

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-03-01-04-0002
 School Name : Weedsport Junior-Senior High School
 Principal: Mr. Barry Copeland

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	98	73	83
Ungraded Elementary	0	0	0
Seventh	97	97	76
Eighth	83	104	97
Ninth	104	101	100
Tenth	87	88	98
Eleventh	77	84	87
Twelfth	92	75	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	622	618

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.7%	9	1.4%	9	1.5%
Black (Not Hispanic)	7	1.1%	5	0.8%	3	0.5%
Hispanic	2	0.3%	1	0.2%	2	0.3%
White (Not Hispanic)	618	96.9%	607	97.6%	604	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	26	22
Math Grade 8	20	26	23
Science Grade 8	20	25	24
Social Studies Grade 8	20	26	24
English Grade 10	22	23	22
Mathematics Grade 10	23	15	0
Science Grade 10	23	23	13
Social Studies Grade 10	17	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		97.2%		96.3%
Student Suspensions	41	6.4%	13	2.0%	26	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.5%	4.0%	5.8%
Reduced Lunch	0.8%	2.2%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	55	62%	72	45	62%	73	61	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	31	3	3	6	2
Percent	38%	42%	4%	4%	8%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	10	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.9%	7	2.0%	4	1.1%
Entered GED program*	1	0.3%	3	0.9%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	45	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	10	70%	2	#	0	0%
Reading	5	80%	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	19	79%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	83%
Science	NA	NA	8	25%	9	78%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	73	81	92	6	9	3
Number scoring 55 to 100	68	77	91	1	5	#
Number scoring 65 to 100	62	76	89	1	5	#
Number scoring 85 to 100	14	13	45	0	0	#
Percentage of Tested Scoring 55-100	93%	95%	99%	17%	56%	#
Percentage of Tested Scoring 65-100	85%	94%	97%	17%	56%	#
Percentage of Tested Scoring 85-100	19%	16%	49%	0%	0%	#
Math I						
Number Tested	73	99	103	2	6	6
Number scoring 55 to 100	68	91	95	#	5	6
Number scoring 65 to 100	66	85	83	#	3	3
Number scoring 85 to 100	49	41	39	#	0	0
Percentage of Tested Scoring 55-100	93%	92%	92%	#	83%	100%
Percentage of Tested Scoring 65-100	90%	86%	81%	#	50%	50%
Percentage of Tested Scoring 85-100	67%	41%	38%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	77	11		5	2	
Number scoring 55 to 100	75	9		4	#	
Number scoring 65 to 100	70	9		2	#	
Number scoring 85 to 100	37	0		0	#	
Percentage of Tested Scoring 55-100	97%	82%		80%	#	
Percentage of Tested Scoring 65-100	91%	82%		40%	#	
Percentage of Tested Scoring 85-100	48%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		105	88		23	8
Number scoring 55 to 100		102	88		22	8
Number scoring 65 to 100		102	81		22	3
Number scoring 85 to 100		43	36		1	0
Percentage of Tested Scoring 55-100		97%	100%		96%	100%
Percentage of Tested Scoring 65-100		97%	92%		96%	38%
Percentage of Tested Scoring 85-100		41%	41%		4%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	72	68	2	3	1	0
Number scoring 55 to 100	72	67	#	#	#	0
Number scoring 65 to 100	60	62	#	#	#	0
Number scoring 85 to 100	28	34	#	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	91%	#	#	#	0%
Percentage of Tested Scoring 85-100	39%	50%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			88			3
Number scoring 55 to 100			85			#
Number scoring 65 to 100			77			#
Number scoring 85 to 100			36			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	99	85	76	92	88
2000	100	86	79	69	84
2001	105	92	89	77	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	9	6	5	6
2000	10	4	9	4	7
2001	10	10	4	10	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	84	91	6	7	9
Comprehensive French						
Number Tested	35	25	34	0	0	0
Number scoring 55 to 100	35	25	34	0	0	0
Number scoring 65 to 100	35	25	34	0	0	0
Number scoring 85 to 100	18	18	17	0	0	0
Percentage of AGE Tested	40%	30%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	30%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	30%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	21%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	84	91	6	7	9
Comprehensive Spanish						
Number Tested	21	29	24	0	0	0
Number scoring 55 to 100	21	29	24	0	0	0
Number scoring 65 to 100	19	29	24	0	0	0
Number scoring 85 to 100	11	18	18	0	0	0
Percentage of AGE Tested	24%	35%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	35%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	35%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	21%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	84	91	6	7	9
Math II						
Number Tested	84	73	77	0	1	2
Number scoring 55 to 100	66	68	51	0	#	#
Number scoring 65 to 100	61	67	40	0	#	#
Number scoring 85 to 100	27	46	17	0	#	#
Percentage of AGE Tested	95%	87%	85%	0%	#	#
Percentage of AGE Scoring 55-100	75%	81%	56%	0%	#	#
Percentage of AGE Scoring 65-100	69%	80%	44%	0%	#	#
Percentage of AGE Scoring 85-100	31%	55%	19%	0%	#	#
Percentage of Tested Scoring 65-100	73%	92%	52%	0%	#	#
Math III						
Number Tested	48	59	66	0	1	1
Number scoring 55 to 100	48	48	61	0	#	#
Number scoring 65 to 100	39	43	56	0	#	#
Number scoring 85 to 100	20	23	38	0	#	#
Percentage of AGE Tested	55%	70%	73%	0%	#	#
Percentage of AGE Scoring 55-100	55%	57%	67%	0%	#	#
Percentage of AGE Scoring 65-100	44%	51%	62%	0%	#	#
Percentage of AGE Scoring 85-100	23%	27%	42%	0%	#	#
Percentage of Tested Scoring 65-100	81%	73%	85%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	84	91	6	7	9
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	2	0	0	#
Percentage of AGE Tested	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			99			9
Number scoring 55 to 100			92			4
Number scoring 65 to 100			87			2
Number scoring 85 to 100			52			0
Percentage of AGE Tested			109%			100%
Percentage of AGE Scoring 55-100			101%			44%
Percentage of AGE Scoring 65-100			96%			22%
Percentage of AGE Scoring 85-100			57%			0%
Percentage of Tested Scoring 65-100			88%			22%
Biology (last administered January 2001)						
Number Tested	84	87	5	9	4	0
Number scoring 55 to 100	77	79	5	4	#	0
Number scoring 65 to 100	73	71	4	4	#	0
Number scoring 85 to 100	19	21	0	0	#	0
Percentage of AGE Tested	95%	104%	5%	150%	#	0%
Percentage of AGE Scoring 55-100	88%	94%	5%	67%	#	0%
Percentage of AGE Scoring 65-100	83%	85%	4%	67%	#	0%
Percentage of AGE Scoring 85-100	22%	25%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	82%	80%	44%	#	0%
Chemistry						
Number Tested	46	46	48	1	0	1
Number scoring 55 to 100	45	42	46	#	0	#
Number scoring 65 to 100	34	34	38	#	0	#
Number scoring 85 to 100	18	10	9	#	0	#
Percentage of AGE Tested	52%	55%	53%	#	0%	#
Percentage of AGE Scoring 55-100	51%	50%	51%	#	0%	#
Percentage of AGE Scoring 65-100	39%	40%	42%	#	0%	#
Percentage of AGE Scoring 85-100	20%	12%	10%	#	0%	#
Percentage of Tested Scoring 65-100	74%	74%	79%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	84	91	6	7	9
Living Environment (first administered June 2001)						
Number Tested			88			8
Number scoring 55 to 100			87			7
Number scoring 65 to 100			85			5
Number scoring 85 to 100			30			0
Percentage of AGE Tested			97%			89%
Percentage of AGE Scoring 55-100			96%			78%
Percentage of AGE Scoring 65-100			93%			56%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			97%			62%
Physics						
Number Tested	26	33	37	0	1	0
Number scoring 55 to 100	26	33	36	0	#	0
Number scoring 65 to 100	25	33	33	0	#	0
Number scoring 85 to 100	8	10	13	0	#	0
Percentage of AGE Tested	30%	39%	41%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	39%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	39%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	12%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	89%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	69	94%	38	61%	34	97%
Bus Analysis/Bus Computer App.	19	95%	14	100%	23	96%
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	46%	9	67%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)