

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-30-01-04-0000
 School Name : Randolph Central School District
 Superintendent: Mr. Stephen Bocciolatt

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	24
Kindergarten	75	73	85
First	77	77	74
Second	69	74	75
Third	73	67	74
Fourth	68	82	65
Fifth	77	70	83
Sixth	77	86	68
Ungraded Elementary	0	0	0
Seventh	86	83	90
Eighth	95	86	84
Ninth	99	99	90
Tenth	72	95	92
Eleventh	77	71	89
Twelfth	85	79	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1030	1042	1033

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.9%	20	1.9%	19	1.8%
Black (Not Hispanic)	4	0.4%	4	0.4%	7	0.7%
Hispanic	5	0.5%	5	0.5%	4	0.4%
White (Not Hispanic)	1001	97.2%	1013	97.2%	1003	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	22
Common Branch	20	20	19
English Grade 8	20	18	20
Math Grade 8	28	20	23
Science Grade 8	23	23	21
Social Studies Grade 8	25	23	23
English Grade 10	19	19	20
Mathematics Grade 10	15	21	17
Science Grade 10	21	19	17
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.4%		95.9%
Student Suspensions	67	6.4%	70	6.8%	79	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	24.7%	26.6%
Reduced Lunch	12.0%	12.3%	11.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	81
Total Other Professional Staff	10
Total Paraprofessionals	17
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	47	59%	79	35	44%	62	59	95%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	26	2	8	6	0
Percent	32%	42%	3%	13%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.1%	9	2.6%	25	7.5%
Entered GED program*	1	0.3%	5	1.5%	17	5.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	97%	21	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	62	94%	52	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	36	83%	5	100%	0	0%
Reading	5	80%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	28	86%	8	50%	1	#
US Hist & Gov't.	35	97%	15	87%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	11	9%	0	0%
Science	7	71%	9	11%	0	0%
Reading	5	80%	13	23%	0	0%
Writing	4	#	2	#	0	0%
Global Studies	4	#	2	#	1	#
US Hist & Gov't.	6	100%	3	#	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	83	83	85	5	4	6
Number scoring 55 to 100	77	78	83	3	#	6
Number scoring 65 to 100	52	66	67	2	#	1
Number scoring 85 to 100	9	6	18	0	#	0
Percentage of Tested Scoring 55-100	93%	94%	98%	60%	#	100%
Percentage of Tested Scoring 65-100	63%	80%	79%	40%	#	17%
Percentage of Tested Scoring 85-100	11%	7%	21%	0%	#	0%
Math I						
Number Tested	81	45	7	3	3	0
Number scoring 55 to 100	70	32	7	#	#	0
Number scoring 65 to 100	64	26	7	#	#	0
Number scoring 85 to 100	40	11	0	#	#	0
Percentage of Tested Scoring 55-100	86%	71%	100%	#	#	0%
Percentage of Tested Scoring 65-100	79%	58%	100%	#	#	0%
Percentage of Tested Scoring 85-100	49%	24%	0%	#	#	0%
Math A						
Number Tested	0	0	98	0	0	9
Number scoring 55 to 100	0	0	89	0	0	7
Number scoring 65 to 100	0	0	74	0	0	7
Number scoring 85 to 100	0	0	27	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	78%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	78%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	55	91		0	5	
Number scoring 55 to 100	53	87		0	4	
Number scoring 65 to 100	52	80		0	2	
Number scoring 85 to 100	30	40		0	1	
Percentage of Tested Scoring 55-100	96%	96%		0%	80%	
Percentage of Tested Scoring 65-100	95%	88%		0%	40%	
Percentage of Tested Scoring 85-100	55%	44%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		89	93		5	7
Number scoring 55 to 100		86	89		4	6
Number scoring 65 to 100		79	79		2	5
Number scoring 85 to 100		40	33		1	0
Percentage of Tested Scoring 55-100		97%	96%		80%	86%
Percentage of Tested Scoring 65-100		89%	85%		40%	71%
Percentage of Tested Scoring 85-100		45%	35%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	54	58	0	0	2	0
Number scoring 55 to 100	52	55	0	0	#	0
Number scoring 65 to 100	37	47	0	0	#	0
Number scoring 85 to 100	6	8	0	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	81%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	11%	14%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			7
Number scoring 55 to 100			84			5
Number scoring 65 to 100			68			2
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			93%			71%
Percentage of Tested Scoring 65-100			76%			29%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	104	80	49	89	81
2000	103	104	73	85	91
2001	103	94	88	66	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	9	7	13	9
2000	15	12	11	15	13
2001	27	11	7	7	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	91	88	9	13	13
Comprehensive French						
Number Tested	9	13	21	0	1	0
Number scoring 55 to 100	9	13	21	0	#	0
Number scoring 65 to 100	9	12	19	0	#	0
Number scoring 85 to 100	3	2	6	0	#	0
Percentage of AGE Tested	11%	14%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	14%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	13%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	2%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	91	88	9	13	13
Comprehensive Spanish						
Number Tested	30	36	26	0	0	0
Number scoring 55 to 100	29	35	24	0	0	0
Number scoring 65 to 100	27	29	23	0	0	0
Number scoring 85 to 100	7	8	10	0	0	0
Percentage of AGE Tested	37%	40%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	38%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	81%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	91	88	9	13	13
Math II						
Number Tested	58	73	9	0	1	1
Number scoring 55 to 100	49	60	8	0	#	#
Number scoring 65 to 100	45	56	5	0	#	#
Number scoring 85 to 100	25	26	0	0	#	#
Percentage of AGE Tested	72%	80%	10%	0%	#	#
Percentage of AGE Scoring 55-100	60%	66%	9%	0%	#	#
Percentage of AGE Scoring 65-100	56%	62%	6%	0%	#	#
Percentage of AGE Scoring 85-100	31%	29%	0%	0%	#	#
Percentage of Tested Scoring 65-100	78%	77%	56%	0%	#	#
Math III						
Number Tested	47	42	59	0	1	1
Number scoring 55 to 100	41	40	48	0	#	#
Number scoring 65 to 100	32	35	43	0	#	#
Number scoring 85 to 100	14	17	20	0	#	#
Percentage of AGE Tested	58%	46%	67%	0%	#	#
Percentage of AGE Scoring 55-100	51%	44%	55%	0%	#	#
Percentage of AGE Scoring 65-100	40%	38%	49%	0%	#	#
Percentage of AGE Scoring 85-100	17%	19%	23%	0%	#	#
Percentage of Tested Scoring 65-100	68%	83%	73%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	91	88	9	13	13
Earth Science (last administered January 2001)						
Number Tested	71	79	6	0	0	0
Number scoring 55 to 100	67	74	4	0	0	0
Number scoring 65 to 100	64	64	3	0	0	0
Number scoring 85 to 100	29	27	0	0	0	0
Percentage of AGE Tested	88%	87%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	83%	81%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	79%	70%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	36%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	81%	50%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			8
Number scoring 55 to 100			77			8
Number scoring 65 to 100			74			7
Number scoring 85 to 100			22			1
Percentage of AGE Tested			92%			62%
Percentage of AGE Scoring 55-100			88%			62%
Percentage of AGE Scoring 65-100			84%			54%
Percentage of AGE Scoring 85-100			25%			8%
Percentage of Tested Scoring 65-100			91%			88%
Biology (last administered January 2001)						
Number Tested	63	67	2	2	3	0
Number scoring 55 to 100	63	65	#	#	#	0
Number scoring 65 to 100	62	62	#	#	#	0
Number scoring 85 to 100	18	28	#	#	#	0
Percentage of AGE Tested	78%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	78%	71%	#	#	#	0%
Percentage of AGE Scoring 65-100	77%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	22%	31%	#	#	#	0%
Percentage of Tested Scoring 65-100	98%	93%	#	#	#	0%
Chemistry						
Number Tested	34	45	52	0	2	2
Number scoring 55 to 100	34	43	46	0	#	#
Number scoring 65 to 100	30	37	40	0	#	#
Number scoring 85 to 100	13	11	15	0	#	#
Percentage of AGE Tested	42%	49%	59%	0%	#	#
Percentage of AGE Scoring 55-100	42%	47%	52%	0%	#	#
Percentage of AGE Scoring 65-100	37%	41%	45%	0%	#	#
Percentage of AGE Scoring 85-100	16%	12%	17%	0%	#	#
Percentage of Tested Scoring 65-100	88%	82%	77%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	91	88	9	13	13
Living Environment (first administered June 2001)						
Number Tested			71			1
Number scoring 55 to 100			70			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			80%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			44%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	22	17	21	0	0	1
Number scoring 55 to 100	22	17	20	0	0	#
Number scoring 65 to 100	19	16	19	0	0	#
Number scoring 85 to 100	5	5	5	0	0	#
Percentage of AGE Tested	27%	19%	24%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	19%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	18%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	94%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	25	100%	36	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	16	94%	16	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	18	39%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

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(Form – O)