

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-14-01-04-0000
 School Name : Hinsdale Central School District
 Superintendent: Mr. Dennis W. Senn

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	47	29	33
First	50	42	41
Second	45	44	42
Third	45	47	42
Fourth	48	48	42
Fifth	40	48	48
Sixth	51	40	35
Ungraded Elementary	0	0	0
Seventh	48	58	41
Eighth	50	48	52
Ninth	38	50	44
Tenth	43	34	50
Eleventh	37	45	33
Twelfth	41	40	29
Ungraded Secondary	0	7	0
Total K-12 Enrollment	583	580	532

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	6	1.0%	8	1.5%
Black (Not Hispanic)	15	2.6%	13	2.2%	10	1.9%
Hispanic	3	0.5%	3	0.5%	2	0.4%
White (Not Hispanic)	561	96.2%	558	96.2%	512	96.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	20	17
Common Branch	19	20	19
English Grade 8	18	19	16
Math Grade 8	20	16	21
Science Grade 8	0	18	17
Social Studies Grade 8	22	15	16
English Grade 10	19	18	20
Mathematics Grade 10	11	0	7
Science Grade 10	0	0	0
Social Studies Grade 10	20	18	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		95.9%
Student Suspensions	13	2.2%	15	2.6%	22	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	47.5%	32.9%	30.4%
Reduced Lunch	8.4%	6.0%	11.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	6
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	12	36%	38	19	50%	29	14	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	7	0	4	10	0
Percent	28%	24%	0%	14%	34%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.3%	2	1.2%	2	1.3%
Entered GED program*	7	4.4%	7	4.0%	6	3.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	76%	0	0%	29	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	74%	0	0%	28	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	2	#	5	0%
US Hist & Gov't.	10	50%	7	43%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	35	30	33	4	5	3
Number scoring 55 to 100	32	25	32	#	2	#
Number scoring 65 to 100	29	22	29	#	1	#
Number scoring 85 to 100	6	0	17	#	0	#
Percentage of Tested Scoring 55-100	91%	83%	97%	#	40%	#
Percentage of Tested Scoring 65-100	83%	73%	88%	#	20%	#
Percentage of Tested Scoring 85-100	17%	0%	52%	#	0%	#
Math I						
Number Tested	39	62	25	9	10	4
Number scoring 55 to 100	21	47	16	2	4	#
Number scoring 65 to 100	15	33	7	1	3	#
Number scoring 85 to 100	3	17	1	0	1	#
Percentage of Tested Scoring 55-100	54%	76%	64%	22%	40%	#
Percentage of Tested Scoring 65-100	38%	53%	28%	11%	30%	#
Percentage of Tested Scoring 85-100	8%	27%	4%	0%	10%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	30		3	3	
Number scoring 55 to 100	32	28		#	#	
Number scoring 65 to 100	24	23		#	#	
Number scoring 85 to 100	5	8		#	#	
Percentage of Tested Scoring 55-100	76%	93%		#	#	
Percentage of Tested Scoring 65-100	57%	77%		#	#	
Percentage of Tested Scoring 85-100	12%	27%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	44		0	2
Number scoring 55 to 100		0	42		0	#
Number scoring 65 to 100		0	38		0	#
Number scoring 85 to 100		0	18		0	#
Percentage of Tested Scoring 55-100		0%	95%		0%	#
Percentage of Tested Scoring 65-100		0%	86%		0%	#
Percentage of Tested Scoring 85-100		0%	41%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	30	4	2	2	0
Number scoring 55 to 100	28	24	#	#	#	0
Number scoring 65 to 100	20	20	#	#	#	0
Number scoring 85 to 100	3	1	#	#	#	0
Percentage of Tested Scoring 55-100	80%	80%	#	#	#	0%
Percentage of Tested Scoring 65-100	57%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	9%	3%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			31			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	42	35	39	37
2000	50	33	31	36	38
2001	44	52	33	31	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	9	4	2	6
2000	12	8	6	8	9
2001	5	10	4	3	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	40	6	9	6
Comprehensive French						
Number Tested	6	7	13	0	0	0
Number scoring 55 to 100	5	7	11	0	0	0
Number scoring 65 to 100	5	7	11	0	0	0
Number scoring 85 to 100	1	0	5	0	0	0
Percentage of AGE Tested	16%	18%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	85%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	40	6	9	6
Comprehensive Spanish						
Number Tested	10	14	20	0	0	0
Number scoring 55 to 100	10	14	20	0	0	0
Number scoring 65 to 100	9	13	18	0	0	0
Number scoring 85 to 100	3	5	14	0	0	0
Percentage of AGE Tested	27%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	34%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	90%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	40	6	9	6
Math II						
Number Tested	30	16	50	2	0	3
Number scoring 55 to 100	23	8	27	#	0	#
Number scoring 65 to 100	20	5	24	#	0	#
Number scoring 85 to 100	4	3	4	#	0	#
Percentage of AGE Tested	81%	42%	125%	#	0%	#
Percentage of AGE Scoring 55-100	62%	21%	68%	#	0%	#
Percentage of AGE Scoring 65-100	54%	13%	60%	#	0%	#
Percentage of AGE Scoring 85-100	11%	8%	10%	#	0%	#
Percentage of Tested Scoring 65-100	67%	31%	48%	#	0%	#
Math III						
Number Tested	14	23	12	0	0	0
Number scoring 55 to 100	14	12	8	0	0	0
Number scoring 65 to 100	14	8	4	0	0	0
Number scoring 85 to 100	3	2	3	0	0	0
Percentage of AGE Tested	38%	61%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	32%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	21%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	35%	33%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	40	6	9	6
Earth Science (last administered January 2001)						
Number Tested	28	51	10	7	5	3
Number scoring 55 to 100	22	46	10	6	3	#
Number scoring 65 to 100	17	37	6	3	2	#
Number scoring 85 to 100	1	18	0	0	0	#
Percentage of AGE Tested	76%	134%	25%	117%	56%	#
Percentage of AGE Scoring 55-100	59%	121%	25%	100%	33%	#
Percentage of AGE Scoring 65-100	46%	97%	15%	50%	22%	#
Percentage of AGE Scoring 85-100	3%	47%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	73%	60%	43%	40%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			40			2
Number scoring 55 to 100			35			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			72%			#
Biology (last administered January 2001)						
Number Tested	41	14	9	2	1	0
Number scoring 55 to 100	37	13	9	#	#	0
Number scoring 65 to 100	28	8	4	#	#	0
Number scoring 85 to 100	8	0	0	#	#	0
Percentage of AGE Tested	111%	37%	23%	#	#	0%
Percentage of AGE Scoring 55-100	100%	34%	23%	#	#	0%
Percentage of AGE Scoring 65-100	76%	21%	10%	#	#	0%
Percentage of AGE Scoring 85-100	22%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	68%	57%	44%	#	#	0%
Chemistry						
Number Tested	24	19	3	0	1	0
Number scoring 55 to 100	24	19	#	0	#	0
Number scoring 65 to 100	23	17	#	0	#	0
Number scoring 85 to 100	8	3	#	0	#	0
Percentage of AGE Tested	65%	50%	#	0%	#	0%
Percentage of AGE Scoring 55-100	65%	50%	#	0%	#	0%
Percentage of AGE Scoring 65-100	62%	45%	#	0%	#	0%
Percentage of AGE Scoring 85-100	22%	8%	#	0%	#	0%
Percentage of Tested Scoring 65-100	96%	89%	#	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	40	6	9	6
Living Environment (first administered June 2001)						
Number Tested			54			3
Number scoring 55 to 100			54			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			135%			#
Percentage of AGE Scoring 55-100			135%			#
Percentage of AGE Scoring 65-100			127%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	6	18	18	0	0	1
Number scoring 55 to 100	6	18	17	0	0	#
Number scoring 65 to 100	6	18	17	0	0	#
Number scoring 85 to 100	2	5	3	0	0	#
Percentage of AGE Tested	16%	47%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	47%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	47%	42%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	13%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	93%	12	0%	32	100%
Bus Analysis/Bus Computer App.	10	100%	0	0%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	91%	0	0%	6	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	78%	0	0%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	8	25%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)