# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 04-29-01-04-0001
Grade Range : PK-6
School Name : Portville Elementary School Principal: Mr. Peter Tigh

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 34 |
| Kindergarten | 84 | 69 | 90 |
| First | 85 | 74 | 73 |
| Second | 77 | 79 | 62 |
| Third | 95 | 80 | 78 |
| Fourth | 104 | 99 | 77 |
| Fifth | 97 | 98 | 93 |
| Sixth | 101 | 103 | 95 |
| Ungraded Elementary | 0 | 0 | 12 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 643 | 602 | 580 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 13 | $2.0 \%$ | 7 | $1.2 \%$ | 5 | $0.9 \%$ |
| Black (Not Hispanic) | 6 | $0.9 \%$ | 6 | $1.0 \%$ | 6 | $1.0 \%$ |
| Hispanic | 9 | $1.4 \%$ | 10 | $1.7 \%$ | 8 | $1.4 \%$ |
| White (Not Hispanic) | 615 | $95.6 \%$ | 579 | $96.2 \%$ | 561 | $96.7 \%$ |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 12 | 14 |
| Common Branch | 21 | 18 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group |  |
| :--- | :--- |
| 14 | All schools in this group are escementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.6 \%$ |  | $96.1 \%$ |  | $96.0 \%$ |
| Student Suspensions | 2 | $0.3 \%$ | 10 | $1.6 \%$ | 5 | $0.8 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $21.6 \%$ | $21.1 \%$ | $20.9 \%$ |
| Reduced Lunch | $12.1 \%$ | $10.5 \%$ | $12.9 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $21-30 \%$ |
| Student Stability | $91-100 \%$ | $92 \%$ | $95 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 46 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

