

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-16-01-04-0000  
 School Name : Panama Central School District  
 Superintendent: Ms. Carol S. Hay

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	60	50	66
First	62	57	44
Second	56	63	54
Third	62	59	61
Fourth	67	63	61
Fifth	69	72	63
Sixth	70	72	76
Ungraded Elementary	8	4	0
Seventh	84	72	72
Eighth	65	78	70
Ninth	89	62	81
Tenth	76	81	57
Eleventh	81	74	78
Twelfth	65	80	66
Ungraded Secondary	6	1	0
<b>Total K-12 Enrollment</b>	<b>920</b>	<b>888</b>	<b>849</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	4	0.5%	4	0.5%
Black (Not Hispanic)	1	0.1%	3	0.3%	3	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	915	99.5%	881	99.2%	842	99.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	17	21
Common Branch	21	20	16
English Grade 8	15	19	12
Math Grade 8	19	22	20
Science Grade 8	21	26	24
Social Studies Grade 8	23	26	23
English Grade 10	24	20	18
Mathematics Grade 10	0	19	0
Science Grade 10	22	21	19
Social Studies Grade 10	17	23	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.8%
Student Suspensions	20	2.1%	12	1.3%	10	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	22.3%	15.1%
Reduced Lunch	4.9%	7.5%	8.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
55	31	56%	73	34	47%	59	28	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	33	2	1	4	2
Percent	29%	56%	3%	2%	7%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.9%	9	3.0%	14	5.0%
Entered GED program*	0	0.0%	4	1.3%	3	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	82%	66	73%	56	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	26	88%	4	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	5	20%	4	#	0	0%
US Hist & Gov't.	3	#	7	71%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	3	#
Science	4	#	5	80%	1	#
Reading	9	67%	1	#	2	#
Writing	9	78%	1	#	3	#
Global Studies	3	#	2	#	1	#
US Hist & Gov't.	2	#	2	#	3	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	78	60	75	8	1	8
Number scoring 55 to 100	72	58	71	3	#	6
Number scoring 65 to 100	66	52	60	2	#	4
Number scoring 85 to 100	10	6	23	0	#	0
Percentage of Tested Scoring 55-100	92%	97%	95%	38%	#	75%
Percentage of Tested Scoring 65-100	85%	87%	80%	25%	#	50%
Percentage of Tested Scoring 85-100	13%	10%	31%	0%	#	0%
<b>Math I</b>						
Number Tested	73	72	33	2	4	6
Number scoring 55 to 100	60	60	23	#	#	2
Number scoring 65 to 100	49	50	17	#	#	0
Number scoring 85 to 100	19	28	2	#	#	0
Percentage of Tested Scoring 55-100	82%	83%	70%	#	#	33%
Percentage of Tested Scoring 65-100	67%	69%	52%	#	#	0%
Percentage of Tested Scoring 85-100	26%	39%	6%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	64	0		1	0	
Number scoring 55 to 100	60	0		#	0	
Number scoring 65 to 100	53	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	31%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		79	54		7	4
Number scoring 55 to 100		75	54		6	#
Number scoring 65 to 100		68	49		4	#
Number scoring 85 to 100		36	16		2	#
Percentage of Tested Scoring 55-100		95%	100%		86%	#
Percentage of Tested Scoring 65-100		86%	91%		57%	#
Percentage of Tested Scoring 85-100		46%	30%		29%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	54	0	4	4	0
Number scoring 55 to 100	73	49	0	#	#	0
Number scoring 65 to 100	67	39	0	#	#	0
Number scoring 85 to 100	25	6	0	#	#	0
Percentage of Tested Scoring 55-100	96%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	72%	0%	#	#	0%
Percentage of Tested Scoring 85-100	33%	11%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			73			9
Number scoring 55 to 100			66			6
Number scoring 65 to 100			52			4
Number scoring 85 to 100			32			2
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			71%			44%
Percentage of Tested Scoring 85-100			44%			22%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	75	78	61	74
2000	58	83	67	76	71
2001	79	57	79	65	70

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	8	8	6	7
2000	10	7	5	6	7
2001	13	13	12	10	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	70	7	7	12
<b>Comprehensive Spanish</b>						
Number Tested	31	49	32	0	0	0
Number scoring 55 to 100	30	46	32	0	0	0
Number scoring 65 to 100	29	42	31	0	0	0
Number scoring 85 to 100	15	10	13	0	0	0
Percentage of AGE Tested	42%	69%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	65%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	59%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	70	7	7	12
<b>Math II</b>						
Number Tested	50	62	46	0	2	2
Number scoring 55 to 100	47	59	46	0	#	#
Number scoring 65 to 100	38	53	42	0	#	#
Number scoring 85 to 100	15	22	22	0	#	#
Percentage of AGE Tested	68%	87%	66%	0%	#	#
Percentage of AGE Scoring 55-100	64%	83%	66%	0%	#	#
Percentage of AGE Scoring 65-100	51%	75%	60%	0%	#	#
Percentage of AGE Scoring 85-100	20%	31%	31%	0%	#	#
Percentage of Tested Scoring 65-100	76%	85%	91%	0%	#	#
<b>Math III</b>						
Number Tested	38	36	35	0	0	1
Number scoring 55 to 100	37	29	33	0	0	#
Number scoring 65 to 100	33	27	33	0	0	#
Number scoring 85 to 100	15	10	20	0	0	#
Percentage of AGE Tested	51%	51%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	41%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	38%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	14%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	75%	94%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	70	7	7	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	75	69	13	4	7	2
Number scoring 55 to 100	61	57	9	#	4	#
Number scoring 65 to 100	46	42	4	#	2	#
Number scoring 85 to 100	13	11	0	#	0	#
Percentage of AGE Tested	101%	97%	19%	#	100%	#
Percentage of AGE Scoring 55-100	82%	80%	13%	#	57%	#
Percentage of AGE Scoring 65-100	62%	59%	6%	#	29%	#
Percentage of AGE Scoring 85-100	18%	15%	0%	#	0%	#
Percentage of Tested Scoring 65-100	61%	61%	31%	#	29%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			54			0
Number scoring 55 to 100			51			0
Number scoring 65 to 100			47			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			87%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	59	75	2	2	5	0
Number scoring 55 to 100	52	64	#	#	3	0
Number scoring 65 to 100	41	53	#	#	2	0
Number scoring 85 to 100	6	13	#	#	2	0
Percentage of AGE Tested	80%	106%	#	#	71%	0%
Percentage of AGE Scoring 55-100	70%	90%	#	#	43%	0%
Percentage of AGE Scoring 65-100	55%	75%	#	#	29%	0%
Percentage of AGE Scoring 85-100	8%	18%	#	#	29%	0%
Percentage of Tested Scoring 65-100	69%	71%	#	#	40%	0%
<b>Chemistry</b>						
Number Tested	34	26	38	0	0	0
Number scoring 55 to 100	34	24	38	0	0	0
Number scoring 65 to 100	29	18	36	0	0	0
Number scoring 85 to 100	11	4	15	0	0	0
Percentage of AGE Tested	46%	37%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	34%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	25%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	6%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	69%	95%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	74	71	70	7	7	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			58			5
Number scoring 55 to 100			58			5
Number scoring 65 to 100			57			4
Number scoring 85 to 100			6			0
Percentage of AGE Tested			83%			42%
Percentage of AGE Scoring 55-100			83%			42%
Percentage of AGE Scoring 65-100			81%			33%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			98%			80%
<b>Physics</b>						
Number Tested	20	19	8	0	0	0
Number scoring 55 to 100	19	19	8	0	0	0
Number scoring 65 to 100	13	18	8	0	0	0
Number scoring 85 to 100	3	4	3	0	0	0
Percentage of AGE Tested	27%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	95%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	38	89%	52	98%	51	98%
<b>Bus Analysis/Bus Computer App.</b>	12	100%	10	100%	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	9	100%	0	0%
<b>Food and Nutrition</b>	2	#	15	87%	10	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	100%	8	88%	2	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)