

New York State District School Report Card Comprehensive Information Report

BEDS Code : 04-35-01-06-0000
 School Name : Yorkshire-Pioneer Central School District
 Superintendent: Mr. David F. Kurzawa

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	239	234	219
First	233	243	239
Second	254	217	214
Third	291	255	213
Fourth	260	282	240
Fifth	269	248	282
Sixth	269	258	255
Ungraded Elementary	0	0	0
Seventh	307	276	270
Eighth	296	294	267
Ninth	308	332	255
Tenth	258	269	268
Eleventh	309	234	268
Twelfth	277	292	240
Ungraded Secondary	0	65	21
Total K-12 Enrollment	3570	3499	3251

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	72	2.0%	37	1.1%	47	1.4%
Black (Not Hispanic)	18	0.5%	20	0.6%	14	0.4%
Hispanic	9	0.3%	10	0.3%	9	0.3%
White (Not Hispanic)	3471	97.2%	3432	98.1%	3181	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	3	0.1%	1	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	17
Common Branch	21	19	20
English Grade 8	19	19	18
Math Grade 8	19	18	19
Science Grade 8	21	20	21
Social Studies Grade 8	20	19	19
English Grade 10	23	22	25
Mathematics Grade 10	22	22	24
Science Grade 10	19	24	25
Social Studies Grade 10	25	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.9%		93.6%
Student Suspensions	321	8.9%	321	9.0%	223	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.1%	28.7%	28.2%
Reduced Lunch	11.7%	14.3%	14.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	239
Total Other Professional Staff	29
Total Paraprofessionals	119
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
230	124	54%	239	127	53%	211	134	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	66	3	7	21	19
Percent	45%	31%	1%	3%	10%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	2	30	53

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	2.7%	56	4.7%	45	4.3%
Entered GED program*	0	0.0%	28	2.3%	42	4.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	99	82%	139	64%	95	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	104	74%	109	72%	99	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	60%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	57	91%	16	100%	0	0%
Science	70	90%	15	93%	1	#
Reading	3	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	16	69%	9	44%	0	0%
US Hist & Gov't.	12	83%	11	64%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	19	89%	36	81%
Science	16	75%	18	56%	15	47%
Reading	4	#	4	#	1	#
Writing	7	100%	1	#	2	#
Global Studies	12	75%	10	40%	5	0%
US Hist & Gov't.	11	73%	7	71%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	270	244	249	46	26	30
Number scoring 55 to 100	256	242	241	38	25	23
Number scoring 65 to 100	203	221	223	15	22	14
Number scoring 85 to 100	13	29	53	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	97%	83%	96%	77%
Percentage of Tested Scoring 65-100	75%	91%	90%	33%	85%	47%
Percentage of Tested Scoring 85-100	5%	12%	21%	0%	0%	0%
Math I						
Number Tested	440	169	10	45	33	2
Number scoring 55 to 100	302	124	6	17	17	#
Number scoring 65 to 100	243	98	3	14	12	#
Number scoring 85 to 100	92	12	0	3	0	#
Percentage of Tested Scoring 55-100	69%	73%	60%	38%	52%	#
Percentage of Tested Scoring 65-100	55%	58%	30%	31%	36%	#
Percentage of Tested Scoring 85-100	21%	7%	0%	7%	0%	#
Math A						
Number Tested	0	84	329	0	16	44
Number scoring 55 to 100	0	65	224	0	12	10
Number scoring 65 to 100	0	38	189	0	7	7
Number scoring 85 to 100	0	2	57	0	1	0
Percentage of Tested Scoring 55-100	0%	77%	68%	0%	75%	23%
Percentage of Tested Scoring 65-100	0%	45%	57%	0%	44%	16%
Percentage of Tested Scoring 85-100	0%	2%	17%	0%	6%	0%
Global Studies (last administered January 2000)						
Number Tested	234	7		23	0	
Number scoring 55 to 100	224	5		20	0	
Number scoring 65 to 100	208	3		13	0	
Number scoring 85 to 100	90	0		3	0	
Percentage of Tested Scoring 55-100	96%	71%		87%	0%	
Percentage of Tested Scoring 65-100	89%	43%		57%	0%	
Percentage of Tested Scoring 85-100	38%	0%		13%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		254	286		32	36
Number scoring 55 to 100		238	278		25	32
Number scoring 65 to 100		209	259		17	24
Number scoring 85 to 100		93	83		2	2
Percentage of Tested Scoring 55-100		94%	97%		78%	89%
Percentage of Tested Scoring 65-100		82%	91%		53%	67%
Percentage of Tested Scoring 85-100		37%	29%		6%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	262	227	26	29	24	1
Number scoring 55 to 100	241	219	24	19	22	#
Number scoring 65 to 100	197	183	21	11	13	#
Number scoring 85 to 100	58	45	1	0	1	#
Percentage of Tested Scoring 55-100	92%	96%	92%	66%	92%	#
Percentage of Tested Scoring 65-100	75%	81%	81%	38%	54%	#
Percentage of Tested Scoring 85-100	22%	20%	4%	0%	4%	#
U.S. History and Government (first administered June 2001)						
Number Tested			226			28
Number scoring 55 to 100			209			23
Number scoring 65 to 100			191			17
Number scoring 85 to 100			83			0
Percentage of Tested Scoring 55-100			92%			82%
Percentage of Tested Scoring 65-100			85%			61%
Percentage of Tested Scoring 85-100			37%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	310	243	291	263	277
2000	294	278	232	266	268
2001	280	296	271	242	272

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	34	51	35	42
2000	57	48	38	38	45
2001	51	59	44	35	47

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	268	272	42	45	47
Comprehensive French						
Number Tested	33	63	60	0	0	1
Number scoring 55 to 100	32	63	60	0	0	#
Number scoring 65 to 100	32	63	59	0	0	#
Number scoring 85 to 100	21	37	35	0	0	#
Percentage of AGE Tested	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	14%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	268	272	42	45	47
Comprehensive Spanish						
Number Tested	37	25	33	0	0	1
Number scoring 55 to 100	37	24	33	0	0	#
Number scoring 65 to 100	35	23	32	0	0	#
Number scoring 85 to 100	25	7	17	0	0	#
Percentage of AGE Tested	13%	9%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	9%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	9%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	3%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	92%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	33	31	30	0	0	0
Number scoring 55 to 100	32	31	30	0	0	0
Number scoring 65 to 100	30	31	30	0	0	0
Number scoring 85 to 100	8	15	12	0	0	0
Percentage of AGE Tested	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	268	272	42	45	47
Math II						
Number Tested	213	256	107	5	10	5
Number scoring 55 to 100	160	180	87	2	7	4
Number scoring 65 to 100	123	143	70	2	3	3
Number scoring 85 to 100	41	53	6	0	0	0
Percentage of AGE Tested	77%	96%	39%	12%	22%	11%
Percentage of AGE Scoring 55-100	58%	67%	32%	5%	16%	9%
Percentage of AGE Scoring 65-100	44%	53%	26%	5%	7%	6%
Percentage of AGE Scoring 85-100	15%	20%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	56%	65%	40%	30%	60%
Math III						
Number Tested	144	120	122	0	1	3
Number scoring 55 to 100	114	106	107	0	#	#
Number scoring 65 to 100	106	90	93	0	#	#
Number scoring 85 to 100	35	33	34	0	#	#
Percentage of AGE Tested	52%	45%	45%	0%	#	#
Percentage of AGE Scoring 55-100	41%	40%	39%	0%	#	#
Percentage of AGE Scoring 65-100	38%	34%	34%	0%	#	#
Percentage of AGE Scoring 85-100	13%	12%	12%	0%	#	#
Percentage of Tested Scoring 65-100	74%	75%	76%	0%	#	#
Math B (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	268	272	42	45	47
Earth Science (last administered January 2001)						
Number Tested	0	45	30	0	4	5
Number scoring 55 to 100	0	25	15	0	#	1
Number scoring 65 to 100	0	9	10	0	#	1
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	17%	11%	0%	#	11%
Percentage of AGE Scoring 55-100	0%	9%	6%	0%	#	2%
Percentage of AGE Scoring 65-100	0%	3%	4%	0%	#	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	20%	33%	0%	#	20%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			166			18
Number scoring 55 to 100			142			12
Number scoring 65 to 100			122			6
Number scoring 85 to 100			36			0
Percentage of AGE Tested			61%			38%
Percentage of AGE Scoring 55-100			52%			26%
Percentage of AGE Scoring 65-100			45%			13%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			73%			33%
Biology (last administered January 2001)						
Number Tested	278	256	37	14	20	7
Number scoring 55 to 100	258	236	31	10	18	5
Number scoring 65 to 100	192	179	19	4	6	3
Number scoring 85 to 100	42	49	0	0	0	0
Percentage of AGE Tested	100%	96%	14%	33%	44%	15%
Percentage of AGE Scoring 55-100	93%	88%	11%	24%	40%	11%
Percentage of AGE Scoring 65-100	69%	67%	7%	10%	13%	6%
Percentage of AGE Scoring 85-100	15%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	70%	51%	29%	30%	43%
Chemistry						
Number Tested	142	111	125	0	0	3
Number scoring 55 to 100	132	106	118	0	0	#
Number scoring 65 to 100	116	93	102	0	0	#
Number scoring 85 to 100	40	38	34	0	0	#
Percentage of AGE Tested	51%	41%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	40%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	35%	38%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	14%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	84%	82%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	277	268	272	42	45	47
Living Environment (first administered June 2001)						
Number Tested			268			25
Number scoring 55 to 100			267			24
Number scoring 65 to 100			259			21
Number scoring 85 to 100			42			0
Percentage of AGE Tested			99%			53%
Percentage of AGE Scoring 55-100			98%			51%
Percentage of AGE Scoring 65-100			95%			45%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			97%			84%
Physics						
Number Tested	47	50	45	1	0	0
Number scoring 55 to 100	46	50	45	#	0	0
Number scoring 65 to 100	40	45	41	#	0	0
Number scoring 85 to 100	14	10	10	#	0	0
Percentage of AGE Tested	17%	19%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	19%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	17%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	90%	91%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	142	94%	131	98%	55	98%
Bus Analysis/Bus Computer App.	99	73%	125	77%	32	81%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	43	70%	28	89%	26	96%
Bus Analysis/Bus Computer App.	11	36%	31	42%	9	44%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)