

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-08-00-01-0005

Grade Range : K-5

School Name : School 5

Principal: Ms. Roxanne Cleabeaux-Michalak

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	29	35	35
First	47	35	36
Second	37	37	38
Third	44	44	45
Fourth	25	27	26
Fifth	26	27	27
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>208</b>	<b>205</b>	<b>207</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	2	1.0%	1	0.5%
Black (Not Hispanic)	16	7.7%	16	7.8%	19	9.2%
Hispanic	78	37.5%	75	36.6%	71	34.3%
White (Not Hispanic)	112	53.8%	112	54.6%	116	56.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
43	20.7%	32	15.6%	39	18.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	17	18
Common Branch	21	20	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.5%
Student Suspensions	5	2.4%	4	1.9%	16	7.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	63.0%	57.1%	59.4%
Reduced Lunch	11.1%	10.7%	12.6%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	91-100%	67%	93%

## Staff Counts

Staff	2000-01
Total Teachers	16
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)