

New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-06-01-04-0000

Grade Range :

School Name : Pine Valley Central School District (South Dayton)

Superintendent: Mr. Vincent J. Vecchiarella

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	64	62	41
First	56	63	57
Second	61	60	64
Third	78	61	58
Fourth	69	71	55
Fifth	79	73	72
Sixth	65	76	67
Ungraded Elementary	0	0	0
Seventh	80	68	79
Eighth	70	77	65
Ninth	82	74	76
Tenth	72	80	70
Eleventh	70	73	73
Twelfth	63	65	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	909	903	840

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.9%	20	2.2%	14	1.7%
Black (Not Hispanic)	7	0.8%	5	0.6%	5	0.6%
Hispanic	11	1.2%	10	1.1%	8	1.0%
White (Not Hispanic)	874	96.1%	868	96.1%	813	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	13
Common Branch	20	19	19
English Grade 8	20	18	18
Math Grade 8	22	17	18
Science Grade 8	22	17	17
Social Studies Grade 8	22	18	19
English Grade 10	23	0	21
Mathematics Grade 10	25	17	0
Science Grade 10	19	24	17
Social Studies Grade 10	24	20	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.5%
Student Suspensions	14	1.6%	49	5.4%	73	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.2%	28.0%	14.1%
Reduced Lunch	7.5%	7.1%	7.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	12
Total Paraprofessionals	12
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	29	48%	61	22	36%	54	29	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	26	2	2	5	4
Percent	28%	48%	4%	4%	9%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	3	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.4%	9	3.1%	17	6.0%
Entered GED program*	1	0.3%	0	0.0%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	31	81%	51	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	88%	13	69%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	3	#	7	71%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	9	44%	5	60%
Science	3	#	12	67%	5	100%
Reading	2	#	9	89%	8	12%
Writing	6	83%	11	55%	10	60%
Global Studies	2	#	5	20%	4	#
US Hist & Gov't.	3	#	1	#	5	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	64	67	5	3	6
Number scoring 55 to 100	13	58	60	2	#	1
Number scoring 65 to 100	6	37	53	1	#	0
Number scoring 85 to 100	0	5	7	0	#	0
Percentage of Tested Scoring 55-100	76%	91%	90%	40%	#	17%
Percentage of Tested Scoring 65-100	35%	58%	79%	20%	#	0%
Percentage of Tested Scoring 85-100	0%	8%	10%	0%	#	0%
Math I						
Number Tested	73	69	56	3	11	5
Number scoring 55 to 100	69	67	54	#	9	3
Number scoring 65 to 100	62	67	52	#	9	2
Number scoring 85 to 100	41	47	32	#	0	0
Percentage of Tested Scoring 55-100	95%	97%	96%	#	82%	60%
Percentage of Tested Scoring 65-100	85%	97%	93%	#	82%	40%
Percentage of Tested Scoring 85-100	56%	68%	57%	#	0%	0%
Math A						
Number Tested	6	15	0	0	0	0
Number scoring 55 to 100	4	14	0	0	0	0
Number scoring 65 to 100	4	7	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	67%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	47%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	1		7	1	
Number scoring 55 to 100	63	#		5	#	
Number scoring 65 to 100	54	#		5	#	
Number scoring 85 to 100	13	#		0	#	
Percentage of Tested Scoring 55-100	91%	#		71%	#	
Percentage of Tested Scoring 65-100	78%	#		71%	#	
Percentage of Tested Scoring 85-100	19%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		62	68		7	3
Number scoring 55 to 100		57	68		3	#
Number scoring 65 to 100		51	65		1	#
Number scoring 85 to 100		22	31		0	#
Percentage of Tested Scoring 55-100		92%	100%		43%	#
Percentage of Tested Scoring 65-100		82%	96%		14%	#
Percentage of Tested Scoring 85-100		35%	46%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	68	1	3	4	0
Number scoring 55 to 100	66	61	#	#	#	0
Number scoring 65 to 100	55	42	#	#	#	0
Number scoring 85 to 100	17	10	#	#	#	0
Percentage of Tested Scoring 55-100	93%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	62%	#	#	#	0%
Percentage of Tested Scoring 85-100	24%	15%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			62			7
Number scoring 55 to 100			53			1
Number scoring 65 to 100			50			0
Number scoring 85 to 100			23			0
Percentage of Tested Scoring 55-100			85%			14%
Percentage of Tested Scoring 65-100			81%			0%
Percentage of Tested Scoring 85-100			37%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	68	68	62	70
2000	71	76	62	69	70
2001	73	75	75	63	72

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	9	6	1	8
2000	9	16	8	12	11
2001	7	10	20	8	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	70	72	8	11	11
Comprehensive French						
Number Tested	10	6	8	0	0	0
Number scoring 55 to 100	10	6	8	0	0	0
Number scoring 65 to 100	7	5	6	0	0	0
Number scoring 85 to 100	3	0	3	0	0	0
Percentage of AGE Tested	14%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	83%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	70	72	8	11	11
Comprehensive Spanish						
Number Tested	34	29	26	0	0	0
Number scoring 55 to 100	34	27	26	0	0	0
Number scoring 65 to 100	32	25	26	0	0	0
Number scoring 85 to 100	21	11	4	0	0	0
Percentage of AGE Tested	49%	41%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	16%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	70	72	8	11	11
Math II						
Number Tested	44	44	54	1	0	0
Number scoring 55 to 100	38	39	50	#	0	0
Number scoring 65 to 100	35	36	46	#	0	0
Number scoring 85 to 100	21	12	23	#	0	0
Percentage of AGE Tested	63%	63%	75%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	56%	69%	#	0%	0%
Percentage of AGE Scoring 65-100	50%	51%	64%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	17%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	82%	85%	#	0%	0%
Math III						
Number Tested	38	36	36	0	1	0
Number scoring 55 to 100	37	36	36	0	#	0
Number scoring 65 to 100	35	35	34	0	#	0
Number scoring 85 to 100	19	27	14	0	#	0
Percentage of AGE Tested	54%	51%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	51%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	50%	47%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	39%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	97%	94%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	70	72	8	11	11
Earth Science (last administered January 2001)						
Number Tested	71	76	16	1	8	3
Number scoring 55 to 100	61	58	9	#	2	#
Number scoring 65 to 100	50	43	4	#	1	#
Number scoring 85 to 100	21	15	0	#	0	#
Percentage of AGE Tested	101%	109%	22%	#	73%	#
Percentage of AGE Scoring 55-100	87%	83%	12%	#	18%	#
Percentage of AGE Scoring 65-100	71%	61%	6%	#	9%	#
Percentage of AGE Scoring 85-100	30%	21%	0%	#	0%	#
Percentage of Tested Scoring 65-100	70%	57%	25%	#	12%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			69			3
Number scoring 55 to 100			64			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			77%			#
Biology (last administered January 2001)						
Number Tested	51	43	0	2	1	0
Number scoring 55 to 100	50	41	0	#	#	0
Number scoring 65 to 100	42	37	0	#	#	0
Number scoring 85 to 100	9	9	0	#	#	0
Percentage of AGE Tested	73%	61%	0%	#	#	0%
Percentage of AGE Scoring 55-100	71%	59%	0%	#	#	0%
Percentage of AGE Scoring 65-100	60%	53%	0%	#	#	0%
Percentage of AGE Scoring 85-100	13%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	82%	86%	0%	#	#	0%
Chemistry						
Number Tested	33	31	27	0	0	0
Number scoring 55 to 100	31	31	26	0	0	0
Number scoring 65 to 100	30	29	25	0	0	0
Number scoring 85 to 100	13	12	12	0	0	0
Percentage of AGE Tested	47%	44%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	44%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	93%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	70	72	8	11	11
Living Environment (first administered June 2001)						
Number Tested			44			0
Number scoring 55 to 100			44			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			61%			0%
Percentage of AGE Scoring 65-100			61%			0%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	19	16	22	0	0	0
Number scoring 55 to 100	18	16	22	0	0	0
Number scoring 65 to 100	18	15	22	0	0	0
Number scoring 85 to 100	6	3	7	0	0	0
Percentage of AGE Tested	27%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	21%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	64	100%	69	96%	58	100%
Bus Analysis/Bus Computer App.	8	100%	5	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	18	78%	20	35%	22	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	11	100%	10	90%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	80%	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)