

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-35-01-06-0006  
 School Name : Pioneer Senior High School  
 Principal: G. Salisbury & T. Grajek

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	308	332	255
Tenth	258	269	268
Eleventh	309	234	268
Twelfth	277	292	240
Ungraded Secondary	0	65	21
<b>Total K-12 Enrollment</b>	<b>1152</b>	<b>1192</b>	<b>1052</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.0%	9	0.8%	15	1.4%
Black (Not Hispanic)	3	0.3%	3	0.3%	3	0.3%
Hispanic	0	0.0%	1	0.1%	2	0.2%
White (Not Hispanic)	1137	98.7%	1179	98.9%	1032	98.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	25
Mathematics Grade 10	22	22	24
Science Grade 10	19	24	25
Social Studies Grade 10	25	24	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		91.9%		91.9%
Student Suspensions	185	16.5%	198	17.2%	161	13.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.8%	20.5%	23.2%
Reduced Lunch	6.6%	10.7%	12.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	97%	98%

## Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
230	124	54%	239	127	53%	211	134	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	66	3	7	21	19
Percent	45%	31%	1%	3%	10%	9%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	2	30	53

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	2.7%	56	4.7%	41	3.9%
Entered GED program*	0	0.0%	28	2.3%	42	4.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	99	82%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	104	74%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	57	91%	16	100%	0	0%
Science	70	90%	14	93%	0	0%
Reading	3	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	16	69%	8	38%	0	0%
US Hist & Gov't.	12	83%	10	70%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	89%	32	78%
Science	NA	NA	15	47%	13	46%
Reading	NA	NA	4	#	1	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	9	33%	3	#
US Hist & Gov't.	NA	NA	5	60%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	266	242	248	44	25	29
Number scoring 55 to 100	252	240	240	36	24	22
Number scoring 65 to 100	203	219	223	15	21	14
Number scoring 85 to 100	13	29	53	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	97%	82%	96%	76%
Percentage of Tested Scoring 65-100	76%	90%	90%	34%	84%	48%
Percentage of Tested Scoring 85-100	5%	12%	21%	0%	0%	0%
<b>Math I</b>						
Number Tested	423	166	8	44	31	0
Number scoring 55 to 100	286	123	6	17	17	0
Number scoring 65 to 100	227	97	3	14	12	0
Number scoring 85 to 100	76	12	0	3	0	0
Percentage of Tested Scoring 55-100	68%	74%	75%	39%	55%	0%
Percentage of Tested Scoring 65-100	54%	58%	38%	32%	39%	0%
Percentage of Tested Scoring 85-100	18%	7%	0%	7%	0%	0%
<b>Math A</b>						
Number Tested	0	84	303	0	16	44
Number scoring 55 to 100	0	65	198	0	12	10
Number scoring 65 to 100	0	38	164	0	7	7
Number scoring 85 to 100	0	2	38	0	1	0
Percentage of Tested Scoring 55-100	0%	77%	65%	0%	75%	23%
Percentage of Tested Scoring 65-100	0%	45%	54%	0%	44%	16%
Percentage of Tested Scoring 85-100	0%	2%	13%	0%	6%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	233	5		22	0	
Number scoring 55 to 100	224	4		20	0	
Number scoring 65 to 100	208	3		13	0	
Number scoring 85 to 100	90	0		3	0	
Percentage of Tested Scoring 55-100	96%	80%		91%	0%	
Percentage of Tested Scoring 65-100	89%	60%		59%	0%	
Percentage of Tested Scoring 85-100	39%	0%		14%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		254	284		32	34
Number scoring 55 to 100		238	278		25	32
Number scoring 65 to 100		209	259		17	24
Number scoring 85 to 100		93	83		2	2
Percentage of Tested Scoring 55-100		94%	98%		78%	94%
Percentage of Tested Scoring 65-100		82%	91%		53%	71%
Percentage of Tested Scoring 85-100		37%	29%		6%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	260	226	26	29	23	1
Number scoring 55 to 100	241	218	24	19	21	#
Number scoring 65 to 100	197	183	21	11	13	#
Number scoring 85 to 100	58	45	1	0	1	#
Percentage of Tested Scoring 55-100	93%	96%	92%	66%	91%	#
Percentage of Tested Scoring 65-100	76%	81%	81%	38%	57%	#
Percentage of Tested Scoring 85-100	22%	20%	4%	0%	4%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			226			28
Number scoring 55 to 100			209			23
Number scoring 65 to 100			191			17
Number scoring 85 to 100			83			0
Percentage of Tested Scoring 55-100			92%			82%
Percentage of Tested Scoring 65-100			85%			61%
Percentage of Tested Scoring 85-100			37%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	304	243	287	262	274
2000	283	271	230	264	262
2001	273	284	269	240	267

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	34	48	35	41
2000	54	44	37	36	43
2001	47	55	43	33	45

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	262	267	41	43	45
<b>Comprehensive French</b>						
Number Tested	33	63	60	0	0	1
Number scoring 55 to 100	32	63	60	0	0	#
Number scoring 65 to 100	32	63	59	0	0	#
Number scoring 85 to 100	21	37	35	0	0	#
Percentage of AGE Tested	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	24%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	14%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	98%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	262	267	41	43	45
<b>Comprehensive Spanish</b>						
Number Tested	37	25	33	0	0	1
Number scoring 55 to 100	37	24	33	0	0	#
Number scoring 65 to 100	35	23	32	0	0	#
Number scoring 85 to 100	25	7	17	0	0	#
Percentage of AGE Tested	14%	10%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	9%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	9%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	3%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	92%	97%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	33	31	30	0	0	0
Number scoring 55 to 100	32	31	30	0	0	0
Number scoring 65 to 100	30	31	30	0	0	0
Number scoring 85 to 100	8	15	12	0	0	0
Percentage of AGE Tested	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	262	267	41	43	45
<b>Math II</b>						
Number Tested	213	256	107	5	10	5
Number scoring 55 to 100	160	180	87	2	7	4
Number scoring 65 to 100	123	143	70	2	3	3
Number scoring 85 to 100	41	53	6	0	0	0
Percentage of AGE Tested	78%	98%	40%	12%	23%	11%
Percentage of AGE Scoring 55-100	58%	69%	33%	5%	16%	9%
Percentage of AGE Scoring 65-100	45%	55%	26%	5%	7%	7%
Percentage of AGE Scoring 85-100	15%	20%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	56%	65%	40%	30%	60%
<b>Math III</b>						
Number Tested	144	120	122	0	1	3
Number scoring 55 to 100	114	106	107	0	#	#
Number scoring 65 to 100	106	90	93	0	#	#
Number scoring 85 to 100	35	33	34	0	#	#
Percentage of AGE Tested	53%	46%	46%	0%	#	#
Percentage of AGE Scoring 55-100	42%	40%	40%	0%	#	#
Percentage of AGE Scoring 65-100	39%	34%	35%	0%	#	#
Percentage of AGE Scoring 85-100	13%	13%	13%	0%	#	#
Percentage of Tested Scoring 65-100	74%	75%	76%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	262	267	41	43	45
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	40	30	0	2	5
Number scoring 55 to 100	0	25	15	0	#	1
Number scoring 65 to 100	0	9	10	0	#	1
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	15%	11%	0%	#	11%
Percentage of AGE Scoring 55-100	0%	10%	6%	0%	#	2%
Percentage of AGE Scoring 65-100	0%	3%	4%	0%	#	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	23%	33%	0%	#	20%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			163			18
Number scoring 55 to 100			142			12
Number scoring 65 to 100			122			6
Number scoring 85 to 100			36			0
Percentage of AGE Tested			61%			40%
Percentage of AGE Scoring 55-100			53%			27%
Percentage of AGE Scoring 65-100			46%			13%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			75%			33%
<b>Biology (last administered January 2001)</b>						
Number Tested	276	255	37	13	19	7
Number scoring 55 to 100	257	236	31	9	18	5
Number scoring 65 to 100	192	179	19	4	6	3
Number scoring 85 to 100	42	49	0	0	0	0
Percentage of AGE Tested	101%	97%	14%	32%	44%	16%
Percentage of AGE Scoring 55-100	94%	90%	12%	22%	42%	11%
Percentage of AGE Scoring 65-100	70%	68%	7%	10%	14%	7%
Percentage of AGE Scoring 85-100	15%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	70%	51%	31%	32%	43%
<b>Chemistry</b>						
Number Tested	142	111	125	0	0	3
Number scoring 55 to 100	132	106	118	0	0	#
Number scoring 65 to 100	116	93	102	0	0	#
Number scoring 85 to 100	40	38	34	0	0	#
Percentage of AGE Tested	52%	42%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	40%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	35%	38%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	15%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	84%	82%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	274	262	267	41	43	45
<b>Living Environment (first administered June 2001)</b>						
Number Tested			265			25
Number scoring 55 to 100			264			24
Number scoring 65 to 100			256			21
Number scoring 85 to 100			42			0
Percentage of AGE Tested			99%			56%
Percentage of AGE Scoring 55-100			99%			53%
Percentage of AGE Scoring 65-100			96%			47%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			97%			84%
<b>Physics</b>						
Number Tested	47	50	45	1	0	0
Number scoring 55 to 100	46	50	45	#	0	0
Number scoring 65 to 100	40	45	41	#	0	0
Number scoring 85 to 100	14	10	10	#	0	0
Percentage of AGE Tested	17%	19%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	19%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	17%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	90%	91%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	142	94%	129	98%	54	98%
<b>Bus Analysis/Bus Computer App.</b>	99	73%	125	77%	32	81%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	43	70%	26	88%	24	96%
<b>Bus Analysis/Bus Computer App.</b>	11	36%	31	42%	9	44%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)