

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-23-02-04-0000

Grade Range :

School Name : Cattaraugus-Little Valley Central School District

Superintendent: Mr. Louis C. Mc Intosh

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	76
First	0	0	94
Second	0	0	81
Third	0	0	84
Fourth	0	0	87
Fifth	0	0	95
Sixth	0	0	91
Ungraded Elementary	0	0	0
Seventh	0	0	102
Eighth	0	0	105
Ninth	0	0	115
Tenth	0	0	112
Eleventh	0	0	86
Twelfth	0	0	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	1233

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	17	1.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	11	0.9%
Hispanic	0	0.0%	0	0.0%	5	0.4%
White (Not Hispanic)	0	0.0%	0	0.0%	1200	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	16
Common Branch	0	0	18
English Grade 8	0	0	21
Math Grade 8	0	0	20
Science Grade 8	0	0	22
Social Studies Grade 8	0	0	21
English Grade 10	0	0	23
Mathematics Grade 10	0	0	20
Science Grade 10	0	0	20
Social Studies Grade 10	0	0	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	22	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	23.0%
Reduced Lunch	0.0%	0.0%	11.5%
Public Assistance	0%	0%	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	17
Total Paraprofessionals	37
Teaching out of Certification *	12
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	88	26	30%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	29	0	9	16	0
Percent	39%	33%	0%	10%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	7	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	11	0.0%	12	2.9%
Entered GED program*	0	0.0%	18	0.0%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	107	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	12	33%
Science	0	0%	0	0%	5	60%
Reading	0	0%	0	0%	6	50%
Writing	0	0%	0	0%	6	67%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	75	0	0	2
Number scoring 55 to 100	0	0	75	0	0	#
Number scoring 65 to 100	0	0	63	0	0	#
Number scoring 85 to 100	0	0	14	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	19%	0%	0%	#
Math I						
Number Tested	0	0	105	0	0	4
Number scoring 55 to 100	0	0	86	0	0	#
Number scoring 65 to 100	0	0	63	0	0	#
Number scoring 85 to 100	0	0	23	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	108		0	3
Number scoring 55 to 100		0	105		0	#
Number scoring 65 to 100		0	95		0	#
Number scoring 85 to 100		0	39		0	#
Percentage of Tested Scoring 55-100		0%	97%		0%	#
Percentage of Tested Scoring 65-100		0%	88%		0%	#
Percentage of Tested Scoring 85-100		0%	36%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	6	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			79			5
Number scoring 55 to 100			70			4
Number scoring 65 to 100			59			2
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			89%			80%
Percentage of Tested Scoring 65-100			75%			40%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	115	107	83	98	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	13	6	10	12	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	0	101	0	0	10
Comprehensive Spanish						
Number Tested	0	0	63	0	0	1
Number scoring 55 to 100	0	0	62	0	0	#
Number scoring 65 to 100	0	0	61	0	0	#
Number scoring 85 to 100	0	0	34	0	0	#
Percentage of AGE Tested	0%	0%	62%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	61%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	0	101	0	0	10
Math II						
Number Tested	0	0	83	0	0	1
Number scoring 55 to 100	0	0	56	0	0	#
Number scoring 65 to 100	0	0	37	0	0	#
Number scoring 85 to 100	0	0	13	0	0	#
Percentage of AGE Tested	0%	0%	82%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	45%	0%	0%	#
Math III						
Number Tested	0	0	39	0	0	1
Number scoring 55 to 100	0	0	29	0	0	#
Number scoring 65 to 100	0	0	22	0	0	#
Number scoring 85 to 100	0	0	8	0	0	#
Percentage of AGE Tested	0%	0%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	56%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	0	101	0	0	10
Earth Science (last administered January 2001)						
Number Tested	0	0	46	0	0	1
Number scoring 55 to 100	0	0	39	0	0	#
Number scoring 65 to 100	0	0	24	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	24%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	52%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			96			5
Number scoring 55 to 100			78			1
Number scoring 65 to 100			60			1
Number scoring 85 to 100			9			0
Percentage of AGE Tested			95%			50%
Percentage of AGE Scoring 55-100			77%			10%
Percentage of AGE Scoring 65-100			59%			10%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			62%			20%
Biology (last administered January 2001)						
Number Tested	0	0	12	0	0	0
Number scoring 55 to 100	0	0	12	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	58%	0%	0%	0%
Chemistry						
Number Tested	0	0	46	0	0	2
Number scoring 55 to 100	0	0	32	0	0	#
Number scoring 65 to 100	0	0	20	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of AGE Tested	0%	0%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	43%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	0	0	101	0	0	10
Living Environment (first administered June 2001)						
Number Tested			101			3
Number scoring 55 to 100			101			#
Number scoring 65 to 100			95			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			94%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	0	0	17	0	0	0
Number scoring 55 to 100	0	0	17	0	0	0
Number scoring 65 to 100	0	0	14	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	0%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	47	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	5	100%
Food and Nutrition	0	0%	0	0%	10	90%
Housing and Environment	0	0%	0	0%	4	#
Human Development	0	0%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	3	#
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)