

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-29-01-04-0002
 School Name : Portville Junior-Senior High School
 Principal: Mr. George A. Nuffer

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	99	102	108
Eighth	112	106	89
Ninth	112	119	102
Tenth	104	94	115
Eleventh	94	104	94
Twelfth	95	92	104
Ungraded Secondary	0	0	13
Total K-12 Enrollment	616	617	625

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	7	1.1%	9	1.4%
Black (Not Hispanic)	4	0.6%	7	1.1%	3	0.5%
Hispanic	5	0.8%	8	1.3%	7	1.1%
White (Not Hispanic)	600	97.4%	595	96.4%	606	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	16
Math Grade 8	22	21	19
Science Grade 8	24	0	0
Social Studies Grade 8	23	21	17
English Grade 10	21	19	22
Mathematics Grade 10	20	17	22
Science Grade 10	25	17	13
Social Studies Grade 10	22	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		95.7%		96.0%
Student Suspensions	54	8.6%	66	10.7%	25	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.1%	12.6%	11.7%
Reduced Lunch	7.5%	9.1%	7.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	96%	98%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	47	53%	89	41	46%	90	55	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	28	1	4	9	4
Percent	49%	31%	1%	4%	10%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	2	0.5%	9	2.1%
Entered GED program*	0	0.0%	0	0.0%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	68%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	53	66%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	91%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	17	88%	0	0%	0	0%
US Hist & Gov't.	16	56%	21	67%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	60%	1	#
Science	NA	NA	4	#	2	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	101	86	3	4	4
Number scoring 55 to 100	86	100	85	#	#	#
Number scoring 65 to 100	76	96	75	#	#	#
Number scoring 85 to 100	26	20	27	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	88%	95%	87%	#	#	#
Percentage of Tested Scoring 85-100	30%	20%	31%	#	#	#
Math I						
Number Tested	97	96	54	0	1	1
Number scoring 55 to 100	90	93	48	0	#	#
Number scoring 65 to 100	80	88	44	0	#	#
Number scoring 85 to 100	43	58	12	0	#	#
Percentage of Tested Scoring 55-100	93%	97%	89%	0%	#	#
Percentage of Tested Scoring 65-100	82%	92%	81%	0%	#	#
Percentage of Tested Scoring 85-100	44%	60%	22%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	13		5	1	
Number scoring 55 to 100	101	12		3	#	
Number scoring 65 to 100	83	8		1	#	
Number scoring 85 to 100	14	1		0	#	
Percentage of Tested Scoring 55-100	89%	92%		60%	#	
Percentage of Tested Scoring 65-100	73%	62%		20%	#	
Percentage of Tested Scoring 85-100	12%	8%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		89	103		4	8
Number scoring 55 to 100		89	97		#	3
Number scoring 65 to 100		75	95		#	3
Number scoring 85 to 100		31	45		#	0
Percentage of Tested Scoring 55-100		100%	94%		#	38%
Percentage of Tested Scoring 65-100		84%	92%		#	38%
Percentage of Tested Scoring 85-100		35%	44%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	112	9	3	4	0
Number scoring 55 to 100	73	89	7	#	#	0
Number scoring 65 to 100	59	73	3	#	#	0
Number scoring 85 to 100	16	27	0	#	#	0
Percentage of Tested Scoring 55-100	81%	79%	78%	#	#	0%
Percentage of Tested Scoring 65-100	66%	65%	33%	#	#	0%
Percentage of Tested Scoring 85-100	18%	24%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			5
Number scoring 55 to 100			83			4
Number scoring 65 to 100			75			3
Number scoring 85 to 100			35			0
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			84%			60%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	106	102	89	88	96
2000	115	94	103	90	101
2001	103	111	90	94	100

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	4	4	1	4
2000	5	6	5	4	5
2001	8	8	5	4	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	100	4	5	6
Comprehensive French						
Number Tested	13	25	11	0	0	0
Number scoring 55 to 100	13	25	11	0	0	0
Number scoring 65 to 100	12	23	11	0	0	0
Number scoring 85 to 100	9	10	10	0	0	0
Percentage of AGE Tested	14%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	23%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	92%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	100	4	5	6
Comprehensive Spanish						
Number Tested	25	17	28	0	0	0
Number scoring 55 to 100	25	17	27	0	0	0
Number scoring 65 to 100	25	17	27	0	0	0
Number scoring 85 to 100	18	8	17	0	0	0
Percentage of AGE Tested	26%	17%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	17%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	17%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	10	7	0	0	0
Number scoring 55 to 100	13	10	7	0	0	0
Number scoring 65 to 100	9	10	7	0	0	0
Number scoring 85 to 100	7	6	4	0	0	0
Percentage of AGE Tested	16%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	100	4	5	6
Math II						
Number Tested	85	85	78	0	1	1
Number scoring 55 to 100	74	69	70	0	#	#
Number scoring 65 to 100	66	62	62	0	#	#
Number scoring 85 to 100	37	32	32	0	#	#
Percentage of AGE Tested	89%	84%	78%	0%	#	#
Percentage of AGE Scoring 55-100	77%	68%	70%	0%	#	#
Percentage of AGE Scoring 65-100	69%	61%	62%	0%	#	#
Percentage of AGE Scoring 85-100	39%	32%	32%	0%	#	#
Percentage of Tested Scoring 65-100	78%	73%	79%	0%	#	#
Math III						
Number Tested	56	68	52	0	2	0
Number scoring 55 to 100	49	57	52	0	#	0
Number scoring 65 to 100	47	55	44	0	#	0
Number scoring 85 to 100	20	21	21	0	#	0
Percentage of AGE Tested	58%	67%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	56%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	49%	54%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	21%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	81%	85%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	100	4	5	6
Earth Science (last administered January 2001)						
Number Tested	124	102	11	9	6	2
Number scoring 55 to 100	103	87	8	3	2	#
Number scoring 65 to 100	84	74	4	1	1	#
Number scoring 85 to 100	28	22	1	0	0	#
Percentage of AGE Tested	129%	101%	11%	225%	120%	#
Percentage of AGE Scoring 55-100	107%	86%	8%	75%	40%	#
Percentage of AGE Scoring 65-100	88%	73%	4%	25%	20%	#
Percentage of AGE Scoring 85-100	29%	22%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	73%	36%	11%	17%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			5
Number scoring 55 to 100			73			5
Number scoring 65 to 100			63			1
Number scoring 85 to 100			19			1
Percentage of AGE Tested			76%			83%
Percentage of AGE Scoring 55-100			73%			83%
Percentage of AGE Scoring 65-100			63%			17%
Percentage of AGE Scoring 85-100			19%			17%
Percentage of Tested Scoring 65-100			83%			20%
Biology (last administered January 2001)						
Number Tested	123	94	9	3	1	0
Number scoring 55 to 100	108	90	8	#	#	0
Number scoring 65 to 100	77	71	7	#	#	0
Number scoring 85 to 100	18	23	3	#	#	0
Percentage of AGE Tested	128%	93%	9%	#	#	0%
Percentage of AGE Scoring 55-100	112%	89%	8%	#	#	0%
Percentage of AGE Scoring 65-100	80%	70%	7%	#	#	0%
Percentage of AGE Scoring 85-100	19%	23%	3%	#	#	0%
Percentage of Tested Scoring 65-100	63%	76%	78%	#	#	0%
Chemistry						
Number Tested	58	60	54	0	0	0
Number scoring 55 to 100	45	49	52	0	0	0
Number scoring 65 to 100	29	27	45	0	0	0
Number scoring 85 to 100	11	4	12	0	0	0
Percentage of AGE Tested	60%	59%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	49%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	4%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	45%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	100	4	5	6
Living Environment (first administered June 2001)						
Number Tested			85			3
Number scoring 55 to 100			84			#
Number scoring 65 to 100			82			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	29	40	47	0	1	0
Number scoring 55 to 100	28	38	45	0	#	0
Number scoring 65 to 100	22	34	38	0	#	0
Number scoring 85 to 100	4	10	3	0	#	0
Percentage of AGE Tested	30%	40%	47%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	38%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	34%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	10%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	85%	81%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	100%	43	98%	42	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	6	33%	5	60%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)