

New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-15-01-04-0000
 School Name : Silver Creek Central School District
 Superintendent: Mr. James N. Mills

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 100 | 70 | 80 |
| First | 94 | 109 | 75 |
| Second | 104 | 89 | 105 |
| Third | 114 | 100 | 94 |
| Fourth | 115 | 110 | 96 |
| Fifth | 121 | 108 | 105 |
| Sixth | 118 | 114 | 127 |
| Ungraded Elementary | 33 | 20 | 0 |
| Seventh | 125 | 118 | 121 |
| Eighth | 120 | 110 | 119 |
| Ninth | 127 | 118 | 106 |
| Tenth | 94 | 101 | 114 |
| Eleventh | 106 | 91 | 91 |
| Twelfth | 81 | 95 | 85 |
| Ungraded Secondary | 17 | 39 | 16 |
| Total K-12 Enrollment | 1469 | 1392 | 1334 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------------------------------------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 188 | 12.8% | 179 | 12.9% | 168 | 12.6% |
| Black (Not Hispanic) | 7 | 0.5% | 7 | 0.5% | 4 | 0.3% |
| Hispanic | 23 | 1.6% | 17 | 1.2% | 34 | 2.5% |
| White (Not Hispanic) | 1251 | 85.2% | 1189 | 85.4% | 1128 | 84.6% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 15 | 16 |
| Common Branch | 20 | 20 | 17 |
| English Grade 8 | 21 | 22 | 18 |
| Math Grade 8 | 21 | 21 | 12 |
| Science Grade 8 | 19 | 21 | 19 |
| Social Studies Grade 8 | 0 | 22 | 19 |
| English Grade 10 | 29 | 14 | 18 |
| Mathematics Grade 10 | 17 | 15 | 10 |
| Science Grade 10 | 0 | 33 | 19 |
| Social Studies Grade 10 | 0 | 21 | 24 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|----------------------------------------------------------------------------------------------------|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.6% | | 95.9% | | 94.6% |
| Student Suspensions | 65 | 4.3% | 61 | 4.2% | 69 | 5.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 25.9% | 22.2% | 22.8% |
| Reduced Lunch | 8.4% | 8.2% | 10.3% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 111 |
| Total Other Professional Staff | 14 |
| Total Paraprofessionals | 18 |
| Teaching out of Certification * | 3 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 73 | 38 | 52% | 88 | 51 | 58% | 78 | 39 | 50% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 37 | 27 | 0 | 4 | 8 | 2 |
| Percent | 47% | 35% | 0% | 5% | 10% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 10 | 1 | 4 | 14 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 14 | 3.3% | 9 | 2.1% | 6 | 1.5% |
| Entered GED program* | 3 | 0.7% | 2 | 0.5% | 5 | 1.2% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 50 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 45 | 78% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 1 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 45 | 87% | 7 | 86% | 1 | # |
| Reading | 4 | # | 1 | # | 0 | 0% |
| Writing | 6 | 100% | 1 | # | 0 | 0% |
| Global Studies | 22 | 55% | 13 | 54% | 5 | 100% |
| US Hist & Gov't. | 8 | 88% | 21 | 76% | 7 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 15 | 60% | 4 | # | 0 | 0% |
| Reading | 4 | # | 0 | 0% | 0 | 0% |
| Writing | 3 | # | 2 | # | 1 | # |
| Global Studies | 4 | # | 3 | # | 1 | # |
| US Hist & Gov't. | 3 | # | 1 | # | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 116 | 101 | 92 | 4 | 11 | 10 |
| Number scoring 55 to 100 | 112 | 101 | 92 | # | 11 | 10 |
| Number scoring 65 to 100 | 101 | 88 | 86 | # | 9 | 8 |
| Number scoring 85 to 100 | 23 | 15 | 21 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 97% | 100% | 100% | # | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 87% | 87% | 93% | # | 82% | 80% |
| Percentage of Tested Scoring 85-100 | 20% | 15% | 23% | # | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 81 | 78 | 111 | 4 | 6 | 13 |
| Number scoring 55 to 100 | 80 | 78 | 111 | # | 6 | 13 |
| Number scoring 65 to 100 | 80 | 78 | 110 | # | 6 | 12 |
| Number scoring 85 to 100 | 52 | 61 | 74 | # | 2 | 2 |
| Percentage of Tested Scoring 55-100 | 99% | 100% | 100% | # | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 99% | 100% | 99% | # | 100% | 92% |
| Percentage of Tested Scoring 85-100 | 64% | 78% | 67% | # | 33% | 15% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 100 | 0 | | 11 | 0 | |
| Number scoring 55 to 100 | 92 | 0 | | 10 | 0 | |
| Number scoring 65 to 100 | 81 | 0 | | 8 | 0 | |
| Number scoring 85 to 100 | 21 | 0 | | 2 | 0 | |
| Percentage of Tested Scoring 55-100 | 92% | 0% | | 91% | 0% | |
| Percentage of Tested Scoring 65-100 | 81% | 0% | | 73% | 0% | |
| Percentage of Tested Scoring 85-100 | 21% | 0% | | 18% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 91 | 115 | | 8 | 7 |
| Number scoring 55 to 100 | | 82 | 113 | | 8 | 7 |
| Number scoring 65 to 100 | | 75 | 106 | | 7 | 7 |
| Number scoring 85 to 100 | | 24 | 35 | | 1 | 0 |
| Percentage of Tested Scoring 55-100 | | 90% | 98% | | 100% | 100% |
| Percentage of Tested Scoring 65-100 | | 82% | 92% | | 88% | 100% |
| Percentage of Tested Scoring 85-100 | | 26% | 30% | | 12% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 96 | 94 | 1 | 5 | 11 | 0 |
| Number scoring 55 to 100 | 92 | 86 | # | 4 | 11 | 0 |
| Number scoring 65 to 100 | 86 | 73 | # | 3 | 10 | 0 |
| Number scoring 85 to 100 | 27 | 29 | # | 0 | 3 | 0 |
| Percentage of Tested Scoring 55-100 | 96% | 91% | # | 80% | 100% | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 78% | # | 60% | 91% | 0% |
| Percentage of Tested Scoring 85-100 | 28% | 31% | # | 0% | 27% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 84 | | | 7 |
| Number scoring 55 to 100 | | | 83 | | | 6 |
| Number scoring 65 to 100 | | | 79 | | | 5 |
| Number scoring 85 to 100 | | | 41 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 99% | | | 86% |
| Percentage of Tested Scoring 65-100 | | | 94% | | | 71% |
| Percentage of Tested Scoring 85-100 | | | 49% | | | 14% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 134 | 107 | 103 | 80 | 106 |
| 2000 | 126 | 103 | 93 | 94 | 104 |
| 2001 | 118 | 111 | 86 | 83 | 100 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 16 | 19 | 6 | 10 | 13 |
| 2000 | 13 | 11 | 17 | 4 | 11 |
| 2001 | 15 | 10 | 9 | 13 | 12 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 106 | 104 | 100 | 13 | 11 | 12 |
| Comprehensive French | | | | | | |
| Number Tested | 25 | 12 | 28 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 25 | 12 | 28 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 25 | 12 | 28 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 16 | 5 | 15 | 0 | 0 | 0 |
| Percentage of AGE Tested | 24% | 12% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 24% | 12% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 24% | 12% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 15% | 5% | 15% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 106 | 104 | 100 | 13 | 11 | 12 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 30 | 25 | 29 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 29 | 24 | 29 | 0 | 0 | # |
| Number scoring 65 to 100 | 29 | 23 | 29 | 0 | 0 | # |
| Number scoring 85 to 100 | 17 | 14 | 18 | 0 | 0 | # |
| Percentage of AGE Tested | 28% | 24% | 29% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 27% | 23% | 29% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 27% | 22% | 29% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 16% | 13% | 18% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 97% | 92% | 100% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|----------------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 106 | 104 | 100 | 13 | 11 | 12 |
| Math II | | | | | | |
| Number Tested | 70 | 58 | 54 | 5 | 1 | 0 |
| Number scoring 55 to 100 | 70 | 53 | 52 | 5 | # | 0 |
| Number scoring 65 to 100 | 58 | 50 | 49 | 4 | # | 0 |
| Number scoring 85 to 100 | 43 | 30 | 26 | 1 | # | 0 |
| Percentage of AGE Tested | 66% | 56% | 54% | 38% | # | 0% |
| Percentage of AGE Scoring 55-100 | 66% | 51% | 52% | 38% | # | 0% |
| Percentage of AGE Scoring 65-100 | 55% | 48% | 49% | 31% | # | 0% |
| Percentage of AGE Scoring 85-100 | 41% | 29% | 26% | 8% | # | 0% |
| Percentage of Tested Scoring 65-100 | 83% | 86% | 91% | 80% | # | 0% |
| Math III | | | | | | |
| Number Tested | 52 | 55 | 45 | 1 | 4 | 0 |
| Number scoring 55 to 100 | 48 | 54 | 43 | # | # | 0 |
| Number scoring 65 to 100 | 44 | 49 | 43 | # | # | 0 |
| Number scoring 85 to 100 | 21 | 33 | 23 | # | # | 0 |
| Percentage of AGE Tested | 49% | 53% | 45% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 45% | 52% | 43% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 42% | 47% | 43% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 32% | 23% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 85% | 89% | 96% | # | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-----------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 106 | 104 | 100 | 13 | 11 | 12 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 90 | 97 | 6 | 4 | 3 | 1 |
| Number scoring 55 to 100 | 79 | 93 | 5 | # | # | # |
| Number scoring 65 to 100 | 54 | 87 | 4 | # | # | # |
| Number scoring 85 to 100 | 22 | 26 | 1 | # | # | # |
| Percentage of AGE Tested | 85% | 93% | 6% | # | # | # |
| Percentage of AGE Scoring 55-100 | 75% | 89% | 5% | # | # | # |
| Percentage of AGE Scoring 65-100 | 51% | 84% | 4% | # | # | # |
| Percentage of AGE Scoring 85-100 | 21% | 25% | 1% | # | # | # |
| Percentage of Tested Scoring 65-100 | 60% | 90% | 67% | # | # | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 86 | | | 3 |
| Number scoring 55 to 100 | | | 86 | | | # |
| Number scoring 65 to 100 | | | 80 | | | # |
| Number scoring 85 to 100 | | | 39 | | | # |
| Percentage of AGE Tested | | | 86% | | | # |
| Percentage of AGE Scoring 55-100 | | | 86% | | | # |
| Percentage of AGE Scoring 65-100 | | | 80% | | | # |
| Percentage of AGE Scoring 85-100 | | | 39% | | | # |
| Percentage of Tested Scoring 65-100 | | | 93% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 62 | 71 | 0 | 4 | 3 | 0 |
| Number scoring 55 to 100 | 61 | 68 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 58 | 62 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 11 | 16 | 0 | # | # | 0 |
| Percentage of AGE Tested | 58% | 68% | 0% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 58% | 65% | 0% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 55% | 60% | 0% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 10% | 15% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 87% | 0% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 44 | 39 | 33 | 2 | 1 | 1 |
| Number scoring 55 to 100 | 44 | 38 | 32 | # | # | # |
| Number scoring 65 to 100 | 40 | 31 | 28 | # | # | # |
| Number scoring 85 to 100 | 14 | 12 | 7 | # | # | # |
| Percentage of AGE Tested | 42% | 38% | 33% | # | # | # |
| Percentage of AGE Scoring 55-100 | 42% | 37% | 32% | # | # | # |
| Percentage of AGE Scoring 65-100 | 38% | 30% | 28% | # | # | # |
| Percentage of AGE Scoring 85-100 | 13% | 12% | 7% | # | # | # |
| Percentage of Tested Scoring 65-100 | 91% | 79% | 85% | # | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|----------------------------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 106 | 104 | 100 | 13 | 11 | 12 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 85 | | | 4 |
| Number scoring 55 to 100 | | | 85 | | | # |
| Number scoring 65 to 100 | | | 85 | | | # |
| Number scoring 85 to 100 | | | 23 | | | # |
| Percentage of AGE Tested | | | 85% | | | # |
| Percentage of AGE Scoring 55-100 | | | 85% | | | # |
| Percentage of AGE Scoring 65-100 | | | 85% | | | # |
| Percentage of AGE Scoring 85-100 | | | 23% | | | # |
| Percentage of Tested Scoring 65-100 | | | 100% | | | # |
| Physics | | | | | | |
| Number Tested | 16 | 15 | 17 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 16 | 15 | 17 | # | 0 | # |
| Number scoring 65 to 100 | 14 | 15 | 15 | # | 0 | # |
| Number scoring 85 to 100 | 4 | 8 | 4 | # | 0 | # |
| Percentage of AGE Tested | 15% | 14% | 17% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 15% | 14% | 17% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 13% | 14% | 15% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 4% | 8% | 4% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 88% | 100% | 88% | # | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 36 | 97% | 30 | 97% | 33 | 100% |
| Bus Analysis/Bus Computer App. | 9 | 100% | 8 | 100% | 0 | 0% |
| Health Occupations | 0 | 0% | 1 | # | 2 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 20 | 100% | 20 | 95% | 6 | 100% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 12 | 100% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 9 | 67% | 5 | 100% | 3 | # |
| Bus Analysis/Bus Computer App. | 0 | 0% | 2 | # | 0 | 0% |
| Health Occupations | 0 | 0% | 1 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 2 | # | 2 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 1 | # | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)