

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-32-00-05-0002
 School Name : Salamanca High School
 Principal: Donnalld G. Hensel

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	139	170	160
Tenth	105	99	123
Eleventh	103	94	80
Twelfth	88	108	97
Ungraded Secondary	10	0	0
Total K-12 Enrollment	445	471	460

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	97	21.8%	120	25.5%	100	21.7%
Black (Not Hispanic)	2	0.4%	7	1.5%	6	1.3%
Hispanic	6	1.3%	6	1.3%	9	2.0%
White (Not Hispanic)	340	76.4%	338	71.8%	345	75.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	1.1%	8	1.7%	30	6.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	21
Mathematics Grade 10	16	13	26
Science Grade 10	18	24	22
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		90.7%		89.3%
Student Suspensions	85	20.2%	56	12.6%	96	20.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.7%	58.2%	29.6%
Reduced Lunch	7.0%	18.7%	12.0%
Public Assistance	51-60%	71-80%	61-70%
Student Stability	91-100%	63%	98%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	18	26%	86	1	1%	77	20	26%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	5	3	5	3
Percent	38%	42%	6%	4%	6%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	9	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	4.7%	24	5.1%	20	4.3%
Entered GED program*	14	3.1%	18	3.8%	8	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	96%	0	0%	43	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	40%	0	0%	21	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	4	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	71%	0	0%	1	#
Science	49	55%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	7	43%	0	0%	0	0%
Global Studies	38	50%	0	0%	0	0%
US Hist & Gov't.	8	50%	18	72%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	43%	1	#
Science	NA	NA	9	33%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	83	77	72	4	3	2
Number scoring 55 to 100	78	77	71	#	#	#
Number scoring 65 to 100	66	67	68	#	#	#
Number scoring 85 to 100	19	12	24	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	80%	87%	94%	#	#	#
Percentage of Tested Scoring 85-100	23%	16%	33%	#	#	#
Math I						
Number Tested	138	148	122	7	11	9
Number scoring 55 to 100	94	100	92	3	3	3
Number scoring 65 to 100	72	77	74	3	1	1
Number scoring 85 to 100	10	27	32	0	1	0
Percentage of Tested Scoring 55-100	68%	68%	75%	43%	27%	33%
Percentage of Tested Scoring 65-100	52%	52%	61%	43%	9%	11%
Percentage of Tested Scoring 85-100	7%	18%	26%	0%	9%	0%
Math A						
Number Tested	8	0	0	4	0	0
Number scoring 55 to 100	8	0	0	#	0	0
Number scoring 65 to 100	4	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103	0		5	0	
Number scoring 55 to 100	70	0		1	0	
Number scoring 65 to 100	47	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	68%	0%		20%	0%	
Percentage of Tested Scoring 65-100	46%	0%		0%	0%	
Percentage of Tested Scoring 85-100	5%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		85	104		4	6
Number scoring 55 to 100		72	95		#	3
Number scoring 65 to 100		61	71		#	2
Number scoring 85 to 100		16	10		#	0
Percentage of Tested Scoring 55-100		85%	91%		#	50%
Percentage of Tested Scoring 65-100		72%	68%		#	33%
Percentage of Tested Scoring 85-100		19%	10%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	80	0	4	7	0
Number scoring 55 to 100	81	70	0	#	3	0
Number scoring 65 to 100	63	47	0	#	1	0
Number scoring 85 to 100	16	6	0	#	0	0
Percentage of Tested Scoring 55-100	92%	88%	0%	#	43%	0%
Percentage of Tested Scoring 65-100	72%	59%	0%	#	14%	0%
Percentage of Tested Scoring 85-100	18%	7%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			2
Number scoring 55 to 100			75			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			69%			#
Percentage of Tested Scoring 85-100			19%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	146	101	106	72	106
2000	164	102	90	105	115
2001	167	123	82	90	116

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	1	0	0	1
2000	0	0	0	0	0
2001	21	14	9	10	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	115	116	1	0	14
Comprehensive French						
Number Tested	13	11	16	1	0	0
Number scoring 55 to 100	13	11	16	#	0	0
Number scoring 65 to 100	12	11	15	#	0	0
Number scoring 85 to 100	0	8	3	#	0	0
Percentage of AGE Tested	12%	10%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	10%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	10%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	115	116	1	0	14
Comprehensive Spanish						
Number Tested	36	22	42	0	0	0
Number scoring 55 to 100	35	22	42	0	0	0
Number scoring 65 to 100	32	21	42	0	0	0
Number scoring 85 to 100	18	8	30	0	0	0
Percentage of AGE Tested	34%	19%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	19%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	18%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	115	116	1	0	14
Math II						
Number Tested	102	117	105	1	3	0
Number scoring 55 to 100	51	52	72	#	#	0
Number scoring 65 to 100	34	37	50	#	#	0
Number scoring 85 to 100	2	9	16	#	#	0
Percentage of AGE Tested	96%	102%	91%	#	#	0%
Percentage of AGE Scoring 55-100	48%	45%	62%	#	#	0%
Percentage of AGE Scoring 65-100	32%	32%	43%	#	#	0%
Percentage of AGE Scoring 85-100	2%	8%	14%	#	#	0%
Percentage of Tested Scoring 65-100	33%	32%	48%	#	#	0%
Math III						
Number Tested	56	46	48	1	0	0
Number scoring 55 to 100	46	39	42	#	0	0
Number scoring 65 to 100	41	26	32	#	0	0
Number scoring 85 to 100	8	7	6	#	0	0
Percentage of AGE Tested	53%	40%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	34%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	23%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	57%	67%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	115	116	1	0	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			104			6
Number scoring 55 to 100			84			2
Number scoring 65 to 100			67			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			90%			43%
Percentage of AGE Scoring 55-100			72%			14%
Percentage of AGE Scoring 65-100			58%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			64%			0%
Biology (last administered January 2001)						
Number Tested	77	75	0	0	3	0
Number scoring 55 to 100	69	65	0	0	#	0
Number scoring 65 to 100	47	45	0	0	#	0
Number scoring 85 to 100	5	7	0	0	#	0
Percentage of AGE Tested	73%	65%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	57%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	61%	60%	0%	0%	#	0%
Chemistry						
Number Tested	63	34	26	0	0	0
Number scoring 55 to 100	47	24	25	0	0	0
Number scoring 65 to 100	33	15	18	0	0	0
Number scoring 85 to 100	7	5	4	0	0	0
Percentage of AGE Tested	59%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	44%	69%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	106	115	116	1	0	14
Living Environment (first administered June 2001)						
Number Tested			113			6
Number scoring 55 to 100			109			5
Number scoring 65 to 100			99			2
Number scoring 85 to 100			20			0
Percentage of AGE Tested			97%			43%
Percentage of AGE Scoring 55-100			94%			36%
Percentage of AGE Scoring 65-100			85%			14%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			88%			33%
Physics						
Number Tested	26	22	15	0	1	0
Number scoring 55 to 100	23	20	15	0	#	0
Number scoring 65 to 100	20	14	12	0	#	0
Number scoring 85 to 100	4	1	4	0	#	0
Percentage of AGE Tested	25%	19%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	17%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	12%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	1%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	64%	80%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	97%	37	11%	43	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	4	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)