

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-28-01-06-0000
 School Name : Gowanda Central School District
 Superintendent: Mr. William C. Berg

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	96	91	90
First	98	95	85
Second	110	90	103
Third	95	102	0
Fourth	140	89	0
Fifth	117	136	0
Sixth	119	112	0
Ungraded Elementary	1	32	17
Seventh	126	117	117
Eighth	132	120	118
Ninth	157	153	143
Tenth	104	125	115
Eleventh	100	93	120
Twelfth	85	98	90
Ungraded Secondary	0	10	1
Total K-12 Enrollment	1480	1463	999

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	416	28.1%	417	28.5%	272	27.2%
Black (Not Hispanic)	10	0.7%	11	0.8%	8	0.8%
Hispanic	11	0.7%	12	0.8%	2	0.2%
White (Not Hispanic)	1043	70.5%	1023	69.9%	717	71.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	4	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	22
Common Branch	21	18	18
English Grade 8	20	15	16
Math Grade 8	26	17	15
Science Grade 8	22	21	19
Social Studies Grade 8	21	18	18
English Grade 10	22	23	18
Mathematics Grade 10	8	10	0
Science Grade 10	21	18	29
Social Studies Grade 10	24	18	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.8%		93.9%
Student Suspensions	28	1.9%	44	3.0%	5	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.0%	37.7%	31.4%
Reduced Lunch	9.1%	12.9%	11.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	126
Total Other Professional Staff	23
Total Paraprofessionals	22
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	41	55%	96	48	50%	82	41	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	22	4	12	13	3
Percent	34%	27%	5%	15%	16%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	5	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	3.4%	24	5.0%	18	3.8%
Entered GED program*	10	2.2%	9	1.9%	7	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	96%	19	84%	12	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	81%	53	83%	49	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	40%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	11	64%	6	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	24	58%	5	0%	2	#
US Hist & Gov't.	5	60%	10	10%	6	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	86%	5	80%
Science	3	#	3	#	6	33%
Reading	1	#	2	#	2	#
Writing	0	0%	0	0%	2	#
Global Studies	4	#	4	#	5	0%
US Hist & Gov't.	3	#	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	92	85	118	3	7	11
Number scoring 55 to 100	89	76	109	#	3	8
Number scoring 65 to 100	72	49	86	#	1	1
Number scoring 85 to 100	16	2	21	#	0	0
Percentage of Tested Scoring 55-100	97%	89%	92%	#	43%	73%
Percentage of Tested Scoring 65-100	78%	58%	73%	#	14%	9%
Percentage of Tested Scoring 85-100	17%	2%	18%	#	0%	0%
Math I						
Number Tested	126	141	124	5	9	12
Number scoring 55 to 100	103	105	110	1	3	6
Number scoring 65 to 100	78	89	90	0	2	3
Number scoring 85 to 100	33	37	35	0	0	1
Percentage of Tested Scoring 55-100	82%	74%	89%	20%	33%	50%
Percentage of Tested Scoring 65-100	62%	63%	73%	0%	22%	25%
Percentage of Tested Scoring 85-100	26%	26%	28%	0%	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	98	13		8	2	
Number scoring 55 to 100	77	3		4	#	
Number scoring 65 to 100	69	2		3	#	
Number scoring 85 to 100	21	0		0	#	
Percentage of Tested Scoring 55-100	79%	23%		50%	#	
Percentage of Tested Scoring 65-100	70%	15%		38%	#	
Percentage of Tested Scoring 85-100	21%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		112	119		8	9
Number scoring 55 to 100		99	112		5	6
Number scoring 65 to 100		85	99		2	2
Number scoring 85 to 100		29	18		0	1
Percentage of Tested Scoring 55-100		88%	94%		62%	67%
Percentage of Tested Scoring 65-100		76%	83%		25%	22%
Percentage of Tested Scoring 85-100		26%	15%		0%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	94	5	3	7	1
Number scoring 55 to 100	80	82	4	#	4	#
Number scoring 65 to 100	67	66	2	#	3	#
Number scoring 85 to 100	16	20	1	#	0	#
Percentage of Tested Scoring 55-100	94%	87%	80%	#	57%	#
Percentage of Tested Scoring 65-100	79%	70%	40%	#	43%	#
Percentage of Tested Scoring 85-100	19%	21%	20%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			115			9
Number scoring 55 to 100			102			6
Number scoring 65 to 100			84			3
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			89%			67%
Percentage of Tested Scoring 65-100			73%			33%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	148	100	93	82	106
2000	145	119	87	97	112
2001	133	112	108	86	110

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	7	5	7	9
2000	19	16	10	5	13
2001	23	12	7	12	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	112	110	9	13	14
Comprehensive French						
Number Tested	12	18	12	0	0	0
Number scoring 55 to 100	12	17	11	0	0	0
Number scoring 65 to 100	12	16	11	0	0	0
Number scoring 85 to 100	6	7	5	0	0	0
Percentage of AGE Tested	11%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	112	110	9	13	14
Comprehensive Spanish						
Number Tested	35	38	54	0	0	0
Number scoring 55 to 100	30	37	53	0	0	0
Number scoring 65 to 100	29	35	48	0	0	0
Number scoring 85 to 100	10	7	16	0	0	0
Percentage of AGE Tested	33%	34%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	33%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	31%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	92%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	112	110	9	13	14
Math II						
Number Tested	70	82	97	2	1	2
Number scoring 55 to 100	57	71	78	#	#	#
Number scoring 65 to 100	50	57	65	#	#	#
Number scoring 85 to 100	11	14	18	#	#	#
Percentage of AGE Tested	66%	73%	88%	#	#	#
Percentage of AGE Scoring 55-100	54%	63%	71%	#	#	#
Percentage of AGE Scoring 65-100	47%	51%	59%	#	#	#
Percentage of AGE Scoring 85-100	10%	12%	16%	#	#	#
Percentage of Tested Scoring 65-100	71%	70%	67%	#	#	#
Math III						
Number Tested	41	49	58	0	0	0
Number scoring 55 to 100	34	38	48	0	0	0
Number scoring 65 to 100	29	29	43	0	0	0
Number scoring 85 to 100	13	9	14	0	0	0
Percentage of AGE Tested	39%	44%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	34%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	26%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	59%	74%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	112	110	9	13	14
Earth Science (last administered January 2001)						
Number Tested	0	0	23	0	0	1
Number scoring 55 to 100	0	0	16	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	13%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			91			5
Number scoring 55 to 100			79			4
Number scoring 65 to 100			72			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			83%			36%
Percentage of AGE Scoring 55-100			72%			29%
Percentage of AGE Scoring 65-100			65%			14%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			79%			40%
Biology (last administered January 2001)						
Number Tested	88	127	25	3	9	2
Number scoring 55 to 100	80	102	20	#	5	#
Number scoring 65 to 100	60	68	11	#	0	#
Number scoring 85 to 100	2	16	1	#	0	#
Percentage of AGE Tested	83%	113%	23%	#	69%	#
Percentage of AGE Scoring 55-100	75%	91%	18%	#	38%	#
Percentage of AGE Scoring 65-100	57%	61%	10%	#	0%	#
Percentage of AGE Scoring 85-100	2%	14%	1%	#	0%	#
Percentage of Tested Scoring 65-100	68%	54%	44%	#	0%	#
Chemistry						
Number Tested	54	40	56	0	1	0
Number scoring 55 to 100	54	36	55	0	#	0
Number scoring 65 to 100	53	32	53	0	#	0
Number scoring 85 to 100	29	10	32	0	#	0
Percentage of AGE Tested	51%	36%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	32%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	29%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	9%	29%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	80%	95%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	112	110	9	13	14
Living Environment (first administered June 2001)						
Number Tested			120			7
Number scoring 55 to 100			107			3
Number scoring 65 to 100			99			2
Number scoring 85 to 100			7			0
Percentage of AGE Tested			109%			50%
Percentage of AGE Scoring 55-100			97%			21%
Percentage of AGE Scoring 65-100			90%			14%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			82%			29%
Physics						
Number Tested	32	37	18	0	0	1
Number scoring 55 to 100	25	31	13	0	0	#
Number scoring 65 to 100	24	25	11	0	0	#
Number scoring 85 to 100	5	7	3	0	0	#
Percentage of AGE Tested	30%	33%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	28%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	22%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	6%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	68%	61%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	91%	52	96%	59	98%
Bus Analysis/Bus Computer App.	16	100%	17	94%	10	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	11	100%
Food and Nutrition	0	0%	13	100%	8	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	11	55%	6	83%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)