

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-14-01-04-0001  
 School Name : Hinsdale Central School  
 Principal: Ms. Laurie Edmonston

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	47	29	33
First	50	42	41
Second	45	44	42
Third	45	47	42
Fourth	48	48	42
Fifth	40	48	48
Sixth	51	40	35
Ungraded Elementary	0	0	0
Seventh	48	58	41
Eighth	50	48	52
Ninth	38	50	44
Tenth	43	34	50
Eleventh	37	45	33
Twelfth	41	40	29
Ungraded Secondary	0	7	0
<b>Total K-12 Enrollment</b>	<b>583</b>	<b>580</b>	<b>532</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	6	1.0%	8	1.5%
Black (Not Hispanic)	15	2.6%	13	2.2%	10	1.9%
Hispanic	3	0.5%	3	0.5%	2	0.4%
White (Not Hispanic)	561	96.2%	558	96.2%	512	96.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	20	17
Common Branch	20	21	19
English Grade 8	18	19	16
Math Grade 8	20	16	21
Science Grade 8	0	0	0
Social Studies Grade 8	22	16	19
English Grade 10	19	18	20
Mathematics Grade 10	9	0	4
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		89.0%
Student Suspensions	13	2.2%	15	2.6%	22	3.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	47.5%	32.9%	30.4%
Reduced Lunch	8.4%	6.0%	11.1%
Public Assistance	31-40%	11-20%	31-40%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	12	36%	38	19	50%	29	14	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	7	0	4	10	0
Percent	28%	24%	0%	14%	34%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.3%	2	1.2%	2	1.3%
Entered GED program*	7	4.4%	7	4.0%	6	3.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	76%	0	0%	29	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	74%	0	0%	28	75%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	2	#	5	0%
US Hist & Gov't.	10	50%	7	43%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	35	30	33	4	5	3
Number scoring 55 to 100	32	25	32	#	2	#
Number scoring 65 to 100	29	22	29	#	1	#
Number scoring 85 to 100	6	0	17	#	0	#
Percentage of Tested Scoring 55-100	91%	83%	97%	#	40%	#
Percentage of Tested Scoring 65-100	83%	73%	88%	#	20%	#
Percentage of Tested Scoring 85-100	17%	0%	52%	#	0%	#
<b>Math I</b>						
Number Tested	39	62	25	9	10	4
Number scoring 55 to 100	21	47	16	2	4	#
Number scoring 65 to 100	15	33	7	1	3	#
Number scoring 85 to 100	3	17	1	0	1	#
Percentage of Tested Scoring 55-100	54%	76%	64%	22%	40%	#
Percentage of Tested Scoring 65-100	38%	53%	28%	11%	30%	#
Percentage of Tested Scoring 85-100	8%	27%	4%	0%	10%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	30		3	3	
Number scoring 55 to 100	32	28		#	#	
Number scoring 65 to 100	24	23		#	#	
Number scoring 85 to 100	5	8		#	#	
Percentage of Tested Scoring 55-100	76%	93%		#	#	
Percentage of Tested Scoring 65-100	57%	77%		#	#	
Percentage of Tested Scoring 85-100	12%	27%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	44		0	2
Number scoring 55 to 100		0	42		0	#
Number scoring 65 to 100		0	38		0	#
Number scoring 85 to 100		0	18		0	#
Percentage of Tested Scoring 55-100		0%	95%		0%	#
Percentage of Tested Scoring 65-100		0%	86%		0%	#
Percentage of Tested Scoring 85-100		0%	41%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	30	4	2	2	0
Number scoring 55 to 100	28	24	#	#	#	0
Number scoring 65 to 100	20	20	#	#	#	0
Number scoring 85 to 100	3	1	#	#	#	0
Percentage of Tested Scoring 55-100	80%	80%	#	#	#	0%
Percentage of Tested Scoring 65-100	57%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	9%	3%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			31			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	42	35	39	37
2000	50	33	31	36	38
2001	44	52	33	31	40

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	9	4	2	6
2000	12	8	6	8	9
2001	5	10	4	3	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	38	40	6	9	6
<b>Comprehensive French</b>						
Number Tested	6	7	13	0	0	0
Number scoring 55 to 100	5	7	11	0	0	0
Number scoring 65 to 100	5	7	11	0	0	0
Number scoring 85 to 100	1	0	5	0	0	0
Percentage of AGE Tested	16%	18%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	85%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	38	40	6	9	6
<b>Comprehensive Spanish</b>						
Number Tested	10	14	20	0	0	0
Number scoring 55 to 100	10	14	20	0	0	0
Number scoring 65 to 100	9	13	18	0	0	0
Number scoring 85 to 100	3	5	14	0	0	0
Percentage of AGE Tested	27%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	34%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	90%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	38	40	6	9	6
<b>Math II</b>						
Number Tested	30	16	50	2	0	3
Number scoring 55 to 100	23	8	27	#	0	#
Number scoring 65 to 100	20	5	24	#	0	#
Number scoring 85 to 100	4	3	4	#	0	#
Percentage of AGE Tested	81%	42%	125%	#	0%	#
Percentage of AGE Scoring 55-100	62%	21%	68%	#	0%	#
Percentage of AGE Scoring 65-100	54%	13%	60%	#	0%	#
Percentage of AGE Scoring 85-100	11%	8%	10%	#	0%	#
Percentage of Tested Scoring 65-100	67%	31%	48%	#	0%	#
<b>Math III</b>						
Number Tested	14	23	12	0	0	0
Number scoring 55 to 100	14	12	8	0	0	0
Number scoring 65 to 100	14	8	4	0	0	0
Number scoring 85 to 100	3	2	3	0	0	0
Percentage of AGE Tested	38%	61%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	32%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	21%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	35%	33%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	38	40	6	9	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	28	51	10	7	5	3
Number scoring 55 to 100	22	46	10	6	3	#
Number scoring 65 to 100	17	37	6	3	2	#
Number scoring 85 to 100	1	18	0	0	0	#
Percentage of AGE Tested	76%	134%	25%	117%	56%	#
Percentage of AGE Scoring 55-100	59%	121%	25%	100%	33%	#
Percentage of AGE Scoring 65-100	46%	97%	15%	50%	22%	#
Percentage of AGE Scoring 85-100	3%	47%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	73%	60%	43%	40%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			40			2
Number scoring 55 to 100			35			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			72%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	41	14	9	2	1	0
Number scoring 55 to 100	37	13	9	#	#	0
Number scoring 65 to 100	28	8	4	#	#	0
Number scoring 85 to 100	8	0	0	#	#	0
Percentage of AGE Tested	111%	37%	23%	#	#	0%
Percentage of AGE Scoring 55-100	100%	34%	23%	#	#	0%
Percentage of AGE Scoring 65-100	76%	21%	10%	#	#	0%
Percentage of AGE Scoring 85-100	22%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	68%	57%	44%	#	#	0%
<b>Chemistry</b>						
Number Tested	24	19	3	0	1	0
Number scoring 55 to 100	24	19	#	0	#	0
Number scoring 65 to 100	23	17	#	0	#	0
Number scoring 85 to 100	8	3	#	0	#	0
Percentage of AGE Tested	65%	50%	#	0%	#	0%
Percentage of AGE Scoring 55-100	65%	50%	#	0%	#	0%
Percentage of AGE Scoring 65-100	62%	45%	#	0%	#	0%
Percentage of AGE Scoring 85-100	22%	8%	#	0%	#	0%
Percentage of Tested Scoring 65-100	96%	89%	#	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	38	40	6	9	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			54			3
Number scoring 55 to 100			54			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			135%			#
Percentage of AGE Scoring 55-100			135%			#
Percentage of AGE Scoring 65-100			127%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	6	18	18	0	0	1
Number scoring 55 to 100	6	18	17	0	0	#
Number scoring 65 to 100	6	18	17	0	0	#
Number scoring 85 to 100	2	5	3	0	0	#
Percentage of AGE Tested	16%	47%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	47%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	47%	42%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	13%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	27	93%	12	0%	32	100%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	0	0%	12	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	91%	0	0%	6	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	78%	0	0%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	8	25%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)