

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-10-01-04-0005  
 School Name : Maple Grove Junior-Senior High School  
 Principal: Mr. Edward Turkasz

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	80	73
Eighth	79	71	80
Ninth	64	80	69
Tenth	69	66	81
Eleventh	73	68	67
Twelfth	73	71	66
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>430</b>	<b>436</b>	<b>436</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	0.7%	3	0.7%
Black (Not Hispanic)	6	1.4%	5	1.1%	5	1.1%
Hispanic	4	0.9%	2	0.5%	2	0.5%
White (Not Hispanic)	417	97.0%	426	97.7%	426	97.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	23	20
Math Grade 8	18	20	16
Science Grade 8	18	22	18
Social Studies Grade 8	19	22	19
English Grade 10	22	23	21
Mathematics Grade 10	21	18	18
Science Grade 10	26	17	24
Social Studies Grade 10	24	23	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.3%		96.3%
Student Suspensions	19	4.3%	27	6.3%	23	5.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	6.0%	5.5%
Reduced Lunch	2.3%	2.5%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	94%

## Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
71	41	58%	67	42	63%	61	37	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	25	10	4	1	0
Percent	34%	41%	16%	7%	2%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	6	2.1%	4	1.4%
Entered GED program*	2	0.7%	0	0.0%	1	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	67%	0	0%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	72%	0	0%	56	84%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	79%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	74%	7	100%	0	0%
US Hist & Gov't.	9	78%	11	64%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	9	100%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	3	#	4	#
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	73	61	61	3	4	4
Number scoring 55 to 100	73	61	61	#	#	#
Number scoring 65 to 100	70	53	54	#	#	#
Number scoring 85 to 100	24	6	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	87%	89%	#	#	#
Percentage of Tested Scoring 85-100	33%	10%	38%	#	#	#
<b>Math I</b>						
Number Tested	45	72	99	2	0	9
Number scoring 55 to 100	45	72	92	#	0	6
Number scoring 65 to 100	43	69	81	#	0	4
Number scoring 85 to 100	23	47	45	#	0	1
Percentage of Tested Scoring 55-100	100%	100%	93%	#	0%	67%
Percentage of Tested Scoring 65-100	96%	96%	82%	#	0%	44%
Percentage of Tested Scoring 85-100	51%	65%	45%	#	0%	11%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	60	0		1	0	
Number scoring 55 to 100	56	0		#	0	
Number scoring 65 to 100	49	0		#	0	
Number scoring 85 to 100	10	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	17%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		69	81		6	8
Number scoring 55 to 100		66	77		5	7
Number scoring 65 to 100		57	70		3	5
Number scoring 85 to 100		25	33		0	1
Percentage of Tested Scoring 55-100		96%	95%		83%	88%
Percentage of Tested Scoring 65-100		83%	86%		50%	62%
Percentage of Tested Scoring 85-100		36%	41%		0%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	54	60	0	2	4	0
Number scoring 55 to 100	54	57	0	#	#	0
Number scoring 65 to 100	52	54	0	#	#	0
Number scoring 85 to 100	16	11	0	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	#	#	0%
Percentage of Tested Scoring 85-100	30%	18%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			60			9
Number scoring 55 to 100			55			8
Number scoring 65 to 100			48			2
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			92%			89%
Percentage of Tested Scoring 65-100			80%			22%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	69	69	75	72	71
2000	83	66	64	69	71
2001	68	78	61	62	67

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	4	5	6
2000	10	7	4	2	6
2001	6	6	4	3	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	71	67	6	6	5
<b>Comprehensive French</b>						
Number Tested	8	6	5	0	0	0
Number scoring 55 to 100	8	6	5	0	0	0
Number scoring 65 to 100	8	6	5	0	0	0
Number scoring 85 to 100	5	3	2	0	0	0
Percentage of AGE Tested	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	71	67	6	6	5
<b>Comprehensive Spanish</b>						
Number Tested	31	31	36	0	0	0
Number scoring 55 to 100	31	30	36	0	0	0
Number scoring 65 to 100	30	26	36	0	0	0
Number scoring 85 to 100	11	7	23	0	0	0
Percentage of AGE Tested	44%	44%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	42%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	37%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	84%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	71	67	6	6	5
<b>Math II</b>						
Number Tested	41	46	63	0	0	0
Number scoring 55 to 100	38	44	60	0	0	0
Number scoring 65 to 100	37	42	58	0	0	0
Number scoring 85 to 100	24	26	36	0	0	0
Percentage of AGE Tested	58%	65%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	62%	90%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	59%	87%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	37%	54%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	91%	92%	0%	0%	0%
<b>Math III</b>						
Number Tested	46	34	34	1	0	0
Number scoring 55 to 100	44	33	34	#	0	0
Number scoring 65 to 100	40	31	30	#	0	0
Number scoring 85 to 100	22	21	16	#	0	0
Percentage of AGE Tested	65%	48%	51%	#	0%	0%
Percentage of AGE Scoring 55-100	62%	46%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	56%	44%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	30%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	91%	88%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	71	67	6	6	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	52	60	0	0	2	0
Number scoring 55 to 100	52	60	0	0	#	0
Number scoring 65 to 100	52	60	0	0	#	0
Number scoring 85 to 100	32	41	0	0	#	0
Percentage of AGE Tested	73%	85%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	73%	85%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	73%	85%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	45%	58%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			73			6
Number scoring 55 to 100			72			6
Number scoring 65 to 100			69			4
Number scoring 85 to 100			46			1
Percentage of AGE Tested			109%			120%
Percentage of AGE Scoring 55-100			107%			120%
Percentage of AGE Scoring 65-100			103%			80%
Percentage of AGE Scoring 85-100			69%			20%
Percentage of Tested Scoring 65-100			95%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	45	45	0	0	0	0
Number scoring 55 to 100	45	45	0	0	0	0
Number scoring 65 to 100	45	44	0	0	0	0
Number scoring 85 to 100	17	21	0	0	0	0
Percentage of AGE Tested	63%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	63%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	63%	62%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	42	31	35	0	0	0
Number scoring 55 to 100	42	31	35	0	0	0
Number scoring 65 to 100	42	31	34	0	0	0
Number scoring 85 to 100	17	13	22	0	0	0
Percentage of AGE Tested	59%	44%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	44%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	44%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	18%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	71	67	6	6	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			65			2
Number scoring 55 to 100			65			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	30	18	19	0	0	0
Number scoring 55 to 100	30	18	19	0	0	0
Number scoring 65 to 100	30	18	19	0	0	0
Number scoring 85 to 100	18	6	8	0	0	0
Percentage of AGE Tested	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	100%	15	100%	15	87%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	75%	8	50%	9	78%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	4	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)