

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-07-01-04-0006

Grade Range : PK-3

School Name : Southern Cayuga Elementary School - Howland Building

Principal: Ms. Marian Andrews

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	17
Kindergarten	105	69	70
First	79	95	74
Second	80	82	91
Third	84	82	82
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>348</b>	<b>328</b>	<b>317</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	5	1.5%	4	1.3%
Black (Not Hispanic)	2	0.6%	14	4.3%	14	4.4%
Hispanic	4	1.1%	4	1.2%	6	1.9%
White (Not Hispanic)	338	97.1%	305	93.0%	293	92.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	17	18
Common Branch	20	20	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Southern Cayuga Elementary School - Howland Building

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03/29/02

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.4%	22.0%	25.9%
Reduced Lunch	10.1%	12.2%	9.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	96%	94%

## Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

