	19	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.2%		95.6%
Student Suspensions	17	3.2%	8	1.5%	13	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.9%	43.2%	39.3%
Reduced Lunch	16.6%	17.7%	14.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	96%	97%

## Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)