

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-04-01-04-0003

Grade Range : 9-12

School Name : Cato-Meridian Senior High School

Principal: Peter Kozik

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	127	118	146
Tenth	122	112	119
Eleventh	84	105	100
Twelfth	109	90	116
Ungraded Secondary	5	10	0
Total K-12 Enrollment	447	435	481

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.7%	9	2.1%	7	1.5%
Black (Not Hispanic)	4	0.9%	3	0.7%	2	0.4%
Hispanic	2	0.4%	3	0.7%	5	1.0%
White (Not Hispanic)	429	96.0%	420	96.6%	467	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	28	26	0
English Grade 10	20	21	19
Mathematics Grade 10	19	17	0
Science Grade 10	24	25	20
Social Studies Grade 10	20	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.9%		93.6%
Student Suspensions	51	12.1%	54	12.1%	31	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.8%	15.4%	14.1%
Reduced Lunch	7.4%	7.6%	8.1%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	96%	97%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
95	48	51%	82	36	44%	99	47	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	37	0	5	13	1
Percent	43%	37%	0%	5%	13%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	2	2	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.3%	14	3.2%	10	2.1%
Entered GED program*	0	0.0%	3	0.7%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	94%	50	88%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	75%	73	74%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	13	77%	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	25	64%	4	#	0	0%
US Hist & Gov't.	36	92%	20	95%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	88%	11	82%
Science	NA	NA	8	50%	7	57%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	9	11%	5	20%
US Hist & Gov't.	NA	NA	9	78%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	108	94	13	14	11
Number scoring 55 to 100	82	107	94	13	13	11
Number scoring 65 to 100	72	92	88	10	9	8
Number scoring 85 to 100	17	8	23	2	0	0
Percentage of Tested Scoring 55-100	96%	99%	100%	100%	93%	100%
Percentage of Tested Scoring 65-100	85%	85%	94%	77%	64%	73%
Percentage of Tested Scoring 85-100	20%	7%	24%	15%	0%	0%
Math I						
Number Tested	53	63	63	1	10	1
Number scoring 55 to 100	50	47	53	#	4	#
Number scoring 65 to 100	43	42	43	#	4	#
Number scoring 85 to 100	17	14	15	#	0	#
Percentage of Tested Scoring 55-100	94%	75%	84%	#	40%	#
Percentage of Tested Scoring 65-100	81%	67%	68%	#	40%	#
Percentage of Tested Scoring 85-100	32%	22%	24%	#	0%	#
Math A						
Number Tested	22	46	53	4	11	17
Number scoring 55 to 100	17	32	24	#	7	3
Number scoring 65 to 100	7	13	6	#	2	1
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	77%	70%	45%	#	64%	18%
Percentage of Tested Scoring 65-100	32%	28%	11%	#	18%	6%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	97	101		11	13	
Number scoring 55 to 100	88	90		8	6	
Number scoring 65 to 100	75	73		7	4	
Number scoring 85 to 100	16	33		1	1	
Percentage of Tested Scoring 55-100	91%	89%		73%	46%	
Percentage of Tested Scoring 65-100	77%	72%		64%	31%	
Percentage of Tested Scoring 85-100	16%	33%		9%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		99	119		7	19
Number scoring 55 to 100		92	113		4	17
Number scoring 65 to 100		76	88		3	7
Number scoring 85 to 100		33	28		1	0
Percentage of Tested Scoring 55-100		93%	95%		57%	89%
Percentage of Tested Scoring 65-100		77%	74%		43%	37%
Percentage of Tested Scoring 85-100		33%	24%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	95	16	6	11	5
Number scoring 55 to 100	55	82	14	4	8	4
Number scoring 65 to 100	42	61	11	2	3	4
Number scoring 85 to 100	10	22	1	0	0	0
Percentage of Tested Scoring 55-100	92%	86%	88%	67%	73%	80%
Percentage of Tested Scoring 65-100	70%	64%	69%	33%	27%	80%
Percentage of Tested Scoring 85-100	17%	23%	6%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			85			7
Number scoring 55 to 100			77			5
Number scoring 65 to 100			67			4
Number scoring 85 to 100			26			2
Percentage of Tested Scoring 55-100			91%			71%
Percentage of Tested Scoring 65-100			79%			57%
Percentage of Tested Scoring 85-100			31%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	118	85	104	108
2000	121	111	108	77	104
2001	135	110	96	104	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	23	17	14	17
2000	17	21	19	11	17
2001	19	17	7	18	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	104	111	17	17	15
Comprehensive French						
Number Tested	29	27	26	0	0	0
Number scoring 55 to 100	29	27	26	0	0	0
Number scoring 65 to 100	28	27	23	0	0	0
Number scoring 85 to 100	19	12	11	0	0	0
Percentage of AGE Tested	27%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	104	111	17	17	15
Comprehensive Spanish						
Number Tested	27	46	54	0	0	1
Number scoring 55 to 100	27	44	54	0	0	#
Number scoring 65 to 100	26	36	52	0	0	#
Number scoring 85 to 100	11	16	24	0	0	#
Percentage of AGE Tested	25%	44%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	42%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	35%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	15%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	78%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	104	111	17	17	15
Math II						
Number Tested	56	70	71	4	2	2
Number scoring 55 to 100	52	67	66	#	#	#
Number scoring 65 to 100	44	63	62	#	#	#
Number scoring 85 to 100	17	36	34	#	#	#
Percentage of AGE Tested	52%	67%	64%	#	#	#
Percentage of AGE Scoring 55-100	48%	64%	59%	#	#	#
Percentage of AGE Scoring 65-100	41%	61%	56%	#	#	#
Percentage of AGE Scoring 85-100	16%	35%	31%	#	#	#
Percentage of Tested Scoring 65-100	79%	90%	87%	#	#	#
Math III						
Number Tested	58	48	60	2	3	1
Number scoring 55 to 100	52	43	49	#	#	#
Number scoring 65 to 100	46	38	39	#	#	#
Number scoring 85 to 100	18	15	13	#	#	#
Percentage of AGE Tested	54%	46%	54%	#	#	#
Percentage of AGE Scoring 55-100	48%	41%	44%	#	#	#
Percentage of AGE Scoring 65-100	43%	37%	35%	#	#	#
Percentage of AGE Scoring 85-100	17%	14%	12%	#	#	#
Percentage of Tested Scoring 65-100	79%	79%	65%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	104	111	17	17	15
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	17%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			115			10
Number scoring 55 to 100			103			6
Number scoring 65 to 100			87			5
Number scoring 85 to 100			32			0
Percentage of AGE Tested			104%			67%
Percentage of AGE Scoring 55-100			93%			40%
Percentage of AGE Scoring 65-100			78%			33%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			76%			50%
Biology (last administered January 2001)						
Number Tested	91	93	6	7	5	0
Number scoring 55 to 100	85	88	6	4	5	0
Number scoring 65 to 100	71	75	3	4	5	0
Number scoring 85 to 100	24	25	0	0	2	0
Percentage of AGE Tested	84%	89%	5%	41%	29%	0%
Percentage of AGE Scoring 55-100	79%	85%	5%	24%	29%	0%
Percentage of AGE Scoring 65-100	66%	72%	3%	24%	29%	0%
Percentage of AGE Scoring 85-100	22%	24%	0%	0%	12%	0%
Percentage of Tested Scoring 65-100	78%	81%	50%	57%	100%	0%
Chemistry						
Number Tested	33	48	46	1	1	3
Number scoring 55 to 100	31	40	43	#	#	#
Number scoring 65 to 100	26	35	39	#	#	#
Number scoring 85 to 100	7	8	13	#	#	#
Percentage of AGE Tested	31%	46%	41%	#	#	#
Percentage of AGE Scoring 55-100	29%	38%	39%	#	#	#
Percentage of AGE Scoring 65-100	24%	34%	35%	#	#	#
Percentage of AGE Scoring 85-100	6%	8%	12%	#	#	#
Percentage of Tested Scoring 65-100	79%	73%	85%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	108	104	111	17	17	15
Living Environment (first administered June 2001)						
Number Tested			95			5
Number scoring 55 to 100			94			5
Number scoring 65 to 100			94			5
Number scoring 85 to 100			28			1
Percentage of AGE Tested			86%			33%
Percentage of AGE Scoring 55-100			85%			33%
Percentage of AGE Scoring 65-100			85%			33%
Percentage of AGE Scoring 85-100			25%			7%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	18	11	22	0	0	1
Number scoring 55 to 100	18	11	22	0	0	#
Number scoring 65 to 100	17	9	22	0	0	#
Number scoring 85 to 100	5	3	8	0	0	#
Percentage of AGE Tested	17%	11%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	11%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	9%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	3%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	82%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	100%	46	100%	61	98%
Bus Analysis/Bus Computer App.	13	77%	13	92%	7	100%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	93%	13	100%	15	87%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	15	100%	14	100%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	12	83%	11	100%
Bus Analysis/Bus Computer App.	0	0%	3	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	4	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)