

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 05-11-01-04-0004
 School Name : Port Byron Senior High School
 Principal: Ms. Mary Beth Fiore

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	122	108
Tenth	91	90	110
Eleventh	98	93	92
Twelfth	95	93	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	405	398	396

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	2	0.5%
Black (Not Hispanic)	2	0.5%	1	0.3%	5	1.3%
Hispanic	1	0.2%	1	0.3%	1	0.3%
White (Not Hispanic)	402	99.3%	395	99.2%	388	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	13	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	22
Mathematics Grade 10	18	20	20
Science Grade 10	17	24	28
Social Studies Grade 10	18	19	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.9%		94.1%
Student Suspensions	24	6.1%	23	5.7%	18	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.8%	8.3%	8.8%
Reduced Lunch	7.9%	8.0%	5.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	27	32%	86	45	52%	74	42	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	33	1	7	8	3
Percent	30%	45%	1%	9%	11%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	12	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	3.7%	18	4.5%	7	1.8%
Entered GED program*	4	1.0%	2	0.5%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	25	80%	3	#	0	0%
Reading	8	100%	1	#	0	0%
Writing	9	56%	1	#	0	0%
Global Studies	84	89%	9	33%	0	0%
US Hist & Gov't.	14	71%	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	1	#	6	17%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	87	92	89	3	6	1
Number scoring 55 to 100	83	91	87	#	5	#
Number scoring 65 to 100	73	72	83	#	3	#
Number scoring 85 to 100	11	2	27	#	0	#
Percentage of Tested Scoring 55-100	95%	99%	98%	#	83%	#
Percentage of Tested Scoring 65-100	84%	78%	93%	#	50%	#
Percentage of Tested Scoring 85-100	13%	2%	30%	#	0%	#
Math I						
Number Tested	70	82	59	2	2	12
Number scoring 55 to 100	64	76	48	#	#	9
Number scoring 65 to 100	57	73	34	#	#	5
Number scoring 85 to 100	19	30	3	#	#	0
Percentage of Tested Scoring 55-100	91%	93%	81%	#	#	75%
Percentage of Tested Scoring 65-100	81%	89%	58%	#	#	42%
Percentage of Tested Scoring 85-100	27%	37%	5%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	96	6		4	0	
Number scoring 55 to 100	81	2		#	0	
Number scoring 65 to 100	69	0		#	0	
Number scoring 85 to 100	13	0		#	0	
Percentage of Tested Scoring 55-100	84%	33%		#	0%	
Percentage of Tested Scoring 65-100	72%	0%		#	0%	
Percentage of Tested Scoring 85-100	14%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		90	106		3	13
Number scoring 55 to 100		84	100		#	10
Number scoring 65 to 100		62	80		#	2
Number scoring 85 to 100		18	18		#	0
Percentage of Tested Scoring 55-100		93%	94%		#	77%
Percentage of Tested Scoring 65-100		69%	75%		#	15%
Percentage of Tested Scoring 85-100		20%	17%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	100	81	1	3	4	1
Number scoring 55 to 100	90	78	#	#	#	#
Number scoring 65 to 100	77	75	#	#	#	#
Number scoring 85 to 100	25	27	#	#	#	#
Percentage of Tested Scoring 55-100	90%	96%	#	#	#	#
Percentage of Tested Scoring 65-100	77%	93%	#	#	#	#
Percentage of Tested Scoring 85-100	25%	33%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			84			1
Number scoring 55 to 100			78			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			31			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	115	89	93	88	96
2000	121	90	86	93	98
2001	105	104	87	82	95

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	14	8	6	11
2000	13	9	12	11	11
2001	15	14	8	11	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	98	95	11	11	12
Comprehensive French						
Number Tested	14	14	29	0	0	0
Number scoring 55 to 100	14	14	29	0	0	0
Number scoring 65 to 100	14	14	27	0	0	0
Number scoring 85 to 100	11	6	8	0	0	0
Percentage of AGE Tested	15%	14%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	98	95	11	11	12
Comprehensive Spanish						
Number Tested	21	31	41	0	0	0
Number scoring 55 to 100	21	31	41	0	0	0
Number scoring 65 to 100	21	30	40	0	0	0
Number scoring 85 to 100	13	11	21	0	0	0
Percentage of AGE Tested	22%	32%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	32%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	31%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	11%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	98	95	11	11	12
Math II						
Number Tested	67	83	78	0	0	1
Number scoring 55 to 100	62	78	74	0	0	#
Number scoring 65 to 100	49	68	67	0	0	#
Number scoring 85 to 100	6	33	32	0	0	#
Percentage of AGE Tested	70%	85%	82%	0%	0%	#
Percentage of AGE Scoring 55-100	65%	80%	78%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	69%	71%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	34%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	82%	86%	0%	0%	#
Math III						
Number Tested	39	44	61	0	0	0
Number scoring 55 to 100	37	42	55	0	0	0
Number scoring 65 to 100	35	34	51	0	0	0
Number scoring 85 to 100	18	18	28	0	0	0
Percentage of AGE Tested	41%	45%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	43%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	35%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	18%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	77%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	98	95	11	11	12
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			4
Number scoring 55 to 100			73			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			67%			#
Biology (last administered January 2001)						
Number Tested	66	61	7	0	0	0
Number scoring 55 to 100	66	59	6	0	0	0
Number scoring 65 to 100	60	42	2	0	0	0
Number scoring 85 to 100	12	7	0	0	0	0
Percentage of AGE Tested	69%	62%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	69%	60%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	43%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	69%	29%	0%	0%	0%
Chemistry						
Number Tested	48	53	49	0	0	0
Number scoring 55 to 100	48	50	48	0	0	0
Number scoring 65 to 100	45	47	40	0	0	0
Number scoring 85 to 100	7	15	7	0	0	0
Percentage of AGE Tested	50%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	51%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	48%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	15%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	82%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	98	95	11	11	12
Living Environment (first administered June 2001)						
Number Tested			91			6
Number scoring 55 to 100			89			5
Number scoring 65 to 100			88			5
Number scoring 85 to 100			20			0
Percentage of AGE Tested			96%			50%
Percentage of AGE Scoring 55-100			94%			42%
Percentage of AGE Scoring 65-100			93%			42%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			97%			83%
Physics						
Number Tested	23	13	11	0	0	0
Number scoring 55 to 100	22	13	10	0	0	0
Number scoring 65 to 100	17	12	10	0	0	0
Number scoring 85 to 100	2	2	3	0	0	0
Percentage of AGE Tested	24%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	92%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	90%	53	96%	51	98%
Bus Analysis/Bus Computer App.	19	95%	16	100%	17	76%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	94%	0	0%	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	100%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	10	70%	10	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	9	56%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)