

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-07-01-04-0005
 School Name : Southern Cayuga High School
 Principal: Ms. Mimi Trudeau

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	97	108	102
Tenth	113	82	105
Eleventh	95	98	75
Twelfth	76	87	94
Ungraded Secondary	16	15	8
Total K-12 Enrollment	397	390	384

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	6	1.5%	5	1.3%
Black (Not Hispanic)	6	1.5%	10	2.6%	2	0.5%
Hispanic	2	0.5%	1	0.3%	1	0.3%
White (Not Hispanic)	386	97.2%	373	95.6%	376	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	19	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	21
Mathematics Grade 10	13	21	19
Science Grade 10	24	22	23
Social Studies Grade 10	22	20	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.7%		93.0%
Student Suspensions	56	14.7%	49	12.3%	18	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.1%	13.9%	11.5%
Reduced Lunch	9.6%	10.5%	9.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
64	38	59%	79	45	57%	79	51	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	30	0	3	9	1
Percent	46%	38%	0%	4%	11%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	5	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.5%	6	1.5%	12	3.1%
Entered GED program*	19	4.8%	23	5.9%	6	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	19	95%	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	20	65%	6	83%	1	#
US Hist & Gov't.	88	85%	85	96%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	45%	16	75%
Science	NA	NA	10	60%	15	73%
Reading	NA	NA	4	#	6	100%
Writing	NA	NA	4	#	7	100%
Global Studies	NA	NA	5	80%	9	67%
US Hist & Gov't.	NA	NA	4	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	82	95	73	6	5	6
Number scoring 55 to 100	78	91	72	3	2	6
Number scoring 65 to 100	68	83	66	2	1	4
Number scoring 85 to 100	14	14	23	0	0	0
Percentage of Tested Scoring 55-100	95%	96%	99%	50%	40%	100%
Percentage of Tested Scoring 65-100	83%	87%	90%	33%	20%	67%
Percentage of Tested Scoring 85-100	17%	15%	32%	0%	0%	0%
Math I						
Number Tested	77	77	80	7	8	3
Number scoring 55 to 100	57	69	77	2	6	#
Number scoring 65 to 100	49	62	66	2	5	#
Number scoring 85 to 100	17	24	25	0	0	#
Percentage of Tested Scoring 55-100	74%	90%	96%	29%	75%	#
Percentage of Tested Scoring 65-100	64%	81%	82%	29%	62%	#
Percentage of Tested Scoring 85-100	22%	31%	31%	0%	0%	#
Math A						
Number Tested	0	14	21	0	1	10
Number scoring 55 to 100	0	13	7	0	#	4
Number scoring 65 to 100	0	10	6	0	#	3
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	93%	33%	0%	#	40%
Percentage of Tested Scoring 65-100	0%	71%	29%	0%	#	30%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	85	0		1	0	
Number scoring 55 to 100	81	0		#	0	
Number scoring 65 to 100	78	0		#	0	
Number scoring 85 to 100	31	0		#	0	
Percentage of Tested Scoring 55-100	95%	0%		#	0%	
Percentage of Tested Scoring 65-100	92%	0%		#	0%	
Percentage of Tested Scoring 85-100	36%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		78	104		8	15
Number scoring 55 to 100		76	100		7	12
Number scoring 65 to 100		71	93		4	7
Number scoring 85 to 100		27	42		0	2
Percentage of Tested Scoring 55-100		97%	96%		88%	80%
Percentage of Tested Scoring 65-100		91%	89%		50%	47%
Percentage of Tested Scoring 85-100		35%	40%		0%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	63	68	4	5	0	0
Number scoring 55 to 100	55	65	#	2	0	0
Number scoring 65 to 100	53	63	#	2	0	0
Number scoring 85 to 100	20	29	#	0	0	0
Percentage of Tested Scoring 55-100	87%	96%	#	40%	0%	0%
Percentage of Tested Scoring 65-100	84%	93%	#	40%	0%	0%
Percentage of Tested Scoring 85-100	32%	43%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			68			6
Number scoring 55 to 100			67			5
Number scoring 65 to 100			66			5
Number scoring 85 to 100			41			0
Percentage of Tested Scoring 55-100			99%			83%
Percentage of Tested Scoring 65-100			97%			83%
Percentage of Tested Scoring 85-100			60%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	106	90	70	89
2000	106	84	94	87	93
2001	101	105	76	87	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	8	12	4	11
2000	15	17	7	11	13
2001	11	16	13	8	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	92	11	13	12
Comprehensive French						
Number Tested	24	37	26	0	2	0
Number scoring 55 to 100	24	37	26	0	#	0
Number scoring 65 to 100	24	37	26	0	#	0
Number scoring 85 to 100	12	20	10	0	#	0
Percentage of AGE Tested	27%	40%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	40%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	40%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	22%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	92	11	13	12
Comprehensive Spanish						
Number Tested	31	17	38	0	0	1
Number scoring 55 to 100	31	15	37	0	0	#
Number scoring 65 to 100	31	12	37	0	0	#
Number scoring 85 to 100	20	3	20	0	0	#
Percentage of AGE Tested	35%	18%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	16%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	13%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	3%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	71%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	92	11	13	12
Math II						
Number Tested	93	64	76	3	2	4
Number scoring 55 to 100	82	52	57	#	#	#
Number scoring 65 to 100	76	47	45	#	#	#
Number scoring 85 to 100	39	21	17	#	#	#
Percentage of AGE Tested	104%	69%	83%	#	#	#
Percentage of AGE Scoring 55-100	92%	56%	62%	#	#	#
Percentage of AGE Scoring 65-100	85%	51%	49%	#	#	#
Percentage of AGE Scoring 85-100	44%	23%	18%	#	#	#
Percentage of Tested Scoring 65-100	82%	73%	59%	#	#	#
Math III						
Number Tested	49	73	47	0	0	0
Number scoring 55 to 100	41	64	43	0	0	0
Number scoring 65 to 100	33	60	33	0	0	0
Number scoring 85 to 100	11	32	14	0	0	0
Percentage of AGE Tested	55%	78%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	69%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	65%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	34%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	82%	70%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	92	11	13	12
Earth Science (last administered January 2001)						
Number Tested	8	9	14	0	1	4
Number scoring 55 to 100	5	6	6	0	#	#
Number scoring 65 to 100	3	2	1	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of AGE Tested	9%	10%	15%	0%	#	#
Percentage of AGE Scoring 55-100	6%	6%	7%	0%	#	#
Percentage of AGE Scoring 65-100	3%	2%	1%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	38%	22%	7%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			11
Number scoring 55 to 100			86			6
Number scoring 65 to 100			78			2
Number scoring 85 to 100			21			0
Percentage of AGE Tested			105%			92%
Percentage of AGE Scoring 55-100			93%			50%
Percentage of AGE Scoring 65-100			85%			17%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			80%			18%
Biology (last administered January 2001)						
Number Tested	98	76	7	4	5	2
Number scoring 55 to 100	93	72	7	#	4	#
Number scoring 65 to 100	73	58	5	#	1	#
Number scoring 85 to 100	30	10	0	#	0	#
Percentage of AGE Tested	110%	82%	8%	#	38%	#
Percentage of AGE Scoring 55-100	104%	77%	8%	#	31%	#
Percentage of AGE Scoring 65-100	82%	62%	5%	#	8%	#
Percentage of AGE Scoring 85-100	34%	11%	0%	#	0%	#
Percentage of Tested Scoring 65-100	74%	76%	71%	#	20%	#
Chemistry						
Number Tested	50	61	54	0	1	0
Number scoring 55 to 100	49	59	49	0	#	0
Number scoring 65 to 100	43	36	35	0	#	0
Number scoring 85 to 100	14	14	4	0	#	0
Percentage of AGE Tested	56%	66%	59%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	63%	53%	0%	#	0%
Percentage of AGE Scoring 65-100	48%	39%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	15%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	59%	65%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	93	92	11	13	12
Living Environment (first administered June 2001)						
Number Tested			97			13
Number scoring 55 to 100			95			12
Number scoring 65 to 100			91			10
Number scoring 85 to 100			27			2
Percentage of AGE Tested			105%			108%
Percentage of AGE Scoring 55-100			103%			100%
Percentage of AGE Scoring 65-100			99%			83%
Percentage of AGE Scoring 85-100			29%			17%
Percentage of Tested Scoring 65-100			94%			77%
Physics						
Number Tested	27	21	23	0	0	0
Number scoring 55 to 100	26	19	23	0	0	0
Number scoring 65 to 100	25	11	21	0	0	0
Number scoring 85 to 100	8	2	8	0	0	0
Percentage of AGE Tested	30%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	20%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	12%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	52%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	97%	61	93%	47	100%
Bus Analysis/Bus Computer App.	9	89%	12	100%	7	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	75%	18	94%	12	67%
Bus Analysis/Bus Computer App.	0	0%	1	#	1	#
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)