

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-24-00-01-0013  
 School Name : Olean Senior High School  
 Principal: Mrs. Barbara Lias

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	218	217	239
Tenth	214	182	207
Eleventh	171	179	173
Twelfth	186	171	189
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>789</b>	<b>749</b>	<b>808</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	15	2.0%	14	1.7%
Black (Not Hispanic)	34	4.3%	29	3.9%	40	5.0%
Hispanic	3	0.4%	3	0.4%	6	0.7%
White (Not Hispanic)	744	94.3%	702	93.7%	748	92.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	20
Mathematics Grade 10	21	20	22
Science Grade 10	25	24	24
Social Studies Grade 10	20	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.8%		93.5%
Student Suspensions	56	6.9%	46	5.8%	28	3.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	13.8%	20.3%
Reduced Lunch	5.1%	5.2%	6.4%
Public Assistance	1-10%	11-20%	31-40%
Student Stability	91-100%	94%	99%

## Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
170	81	48%	151	86	57%	175	91	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	57	52	1	2	62	1
Percent	33%	30%	1%	1%	35%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	8	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.2%	32	4.3%	23	2.8%
Entered GED program*	19	2.4%	20	2.7%	9	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	8	100%	0	0%	37	95%
Spanish	0	0%	0	0%	72	90%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	58%	3	#	0	0%
Science	74	78%	16	94%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	29	66%	5	40%	0	0%
US Hist & Gov't.	23	39%	14	71%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	100%	21	95%
Science	NA	NA	4	#	5	60%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	178	184	158	12	9	6
Number scoring 55 to 100	172	182	153	9	8	4
Number scoring 65 to 100	152	170	137	2	5	3
Number scoring 85 to 100	54	39	42	2	0	0
Percentage of Tested Scoring 55-100	97%	99%	97%	75%	89%	67%
Percentage of Tested Scoring 65-100	85%	92%	87%	17%	56%	50%
Percentage of Tested Scoring 85-100	30%	21%	27%	17%	0%	0%
<b>Math I</b>						
Number Tested	211	217	62	18	8	2
Number scoring 55 to 100	137	167	56	2	4	#
Number scoring 65 to 100	102	139	37	1	4	#
Number scoring 85 to 100	22	46	4	0	0	#
Percentage of Tested Scoring 55-100	65%	77%	90%	11%	50%	#
Percentage of Tested Scoring 65-100	48%	64%	60%	6%	50%	#
Percentage of Tested Scoring 85-100	10%	21%	6%	0%	0%	#
<b>Math A</b>						
Number Tested	9	0	0	3	0	0
Number scoring 55 to 100	2	0	0	#	0	0
Number scoring 65 to 100	0	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	22%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	199	0		11	0	
Number scoring 55 to 100	182	0		8	0	
Number scoring 65 to 100	153	0		7	0	
Number scoring 85 to 100	56	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		73%	0%	
Percentage of Tested Scoring 65-100	77%	0%		64%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		183	187		6	13
Number scoring 55 to 100		171	180		6	11
Number scoring 65 to 100		149	166		3	9
Number scoring 85 to 100		54	77		0	1
Percentage of Tested Scoring 55-100		93%	96%		100%	85%
Percentage of Tested Scoring 65-100		81%	89%		50%	69%
Percentage of Tested Scoring 85-100		30%	41%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	178	184	10	12	9	0
Number scoring 55 to 100	165	167	7	9	6	0
Number scoring 65 to 100	139	145	4	4	4	0
Number scoring 85 to 100	53	68	1	0	0	0
Percentage of Tested Scoring 55-100	93%	91%	70%	75%	67%	0%
Percentage of Tested Scoring 65-100	78%	79%	40%	33%	44%	0%
Percentage of Tested Scoring 85-100	30%	37%	10%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			156			5
Number scoring 55 to 100			142			3
Number scoring 65 to 100			128			2
Number scoring 85 to 100			65			0
Percentage of Tested Scoring 55-100			91%			60%
Percentage of Tested Scoring 65-100			82%			40%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	198	189	161	183	183
2000	216	178	177	166	184
2001	233	201	150	191	194

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	24	13	18	19
2000	25	12	14	23	19
2001	36	22	5	18	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	184	194	19	19	20
<b>Comprehensive French</b>						
Number Tested	44	37	21	0	0	0
Number scoring 55 to 100	42	37	21	0	0	0
Number scoring 65 to 100	40	37	19	0	0	0
Number scoring 85 to 100	14	14	14	0	0	0
Percentage of AGE Tested	24%	20%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	20%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	184	194	19	19	20
<b>Comprehensive Spanish</b>						
Number Tested	78	82	60	0	0	0
Number scoring 55 to 100	76	82	60	0	0	0
Number scoring 65 to 100	75	79	60	0	0	0
Number scoring 85 to 100	51	43	51	0	0	0
Percentage of AGE Tested	43%	45%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	45%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	43%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	23%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	4	4	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	184	194	19	19	20
<b>Math II</b>						
Number Tested	179	175	173	3	2	4
Number scoring 55 to 100	148	115	108	#	#	#
Number scoring 65 to 100	125	95	80	#	#	#
Number scoring 85 to 100	51	44	30	#	#	#
Percentage of AGE Tested	98%	95%	89%	#	#	#
Percentage of AGE Scoring 55-100	81%	62%	56%	#	#	#
Percentage of AGE Scoring 65-100	68%	52%	41%	#	#	#
Percentage of AGE Scoring 85-100	28%	24%	15%	#	#	#
Percentage of Tested Scoring 65-100	70%	54%	46%	#	#	#
<b>Math III</b>						
Number Tested	119	118	103	4	0	0
Number scoring 55 to 100	102	95	96	#	0	0
Number scoring 65 to 100	91	88	87	#	0	0
Number scoring 85 to 100	45	42	45	#	0	0
Percentage of AGE Tested	65%	64%	53%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	52%	49%	#	0%	0%
Percentage of AGE Scoring 65-100	50%	48%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	25%	23%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	75%	84%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	184	194	19	19	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	18	30	0	0	2
Number scoring 55 to 100	13	9	17	0	0	#
Number scoring 65 to 100	2	5	8	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	14%	10%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	5%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	3%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	8%	28%	27%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			154			7
Number scoring 55 to 100			131			2
Number scoring 65 to 100			111			2
Number scoring 85 to 100			44			1
Percentage of AGE Tested			79%			35%
Percentage of AGE Scoring 55-100			68%			10%
Percentage of AGE Scoring 65-100			57%			10%
Percentage of AGE Scoring 85-100			23%			5%
Percentage of Tested Scoring 65-100			72%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	212	171	12	12	8	0
Number scoring 55 to 100	181	147	12	1	3	0
Number scoring 65 to 100	154	126	4	1	1	0
Number scoring 85 to 100	42	45	0	0	0	0
Percentage of AGE Tested	116%	93%	6%	63%	42%	0%
Percentage of AGE Scoring 55-100	99%	80%	6%	5%	16%	0%
Percentage of AGE Scoring 65-100	84%	68%	2%	5%	5%	0%
Percentage of AGE Scoring 85-100	23%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	74%	33%	8%	12%	0%
<b>Chemistry</b>						
Number Tested	110	126	112	0	0	0
Number scoring 55 to 100	107	122	97	0	0	0
Number scoring 65 to 100	92	101	82	0	0	0
Number scoring 85 to 100	21	26	19	0	0	0
Percentage of AGE Tested	60%	68%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	66%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	55%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	14%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	80%	73%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	183	184	194	19	19	20
<b>Living Environment (first administered June 2001)</b>						
Number Tested			168			10
Number scoring 55 to 100			167			10
Number scoring 65 to 100			158			7
Number scoring 85 to 100			54			0
Percentage of AGE Tested			87%			50%
Percentage of AGE Scoring 55-100			86%			50%
Percentage of AGE Scoring 65-100			81%			35%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			94%			70%
<b>Physics</b>						
Number Tested	93	73	65	0	0	0
Number scoring 55 to 100	87	65	63	0	0	0
Number scoring 65 to 100	69	51	53	0	0	0
Number scoring 85 to 100	16	16	19	0	0	0
Percentage of AGE Tested	51%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	35%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	70%	82%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	88%	31	100%	43	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	14	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)