

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-04-01-04-0003  
 School Name : Sinclairville Elementary School  
 Principal: Ms. Kathleen Carlson

Grade Range : PK-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	45	44	53
Kindergarten	56	48	49
First	61	54	51
Second	62	65	49
Third	41	76	66
Fourth	47	49	70
Fifth	65	57	48
Sixth	0	0	0
Ungraded Elementary	31	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>363</b>	<b>349</b>	<b>333</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	1	0.3%	0	0.0%
Black (Not Hispanic)	4	1.1%	7	2.0%	3	0.9%
Hispanic	3	0.8%	3	0.9%	3	0.9%
White (Not Hispanic)	353	97.2%	338	96.8%	327	98.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	16	16
Common Branch	21	20	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	3	0.9%	1	0.3%	5	1.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.2%	36.1%	30.0%
Reduced Lunch	10.5%	12.0%	15.6%
Public Assistance	51-60%	51-60%	21-30%
Student Stability	91-100%	89%	94%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)