

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-15-03-04-0003
 School Name : Forestville Central High School
 Principal: Mr. Todd Crandall

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	64	38	50
Ungraded Elementary	0	0	0
Seventh	46	66	57
Eighth	53	43	54
Ninth	58	63	45
Tenth	57	51	51
Eleventh	53	49	49
Twelfth	58	48	47
Ungraded Secondary	0	0	6
Total K-12 Enrollment	389	358	359

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	0	0.0%	4	1.1%
Black (Not Hispanic)	3	0.8%	1	0.3%	2	0.6%
Hispanic	9	2.3%	8	2.2%	9	2.5%
White (Not Hispanic)	370	95.1%	349	97.5%	344	95.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	21	17
Math Grade 8	18	15	21
Science Grade 8	17	17	16
Social Studies Grade 8	17	21	17
English Grade 10	19	12	16
Mathematics Grade 10	16	17	18
Science Grade 10	25	24	14
Social Studies Grade 10	18	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		95.1%		94.0%
Student Suspensions	17	4.7%	7	1.8%	26	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.3%	22.4%	18.4%
Reduced Lunch	11.1%	8.1%	12.8%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	91-100%	75%	96%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
31	14	45%	46	26	57%	43	23	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	18	1	3	4	0
Percent	40%	42%	2%	7%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.4%	4	1.9%	2	1.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	18	94%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	96%	16	100%	28	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	10	90%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	20	60%	5	20%	1	#
US Hist & Gov't.	2	#	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	47	48	2	5	9
Number scoring 55 to 100	42	45	43	#	4	6
Number scoring 65 to 100	38	32	40	#	1	4
Number scoring 85 to 100	7	3	11	#	0	0
Percentage of Tested Scoring 55-100	91%	96%	90%	#	80%	67%
Percentage of Tested Scoring 65-100	83%	68%	83%	#	20%	44%
Percentage of Tested Scoring 85-100	15%	6%	23%	#	0%	0%
Math I						
Number Tested	54	51	40	3	6	7
Number scoring 55 to 100	42	49	40	#	4	7
Number scoring 65 to 100	29	42	37	#	1	5
Number scoring 85 to 100	9	23	18	#	0	0
Percentage of Tested Scoring 55-100	78%	96%	100%	#	67%	100%
Percentage of Tested Scoring 65-100	54%	82%	93%	#	17%	71%
Percentage of Tested Scoring 85-100	17%	45%	45%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	52	0		6	0	
Number scoring 55 to 100	42	0		4	0	
Number scoring 65 to 100	36	0		3	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	81%	0%		67%	0%	
Percentage of Tested Scoring 65-100	69%	0%		50%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		53	61		6	8
Number scoring 55 to 100		49	60		4	7
Number scoring 65 to 100		36	49		0	4
Number scoring 85 to 100		8	16		0	1
Percentage of Tested Scoring 55-100		92%	98%		67%	88%
Percentage of Tested Scoring 65-100		68%	80%		0%	50%
Percentage of Tested Scoring 85-100		15%	26%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	50	48	6	4	6	0
Number scoring 55 to 100	46	44	6	#	4	0
Number scoring 65 to 100	44	43	1	#	4	0
Number scoring 85 to 100	13	14	0	#	0	0
Percentage of Tested Scoring 55-100	92%	92%	100%	#	67%	0%
Percentage of Tested Scoring 65-100	88%	90%	17%	#	67%	0%
Percentage of Tested Scoring 85-100	26%	29%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			45			7
Number scoring 55 to 100			42			6
Number scoring 65 to 100			36			5
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			93%			86%
Percentage of Tested Scoring 65-100			80%			71%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	54	50	51	52
2000	56	49	49	45	50
2001	41	50	45	47	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	7	4	1	5
2000	7	10	6	2	6
2001	7	5	10	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	50	46	5	6	7
Comprehensive French						
Number Tested	17	10	20	0	0	2
Number scoring 55 to 100	16	10	19	0	0	#
Number scoring 65 to 100	15	10	18	0	0	#
Number scoring 85 to 100	6	3	6	0	0	#
Percentage of AGE Tested	33%	20%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	20%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	20%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	6%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	90%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	50	46	5	6	7
Comprehensive Spanish						
Number Tested	21	20	19	0	0	0
Number scoring 55 to 100	21	20	19	0	0	0
Number scoring 65 to 100	20	20	18	0	0	0
Number scoring 85 to 100	13	10	10	0	0	0
Percentage of AGE Tested	40%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	20%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	50	46	5	6	7
Math II						
Number Tested	60	44	73	0	2	3
Number scoring 55 to 100	46	17	52	0	#	#
Number scoring 65 to 100	35	14	42	0	#	#
Number scoring 85 to 100	13	1	12	0	#	#
Percentage of AGE Tested	115%	88%	159%	0%	#	#
Percentage of AGE Scoring 55-100	88%	34%	113%	0%	#	#
Percentage of AGE Scoring 65-100	67%	28%	91%	0%	#	#
Percentage of AGE Scoring 85-100	25%	2%	26%	0%	#	#
Percentage of Tested Scoring 65-100	58%	32%	58%	0%	#	#
Math III						
Number Tested	18	34	15	0	0	0
Number scoring 55 to 100	14	26	13	0	0	0
Number scoring 65 to 100	13	25	12	0	0	0
Number scoring 85 to 100	5	11	7	0	0	0
Percentage of AGE Tested	35%	68%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	52%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	50%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	22%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	74%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	50	46	5	6	7
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			42			6
Number scoring 55 to 100			41			6
Number scoring 65 to 100			40			5
Number scoring 85 to 100			14			0
Percentage of AGE Tested			91%			86%
Percentage of AGE Scoring 55-100			89%			86%
Percentage of AGE Scoring 65-100			87%			71%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			95%			83%
Biology (last administered January 2001)						
Number Tested	42	41	9	2	1	0
Number scoring 55 to 100	39	39	8	#	#	0
Number scoring 65 to 100	26	29	5	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of AGE Tested	81%	82%	20%	#	#	0%
Percentage of AGE Scoring 55-100	75%	78%	17%	#	#	0%
Percentage of AGE Scoring 65-100	50%	58%	11%	#	#	0%
Percentage of AGE Scoring 85-100	12%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	62%	71%	56%	#	#	0%
Chemistry						
Number Tested	26	40	36	0	1	2
Number scoring 55 to 100	26	35	32	0	#	#
Number scoring 65 to 100	21	29	24	0	#	#
Number scoring 85 to 100	5	7	1	0	#	#
Percentage of AGE Tested	50%	80%	78%	0%	#	#
Percentage of AGE Scoring 55-100	50%	70%	70%	0%	#	#
Percentage of AGE Scoring 65-100	40%	58%	52%	0%	#	#
Percentage of AGE Scoring 85-100	10%	14%	2%	0%	#	#
Percentage of Tested Scoring 65-100	81%	72%	67%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	50	46	5	6	7
Living Environment (first administered June 2001)						
Number Tested			40			2
Number scoring 55 to 100			40			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	15	20	27	0	0	0
Number scoring 55 to 100	15	17	24	0	0	0
Number scoring 65 to 100	13	14	18	0	0	0
Number scoring 85 to 100	3	2	4	0	0	0
Percentage of AGE Tested	29%	40%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	34%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	70%	67%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	1	#	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)