

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-06-01-04-0003

Grade Range : 7-12

School Name : Pine Valley Central Junior-Senior High School

Principal: Mrs. Debra Ormsby

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	80	68	79
Eighth	70	77	65
Ninth	82	74	76
Tenth	72	80	70
Eleventh	70	73	73
Twelfth	63	65	63
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>437</b>	<b>437</b>	<b>426</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	6	1.4%	5	1.2%
Black (Not Hispanic)	2	0.5%	0	0.0%	2	0.5%
Hispanic	3	0.7%	2	0.5%	2	0.5%
White (Not Hispanic)	426	97.5%	429	98.2%	417	97.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	18
Math Grade 8	22	17	18
Science Grade 8	22	17	17
Social Studies Grade 8	22	18	19
English Grade 10	23	0	21
Mathematics Grade 10	25	17	0
Science Grade 10	19	24	17
Social Studies Grade 10	24	20	15

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.2%		95.1%
Student Suspensions	10	2.3%	38	8.7%	65	14.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	22.7%	11.0%
Reduced Lunch	5.0%	5.7%	5.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	95%

## Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	29	48%	61	22	36%	54	29	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	26	2	2	5	4
Percent	28%	48%	4%	4%	9%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	3	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.4%	9	3.1%	16	5.7%
Entered GED program*	1	0.3%	0	0.0%	1	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	31	81%	51	78%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	88%	13	69%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	3	#	7	71%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	38%	4	#
Science	NA	NA	12	67%	3	#
Reading	NA	NA	9	89%	6	17%
Writing	NA	NA	11	55%	8	62%
Global Studies	NA	NA	4	#	3	#
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	15	64	61	3	3	3
Number scoring 55 to 100	12	58	56	#	#	#
Number scoring 65 to 100	6	37	52	#	#	#
Number scoring 85 to 100	0	5	7	#	#	#
Percentage of Tested Scoring 55-100	80%	91%	92%	#	#	#
Percentage of Tested Scoring 65-100	40%	58%	85%	#	#	#
Percentage of Tested Scoring 85-100	0%	8%	11%	#	#	#
<b>Math I</b>						
Number Tested	73	68	55	3	10	4
Number scoring 55 to 100	69	67	54	#	9	#
Number scoring 65 to 100	62	67	52	#	9	#
Number scoring 85 to 100	41	47	32	#	0	#
Percentage of Tested Scoring 55-100	95%	99%	98%	#	90%	#
Percentage of Tested Scoring 65-100	85%	99%	95%	#	90%	#
Percentage of Tested Scoring 85-100	56%	69%	58%	#	0%	#
<b>Math A</b>						
Number Tested	6	15	0	0	0	0
Number scoring 55 to 100	4	14	0	0	0	0
Number scoring 65 to 100	4	7	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	67%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	47%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	68	0		6	0	
Number scoring 55 to 100	62	0		4	0	
Number scoring 65 to 100	53	0		4	0	
Number scoring 85 to 100	13	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		67%	0%	
Percentage of Tested Scoring 65-100	78%	0%		67%	0%	
Percentage of Tested Scoring 85-100	19%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		62	66		7	1
Number scoring 55 to 100		57	66		3	#
Number scoring 65 to 100		51	64		1	#
Number scoring 85 to 100		22	31		0	#
Percentage of Tested Scoring 55-100		92%	100%		43%	#
Percentage of Tested Scoring 65-100		82%	97%		14%	#
Percentage of Tested Scoring 85-100		35%	47%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	70	68	1	2	4	0
Number scoring 55 to 100	66	61	#	#	#	0
Number scoring 65 to 100	55	42	#	#	#	0
Number scoring 85 to 100	17	10	#	#	#	0
Percentage of Tested Scoring 55-100	94%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	62%	#	#	#	0%
Percentage of Tested Scoring 85-100	24%	15%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			56			4
Number scoring 55 to 100			49			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			39%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	68	68	62	70
2000	70	75	61	65	68
2001	72	72	62	58	66

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	9	6	1	8
2000	8	15	7	9	10
2001	6	7	10	6	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	68	66	8	10	7
<b>Comprehensive French</b>						
Number Tested	10	6	8	0	0	0
Number scoring 55 to 100	10	6	8	0	0	0
Number scoring 65 to 100	7	5	6	0	0	0
Number scoring 85 to 100	3	0	3	0	0	0
Percentage of AGE Tested	14%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	83%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	68	66	8	10	7
<b>Comprehensive Spanish</b>						
Number Tested	34	29	26	0	0	0
Number scoring 55 to 100	34	27	26	0	0	0
Number scoring 65 to 100	32	25	26	0	0	0
Number scoring 85 to 100	21	11	4	0	0	0
Percentage of AGE Tested	49%	43%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	37%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	16%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	68	66	8	10	7
<b>Math II</b>						
Number Tested	44	44	54	1	0	0
Number scoring 55 to 100	38	39	50	#	0	0
Number scoring 65 to 100	35	36	46	#	0	0
Number scoring 85 to 100	21	12	23	#	0	0
Percentage of AGE Tested	63%	65%	82%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	57%	76%	#	0%	0%
Percentage of AGE Scoring 65-100	50%	53%	70%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	18%	35%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	82%	85%	#	0%	0%
<b>Math III</b>						
Number Tested	38	36	36	0	1	0
Number scoring 55 to 100	37	36	36	0	#	0
Number scoring 65 to 100	35	35	34	0	#	0
Number scoring 85 to 100	19	27	14	0	#	0
Percentage of AGE Tested	54%	53%	55%	0%	#	0%
Percentage of AGE Scoring 55-100	53%	53%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	51%	52%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	40%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	97%	94%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	68	66	8	10	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	71	76	16	1	8	3
Number scoring 55 to 100	61	58	9	#	2	#
Number scoring 65 to 100	50	43	4	#	1	#
Number scoring 85 to 100	21	15	0	#	0	#
Percentage of AGE Tested	101%	112%	24%	#	80%	#
Percentage of AGE Scoring 55-100	87%	85%	14%	#	20%	#
Percentage of AGE Scoring 65-100	71%	63%	6%	#	10%	#
Percentage of AGE Scoring 85-100	30%	22%	0%	#	0%	#
Percentage of Tested Scoring 65-100	70%	57%	25%	#	12%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			69			3
Number scoring 55 to 100			64			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			24			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			80%			#
Percentage of AGE Scoring 85-100			36%			#
Percentage of Tested Scoring 65-100			77%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	51	42	0	2	0	0
Number scoring 55 to 100	50	41	0	#	0	0
Number scoring 65 to 100	42	37	0	#	0	0
Number scoring 85 to 100	9	9	0	#	0	0
Percentage of AGE Tested	73%	62%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	71%	60%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	54%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	88%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	33	31	27	0	0	0
Number scoring 55 to 100	31	31	26	0	0	0
Number scoring 65 to 100	30	29	25	0	0	0
Number scoring 85 to 100	13	12	12	0	0	0
Percentage of AGE Tested	47%	46%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	46%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	43%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	18%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	68	66	8	10	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			44			0
Number scoring 55 to 100			44			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	19	16	22	0	0	0
Number scoring 55 to 100	18	16	22	0	0	0
Number scoring 65 to 100	18	15	22	0	0	0
Number scoring 85 to 100	6	3	7	0	0	0
Percentage of AGE Tested	27%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	64	100%	69	96%	58	100%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	5	100%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	18	78%	20	35%	22	91%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	11	100%	10	90%	16	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)