

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-24-00-01-0005  
 School Name : Boardmanville Elementary School  
 Principal: Ms. Maureen Donahue

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	45	28	40
First	40	41	35
Second	32	38	41
Third	35	40	39
Fourth	34	35	33
Fifth	34	27	36
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>220</b>	<b>209</b>	<b>224</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	1.4%	3	1.4%	3	1.3%
Black (Not Hispanic)	1	0.5%	4	1.9%	7	3.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	216	98.2%	202	96.7%	214	95.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	14	20
Common Branch	18	16	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		97.2%		96.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.3%	23.9%	24.6%
Reduced Lunch	5.0%	5.7%	5.4%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	91-100%	96%	92%

## Staff Counts

Staff	2000-01
Total Teachers	15
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)