

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-05-03-04-0001
 School Name : Chautauqua Lake High School
 Principal: Charles Pegan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	97	95	106
Tenth	84	87	89
Eleventh	68	79	77
Twelfth	82	69	86
Ungraded Secondary	5	0	0
Total K-12 Enrollment	336	330	358

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.8%	5	1.5%	4	1.1%
Black (Not Hispanic)	1	0.3%	2	0.6%	2	0.6%
Hispanic	9	2.7%	11	3.3%	7	2.0%
White (Not Hispanic)	320	95.2%	312	94.5%	345	96.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.3%	2	0.6%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	20
Mathematics Grade 10	17	16	13
Science Grade 10	21	19	17
Social Studies Grade 10	20	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.0%		96.0%
Student Suspensions	23	7.1%	22	6.6%	21	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.6%	22.1%	13.7%
Reduced Lunch	5.4%	10.6%	9.2%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
87	53	61%	59	37	63%	74	50	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	25	5	3	14	0
Percent	36%	34%	7%	4%	19%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	2	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.5%	7	2.1%	3	0.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	2	#	0	0%
US Hist & Gov't.	2	#	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	8	88%	3	#
Writing	NA	NA	8	100%	3	#
Global Studies	NA	NA	5	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	68	75	80	3	1	0
Number scoring 55 to 100	64	75	80	#	#	0
Number scoring 65 to 100	53	67	77	#	#	0
Number scoring 85 to 100	16	16	30	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	78%	89%	96%	#	#	0%
Percentage of Tested Scoring 85-100	24%	21%	38%	#	#	0%
Math I						
Number Tested	85	66	88	7	8	8
Number scoring 55 to 100	79	60	83	6	7	6
Number scoring 65 to 100	71	60	74	6	7	4
Number scoring 85 to 100	31	33	33	3	2	1
Percentage of Tested Scoring 55-100	93%	91%	94%	86%	88%	75%
Percentage of Tested Scoring 65-100	84%	91%	84%	86%	88%	50%
Percentage of Tested Scoring 85-100	36%	50%	38%	43%	25%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	94	64		8	2	
Number scoring 55 to 100	85	62		5	#	
Number scoring 65 to 100	69	57		1	#	
Number scoring 85 to 100	30	25		0	#	
Percentage of Tested Scoring 55-100	90%	97%		62%	#	
Percentage of Tested Scoring 65-100	73%	89%		12%	#	
Percentage of Tested Scoring 85-100	32%	39%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		16	80		0	12
Number scoring 55 to 100		16	80		0	12
Number scoring 65 to 100		13	72		0	10
Number scoring 85 to 100		6	30		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	100%
Percentage of Tested Scoring 65-100		81%	90%		0%	83%
Percentage of Tested Scoring 85-100		38%	38%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	70	85	34	2	6	0
Number scoring 55 to 100	67	72	33	#	2	0
Number scoring 65 to 100	56	59	29	#	0	0
Number scoring 85 to 100	18	20	3	#	0	0
Percentage of Tested Scoring 55-100	96%	85%	97%	#	33%	0%
Percentage of Tested Scoring 65-100	80%	69%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	26%	24%	9%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			46			0
Number scoring 55 to 100			45			0
Number scoring 65 to 100			42			0
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			61%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	96	80	65	81	81
2000	92	80	83	58	78
2001	106	89	76	84	89

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	9	4	6	6
2000	19	4	9	2	9
2001	12	17	4	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Comprehensive French						
Number Tested	25	23	29	1	0	0
Number scoring 55 to 100	25	23	29	#	0	0
Number scoring 65 to 100	22	23	28	#	0	0
Number scoring 85 to 100	6	14	12	#	0	0
Percentage of AGE Tested	31%	29%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	29%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	29%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	18%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	97%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Comprehensive Spanish						
Number Tested	28	37	30	0	0	0
Number scoring 55 to 100	27	37	30	0	0	0
Number scoring 65 to 100	27	36	29	0	0	0
Number scoring 85 to 100	15	29	19	0	0	0
Percentage of AGE Tested	35%	47%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	47%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	46%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	37%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Math II						
Number Tested	77	69	71	1	1	4
Number scoring 55 to 100	75	67	69	#	#	#
Number scoring 65 to 100	68	61	62	#	#	#
Number scoring 85 to 100	41	40	35	#	#	#
Percentage of AGE Tested	95%	88%	80%	#	#	#
Percentage of AGE Scoring 55-100	93%	86%	78%	#	#	#
Percentage of AGE Scoring 65-100	84%	78%	70%	#	#	#
Percentage of AGE Scoring 85-100	51%	51%	39%	#	#	#
Percentage of Tested Scoring 65-100	88%	88%	87%	#	#	#
Math III						
Number Tested	50	58	57	0	1	0
Number scoring 55 to 100	48	51	49	0	#	0
Number scoring 65 to 100	47	47	45	0	#	0
Number scoring 85 to 100	24	23	18	0	#	0
Percentage of AGE Tested	62%	74%	64%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	65%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	58%	60%	51%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	29%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	81%	79%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Earth Science (last administered January 2001)						
Number Tested	58	74	46	0	8	1
Number scoring 55 to 100	56	72	46	0	8	#
Number scoring 65 to 100	54	65	45	0	5	#
Number scoring 85 to 100	31	25	22	0	0	#
Percentage of AGE Tested	72%	95%	52%	0%	89%	#
Percentage of AGE Scoring 55-100	69%	92%	52%	0%	89%	#
Percentage of AGE Scoring 65-100	67%	83%	51%	0%	56%	#
Percentage of AGE Scoring 85-100	38%	32%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	88%	98%	0%	62%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			33			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55-100			37%			#
Percentage of AGE Scoring 65-100			33%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	82	88	51	2	7	4
Number scoring 55 to 100	78	86	51	#	7	#
Number scoring 65 to 100	72	74	48	#	2	#
Number scoring 85 to 100	33	23	14	#	0	#
Percentage of AGE Tested	101%	113%	57%	#	78%	#
Percentage of AGE Scoring 55-100	96%	110%	57%	#	78%	#
Percentage of AGE Scoring 65-100	89%	95%	54%	#	22%	#
Percentage of AGE Scoring 85-100	41%	29%	16%	#	0%	#
Percentage of Tested Scoring 65-100	88%	84%	94%	#	29%	#
Chemistry						
Number Tested	36	34	57	0	0	0
Number scoring 55 to 100	36	33	54	0	0	0
Number scoring 65 to 100	35	32	53	0	0	0
Number scoring 85 to 100	17	9	25	0	0	0
Percentage of AGE Tested	44%	44%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	42%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	41%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	12%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	93%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	81	78	89	6	9	11
Living Environment (first administered June 2001)						
Number Tested			49			7
Number scoring 55 to 100			49			7
Number scoring 65 to 100			43			4
Number scoring 85 to 100			8			0
Percentage of AGE Tested			55%			64%
Percentage of AGE Scoring 55-100			55%			64%
Percentage of AGE Scoring 65-100			48%			36%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			88%			57%
Physics						
Number Tested	31	30	32	0	0	0
Number scoring 55 to 100	31	30	32	0	0	0
Number scoring 65 to 100	31	25	30	0	0	0
Number scoring 85 to 100	17	8	9	0	0	0
Percentage of AGE Tested	38%	38%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	38%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	26	100%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	100%	13	100%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	55%	8	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	0	0%	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)