

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-08-00-01-0009
 School Name : Dunkirk Senior High School
 Principal: Mr. Richard B. Peterson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	205	194
Tenth	171	140	163
Eleventh	142	162	122
Twelfth	164	130	144
Ungraded Secondary	0	0	0
Total K-12 Enrollment	668	637	623

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	1	0.2%
Black (Not Hispanic)	36	5.4%	35	5.5%	35	5.6%
Hispanic	162	24.3%	146	22.9%	139	22.3%
White (Not Hispanic)	465	69.6%	452	71.0%	448	71.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	3.1%	46	7.2%	31	5.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	16	17
Mathematics Grade 10	22	19	19
Science Grade 10	0	20	15
Social Studies Grade 10	18	16	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.8%		92.6%
Student Suspensions	130	17.4%	82	12.3%	90	14.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.1%	26.2%	35.0%
Reduced Lunch	7.8%	6.0%	9.3%
Public Assistance	21-30%	21-30%	41-50%
Student Stability	1-10%	91%	81%

Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
144	59	41%	108	62	57%	127	65	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	59	3	11	14	0
Percent	31%	46%	2%	9%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	9	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	3.6%	22	3.5%	20	3.2%
Entered GED program*	26	3.9%	26	4.1%	30	4.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	137	82%	27	78%	2	#
Reading	15	93%	1	#	0	0%
Writing	14	79%	1	#	0	0%
Global Studies	52	71%	10	30%	0	0%
US Hist & Gov't.	48	81%	20	90%	6	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	55%	9	67%
Science	NA	NA	7	43%	2	#
Reading	NA	NA	6	0%	4	#
Writing	NA	NA	5	80%	3	#
Global Studies	NA	NA	10	40%	10	20%
US Hist & Gov't.	NA	NA	7	43%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	124	127	130	5	9	6
Number scoring 55 to 100	114	119	126	3	3	4
Number scoring 65 to 100	97	100	112	2	1	1
Number scoring 85 to 100	25	10	19	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	97%	60%	33%	67%
Percentage of Tested Scoring 65-100	78%	79%	86%	40%	11%	17%
Percentage of Tested Scoring 85-100	20%	8%	15%	0%	0%	17%
Math I						
Number Tested	152	123	134	7	9	16
Number scoring 55 to 100	122	108	117	3	3	6
Number scoring 65 to 100	96	101	106	2	3	4
Number scoring 85 to 100	19	44	39	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	87%	43%	33%	38%
Percentage of Tested Scoring 65-100	63%	82%	79%	29%	33%	25%
Percentage of Tested Scoring 85-100	12%	36%	29%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	158	5		11	0	
Number scoring 55 to 100	140	2		6	0	
Number scoring 65 to 100	117	2		3	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	89%	40%		55%	0%	
Percentage of Tested Scoring 65-100	74%	40%		27%	0%	
Percentage of Tested Scoring 85-100	16%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		120	169		5	14
Number scoring 55 to 100		109	153		4	6
Number scoring 65 to 100		98	134		3	2
Number scoring 85 to 100		37	37		0	0
Percentage of Tested Scoring 55-100		91%	91%		80%	43%
Percentage of Tested Scoring 65-100		82%	79%		60%	14%
Percentage of Tested Scoring 85-100		31%	22%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	116	132	9	7	8	2
Number scoring 55 to 100	100	117	7	5	3	#
Number scoring 65 to 100	83	94	6	3	1	#
Number scoring 85 to 100	35	31	1	0	0	#
Percentage of Tested Scoring 55-100	86%	89%	78%	71%	38%	#
Percentage of Tested Scoring 65-100	72%	71%	67%	43%	12%	#
Percentage of Tested Scoring 85-100	30%	23%	11%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			113			3
Number scoring 55 to 100			102			#
Number scoring 65 to 100			90			#
Number scoring 85 to 100			37			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	193	184	136	166	170
2000	197	131	147	114	147
2001	176	150	121	139	147

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	22	10	15	17
2000	28	11	15	6	15
2001	24	14	6	15	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	170	147	147	17	15	15
Comprehensive French						
Number Tested	29	12	31	0	0	0
Number scoring 55 to 100	29	12	31	0	0	0
Number scoring 65 to 100	27	12	31	0	0	0
Number scoring 85 to 100	13	4	14	0	0	0
Percentage of AGE Tested	17%	8%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	8%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	8%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	3%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	19	25	0	0	0
Number scoring 55 to 100	18	19	25	0	0	0
Number scoring 65 to 100	18	19	25	0	0	0
Number scoring 85 to 100	7	8	12	0	0	0
Percentage of AGE Tested	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	170	147	147	17	15	15
Comprehensive Spanish						
Number Tested	53	61	36	0	1	1
Number scoring 55 to 100	52	56	35	0	#	#
Number scoring 65 to 100	48	52	34	0	#	#
Number scoring 85 to 100	16	19	19	0	#	#
Percentage of AGE Tested	31%	41%	24%	0%	#	#
Percentage of AGE Scoring 55-100	31%	38%	24%	0%	#	#
Percentage of AGE Scoring 65-100	28%	35%	23%	0%	#	#
Percentage of AGE Scoring 85-100	9%	13%	13%	0%	#	#
Percentage of Tested Scoring 65-100	91%	85%	94%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	170	147	147	17	15	15
Math II						
Number Tested	186	100	96	90	0	1
Number scoring 55 to 100	170	89	89	90	0	#
Number scoring 65 to 100	162	76	84	90	0	#
Number scoring 85 to 100	31	28	42	0	0	#
Percentage of AGE Tested	109%	68%	65%	529%	0%	#
Percentage of AGE Scoring 55-100	100%	61%	61%	529%	0%	#
Percentage of AGE Scoring 65-100	95%	52%	57%	529%	0%	#
Percentage of AGE Scoring 85-100	18%	19%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	76%	88%	100%	0%	#
Math III						
Number Tested	79	70	63	0	0	0
Number scoring 55 to 100	72	63	56	0	0	0
Number scoring 65 to 100	64	59	50	0	0	0
Number scoring 85 to 100	31	25	22	0	0	0
Percentage of AGE Tested	46%	48%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	43%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	17%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	84%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	170	147	147	17	15	15
Earth Science (last administered January 2001)						
Number Tested	78	50	7	0	1	0
Number scoring 55 to 100	49	46	6	0	#	0
Number scoring 65 to 100	26	38	2	0	#	0
Number scoring 85 to 100	2	11	0	0	#	0
Percentage of AGE Tested	46%	34%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	31%	4%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	26%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	33%	76%	29%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			0
Number scoring 55 to 100			85			0
Number scoring 65 to 100			80			0
Number scoring 85 to 100			41			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55-100			58%			0%
Percentage of AGE Scoring 65-100			54%			0%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			91%			0%
Biology (last administered January 2001)						
Number Tested	172	222	36	1	4	1
Number scoring 55 to 100	157	191	27	#	#	#
Number scoring 65 to 100	120	150	17	#	#	#
Number scoring 85 to 100	14	29	0	#	#	#
Percentage of AGE Tested	101%	151%	24%	#	#	#
Percentage of AGE Scoring 55-100	92%	130%	18%	#	#	#
Percentage of AGE Scoring 65-100	71%	102%	12%	#	#	#
Percentage of AGE Scoring 85-100	8%	20%	0%	#	#	#
Percentage of Tested Scoring 65-100	70%	68%	47%	#	#	#
Chemistry						
Number Tested	70	72	58	0	0	0
Number scoring 55 to 100	70	71	55	0	0	0
Number scoring 65 to 100	63	64	55	0	0	0
Number scoring 85 to 100	26	18	18	0	0	0
Percentage of AGE Tested	41%	49%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	48%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	44%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	170	147	147	17	15	15
Living Environment (first administered June 2001)						
Number Tested			140			8
Number scoring 55 to 100			138			8
Number scoring 65 to 100			121			4
Number scoring 85 to 100			14			0
Percentage of AGE Tested			95%			53%
Percentage of AGE Scoring 55-100			94%			53%
Percentage of AGE Scoring 65-100			82%			27%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			86%			50%
Physics						
Number Tested	35	22	22	1	0	0
Number scoring 55 to 100	35	21	21	#	0	0
Number scoring 65 to 100	33	12	18	#	0	0
Number scoring 85 to 100	10	1	1	#	0	0
Percentage of AGE Tested	21%	15%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	14%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	8%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	1%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	55%	82%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	91%	78	100%	77	99%
Bus Analysis/Bus Computer App.	16	94%	26	88%	14	100%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	9	100%	0	0%
Food and Nutrition	36	97%	33	97%	41	100%
Housing and Environment	0	0%	1	#	0	0%
Human Development	5	100%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	10	90%	10	70%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	1	#	2	#	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	2	#	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)