

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-01-00-01-0013
 School Name : Auburn High School
 Principal: Mr. Charles Mitchell

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	490	483	463
Tenth	389	379	408
Eleventh	365	337	336
Twelfth	340	371	343
Ungraded Secondary	51	40	32
Total K-12 Enrollment	1635	1610	1582

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	1.2%	23	1.4%	21	1.3%
Black (Not Hispanic)	102	6.2%	102	6.3%	104	6.6%
Hispanic	19	1.2%	18	1.1%	20	1.3%
White (Not Hispanic)	1494	91.4%	1467	91.1%	1437	90.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.2%	4	0.2%	4	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	22
Mathematics Grade 10	24	22	21
Science Grade 10	22	22	22
Social Studies Grade 10	26	22	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.8%		90.7%		90.7%
Student Suspensions	271	16.5%	186	11.4%	116	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	9.6%	8.0%
Reduced Lunch	1.6%	1.7%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	87%	94%

Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
290	191	66%	313	194	62%	299	189	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	113	165	0	4	12	5
Percent	38%	55%	0%	1%	4%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	7	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	74	4.5%	74	4.6%	35	2.2%
Entered GED program*	43	2.6%	34	2.1%	157	9.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	91%	0	0%	0	0%
Spanish	0	0%	33	79%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	87%	1	#	0	0%
Science	56	80%	10	50%	13	69%
Reading	11	100%	0	0%	1	#
Writing	14	86%	0	0%	1	#
Global Studies	136	74%	14	36%	7	86%
US Hist & Gov't.	51	78%	57	75%	18	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	75%	28	39%
Science	NA	NA	29	41%	25	28%
Reading	NA	NA	1	#	4	#
Writing	NA	NA	3	#	4	#
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	381	314	314	16	3	10
Number scoring 55 to 100	352	293	296	6	#	5
Number scoring 65 to 100	268	230	258	3	#	4
Number scoring 85 to 100	54	19	65	0	#	0
Percentage of Tested Scoring 55-100	92%	93%	94%	38%	#	50%
Percentage of Tested Scoring 65-100	70%	73%	82%	19%	#	40%
Percentage of Tested Scoring 85-100	14%	6%	21%	0%	#	0%
Math I						
Number Tested	264	407	357	2	30	18
Number scoring 55 to 100	245	266	302	#	8	15
Number scoring 65 to 100	225	226	265	#	5	10
Number scoring 85 to 100	116	112	122	#	0	1
Percentage of Tested Scoring 55-100	93%	65%	85%	#	27%	83%
Percentage of Tested Scoring 65-100	85%	56%	74%	#	17%	56%
Percentage of Tested Scoring 85-100	44%	28%	34%	#	0%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	350	0		6	0	
Number scoring 55 to 100	300	0		3	0	
Number scoring 65 to 100	246	0		1	0	
Number scoring 85 to 100	39	0		0	0	
Percentage of Tested Scoring 55-100	86%	0%		50%	0%	
Percentage of Tested Scoring 65-100	70%	0%		17%	0%	
Percentage of Tested Scoring 85-100	11%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		307	364		8	19
Number scoring 55 to 100		285	337		4	16
Number scoring 65 to 100		263	310		3	11
Number scoring 85 to 100		68	88		1	1
Percentage of Tested Scoring 55-100		93%	93%		50%	84%
Percentage of Tested Scoring 65-100		86%	85%		38%	58%
Percentage of Tested Scoring 85-100		22%	24%		12%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	346	320	17	15	3	0
Number scoring 55 to 100	305	267	15	9	#	0
Number scoring 65 to 100	280	227	10	8	#	0
Number scoring 85 to 100	97	62	0	2	#	0
Percentage of Tested Scoring 55-100	88%	83%	88%	60%	#	0%
Percentage of Tested Scoring 65-100	81%	71%	59%	53%	#	0%
Percentage of Tested Scoring 85-100	28%	19%	0%	13%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			287			6
Number scoring 55 to 100			261			4
Number scoring 65 to 100			239			4
Number scoring 85 to 100			113			2
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			83%			67%
Percentage of Tested Scoring 85-100			39%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	467	370	347	311	374
2000	411	326	303	105	286
2001	452	394	338	341	381

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	19	25	12	23
2000	21	7	4	1	8
2001	51	38	25	14	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	374	286	381	23	8	32
Comprehensive French						
Number Tested	38	62	35	0	0	0
Number scoring 55 to 100	38	61	34	0	0	0
Number scoring 65 to 100	38	59	34	0	0	0
Number scoring 85 to 100	12	21	14	0	0	0
Percentage of AGE Tested	10%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	21%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	21%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	86	40	0	1	0
Number scoring 55 to 100	28	86	38	0	#	0
Number scoring 65 to 100	28	86	38	0	#	0
Number scoring 85 to 100	18	52	18	0	#	0
Percentage of AGE Tested	7%	30%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	30%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	7%	30%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	18%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	374	286	381	23	8	32
Comprehensive Spanish						
Number Tested	112	236	154	0	1	0
Number scoring 55 to 100	110	221	150	0	#	0
Number scoring 65 to 100	109	209	142	0	#	0
Number scoring 85 to 100	67	75	72	0	#	0
Percentage of AGE Tested	30%	83%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	77%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	73%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	26%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	89%	92%	0%	#	0%
Comprehensive Latin						
Number Tested	28	5	1	0	0	0
Number scoring 55 to 100	28	5	#	0	0	0
Number scoring 65 to 100	28	5	#	0	0	0
Number scoring 85 to 100	18	2	#	0	0	0
Percentage of AGE Tested	7%	2%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	2%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	374	286	381	23	8	32
Math II						
Number Tested	310	276	282	6	4	3
Number scoring 55 to 100	277	239	247	4	#	#
Number scoring 65 to 100	257	208	224	4	#	#
Number scoring 85 to 100	117	105	116	2	#	#
Percentage of AGE Tested	83%	97%	74%	26%	#	#
Percentage of AGE Scoring 55-100	74%	84%	65%	17%	#	#
Percentage of AGE Scoring 65-100	69%	73%	59%	17%	#	#
Percentage of AGE Scoring 85-100	31%	37%	30%	9%	#	#
Percentage of Tested Scoring 65-100	83%	75%	79%	67%	#	#
Math III						
Number Tested	194	207	190	1	2	0
Number scoring 55 to 100	187	192	172	#	#	0
Number scoring 65 to 100	174	171	157	#	#	0
Number scoring 85 to 100	86	97	92	#	#	0
Percentage of AGE Tested	52%	72%	50%	#	#	0%
Percentage of AGE Scoring 55-100	50%	67%	45%	#	#	0%
Percentage of AGE Scoring 65-100	47%	60%	41%	#	#	0%
Percentage of AGE Scoring 85-100	23%	34%	24%	#	#	0%
Percentage of Tested Scoring 65-100	90%	83%	83%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	374	286	381	23	8	32
Earth Science (last administered January 2001)						
Number Tested	248	242	21	3	5	2
Number scoring 55 to 100	234	220	15	#	5	#
Number scoring 65 to 100	210	186	8	#	4	#
Number scoring 85 to 100	51	50	0	#	0	#
Percentage of AGE Tested	66%	85%	6%	#	62%	#
Percentage of AGE Scoring 55-100	63%	77%	4%	#	62%	#
Percentage of AGE Scoring 65-100	56%	65%	2%	#	50%	#
Percentage of AGE Scoring 85-100	14%	17%	0%	#	0%	#
Percentage of Tested Scoring 65-100	85%	77%	38%	#	80%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			228			4
Number scoring 55 to 100			208			#
Number scoring 65 to 100			195			#
Number scoring 85 to 100			76			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			51%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	302	277	2	4	4	0
Number scoring 55 to 100	294	269	#	#	#	0
Number scoring 65 to 100	277	253	#	#	#	0
Number scoring 85 to 100	117	112	#	#	#	0
Percentage of AGE Tested	81%	97%	#	#	#	0%
Percentage of AGE Scoring 55-100	79%	94%	#	#	#	0%
Percentage of AGE Scoring 65-100	74%	88%	#	#	#	0%
Percentage of AGE Scoring 85-100	31%	39%	#	#	#	0%
Percentage of Tested Scoring 65-100	92%	91%	#	#	#	0%
Chemistry						
Number Tested	208	203	185	1	0	4
Number scoring 55 to 100	203	200	171	#	0	#
Number scoring 65 to 100	195	173	141	#	0	#
Number scoring 85 to 100	67	74	59	#	0	#
Percentage of AGE Tested	56%	71%	49%	#	0%	#
Percentage of AGE Scoring 55-100	54%	70%	45%	#	0%	#
Percentage of AGE Scoring 65-100	52%	60%	37%	#	0%	#
Percentage of AGE Scoring 85-100	18%	26%	15%	#	0%	#
Percentage of Tested Scoring 65-100	94%	85%	76%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	374	286	381	23	8	32
Living Environment (first administered June 2001)						
Number Tested			303			7
Number scoring 55 to 100			298			7
Number scoring 65 to 100			294			5
Number scoring 85 to 100			126			0
Percentage of AGE Tested			80%			22%
Percentage of AGE Scoring 55-100			78%			22%
Percentage of AGE Scoring 65-100			77%			16%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			97%			71%
Physics						
Number Tested	70	90	110	2	0	0
Number scoring 55 to 100	69	86	109	#	0	0
Number scoring 65 to 100	64	80	104	#	0	0
Number scoring 85 to 100	32	22	43	#	0	0
Percentage of AGE Tested	19%	31%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	30%	29%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	28%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	95%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	116	94%	16	88%	76	100%
Bus Analysis/Bus Computer App.	37	84%	27	96%	29	93%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	25	72%	11	82%	8	63%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	60%	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	7	14%	8	25%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)