

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-16-01-04-0001
 School Name : Panama High School
 Principal: Mr. Michael Taylor

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	84	72	72
Eighth	65	78	70
Ninth	89	62	81
Tenth	76	81	57
Eleventh	81	74	78
Twelfth	65	80	66
Ungraded Secondary	6	1	0
Total K-12 Enrollment	466	448	424

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.4%	3	0.7%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	463	99.4%	445	99.3%	420	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	19	12
Math Grade 8	19	22	20
Science Grade 8	21	26	24
Social Studies Grade 8	23	26	23
English Grade 10	24	20	18
Mathematics Grade 10	0	19	0
Science Grade 10	22	21	19
Social Studies Grade 10	17	23	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.7%
Student Suspensions	19	3.9%	11	2.4%	7	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	24.6%	13.4%
Reduced Lunch	6.0%	7.4%	7.8%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
55	31	56%	73	34	47%	59	28	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	33	2	1	4	2
Percent	29%	56%	3%	2%	7%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.9%	9	3.0%	9	3.2%
Entered GED program*	0	0.0%	4	1.3%	3	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	82%	66	73%	56	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	26	88%	4	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	5	20%	4	#	0	0%
US Hist & Gov't.	3	#	7	71%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	5	80%	1	#
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	78	60	74	8	1	8
Number scoring 55 to 100	72	58	70	3	#	6
Number scoring 65 to 100	66	52	59	2	#	4
Number scoring 85 to 100	10	6	23	0	#	0
Percentage of Tested Scoring 55-100	92%	97%	95%	38%	#	75%
Percentage of Tested Scoring 65-100	85%	87%	80%	25%	#	50%
Percentage of Tested Scoring 85-100	13%	10%	31%	0%	#	0%
Math I						
Number Tested	73	72	32	2	4	6
Number scoring 55 to 100	60	60	22	#	#	2
Number scoring 65 to 100	49	50	16	#	#	0
Number scoring 85 to 100	19	28	2	#	#	0
Percentage of Tested Scoring 55-100	82%	83%	69%	#	#	33%
Percentage of Tested Scoring 65-100	67%	69%	50%	#	#	0%
Percentage of Tested Scoring 85-100	26%	39%	6%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	64	0		1	0	
Number scoring 55 to 100	60	0		#	0	
Number scoring 65 to 100	53	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	31%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		79	52		7	4
Number scoring 55 to 100		75	52		6	#
Number scoring 65 to 100		68	48		4	#
Number scoring 85 to 100		36	16		2	#
Percentage of Tested Scoring 55-100		95%	100%		86%	#
Percentage of Tested Scoring 65-100		86%	92%		57%	#
Percentage of Tested Scoring 85-100		46%	31%		29%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	76	54	0	4	4	0
Number scoring 55 to 100	73	49	0	#	#	0
Number scoring 65 to 100	67	39	0	#	#	0
Number scoring 85 to 100	25	6	0	#	#	0
Percentage of Tested Scoring 55-100	96%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	72%	0%	#	#	0%
Percentage of Tested Scoring 85-100	33%	11%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			73			9
Number scoring 55 to 100			66			6
Number scoring 65 to 100			52			4
Number scoring 85 to 100			32			3
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			71%			44%
Percentage of Tested Scoring 85-100			44%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	75	78	61	74
2000	58	81	67	76	71
2001	75	54	78	65	68

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	8	8	6	7
2000	10	7	5	6	7
2001	13	13	12	10	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	68	7	7	12
Comprehensive Spanish						
Number Tested	31	49	32	0	0	0
Number scoring 55 to 100	30	46	32	0	0	0
Number scoring 65 to 100	29	42	31	0	0	0
Number scoring 85 to 100	15	10	13	0	0	0
Percentage of AGE Tested	42%	69%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	65%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	59%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	68	7	7	12
Math II						
Number Tested	50	62	45	0	2	2
Number scoring 55 to 100	47	59	45	0	#	#
Number scoring 65 to 100	38	53	42	0	#	#
Number scoring 85 to 100	15	22	22	0	#	#
Percentage of AGE Tested	68%	87%	66%	0%	#	#
Percentage of AGE Scoring 55-100	64%	83%	66%	0%	#	#
Percentage of AGE Scoring 65-100	51%	75%	62%	0%	#	#
Percentage of AGE Scoring 85-100	20%	31%	32%	0%	#	#
Percentage of Tested Scoring 65-100	76%	85%	93%	0%	#	#
Math III						
Number Tested	38	36	35	0	0	1
Number scoring 55 to 100	37	29	33	0	0	#
Number scoring 65 to 100	33	27	33	0	0	#
Number scoring 85 to 100	15	10	20	0	0	#
Percentage of AGE Tested	51%	51%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	41%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	38%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	14%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	75%	94%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	68	7	7	12
Earth Science (last administered January 2001)						
Number Tested	75	69	12	4	7	2
Number scoring 55 to 100	61	57	8	#	4	#
Number scoring 65 to 100	46	42	4	#	2	#
Number scoring 85 to 100	13	11	0	#	0	#
Percentage of AGE Tested	101%	97%	18%	#	100%	#
Percentage of AGE Scoring 55-100	82%	80%	12%	#	57%	#
Percentage of AGE Scoring 65-100	62%	59%	6%	#	29%	#
Percentage of AGE Scoring 85-100	18%	15%	0%	#	0%	#
Percentage of Tested Scoring 65-100	61%	61%	33%	#	29%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			54			0
Number scoring 55 to 100			51			0
Number scoring 65 to 100			47			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			79%			0%
Percentage of AGE Scoring 55-100			75%			0%
Percentage of AGE Scoring 65-100			69%			0%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			87%			0%
Biology (last administered January 2001)						
Number Tested	59	75	1	2	5	0
Number scoring 55 to 100	52	64	#	#	3	0
Number scoring 65 to 100	41	53	#	#	2	0
Number scoring 85 to 100	6	13	#	#	2	0
Percentage of AGE Tested	80%	106%	#	#	71%	0%
Percentage of AGE Scoring 55-100	70%	90%	#	#	43%	0%
Percentage of AGE Scoring 65-100	55%	75%	#	#	29%	0%
Percentage of AGE Scoring 85-100	8%	18%	#	#	29%	0%
Percentage of Tested Scoring 65-100	69%	71%	#	#	40%	0%
Chemistry						
Number Tested	34	26	38	0	0	0
Number scoring 55 to 100	34	24	38	0	0	0
Number scoring 65 to 100	29	18	36	0	0	0
Number scoring 85 to 100	11	4	15	0	0	0
Percentage of AGE Tested	46%	37%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	34%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	25%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	6%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	69%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	71	68	7	7	12
Living Environment (first administered June 2001)						
Number Tested			58			5
Number scoring 55 to 100			58			5
Number scoring 65 to 100			57			4
Number scoring 85 to 100			6			0
Percentage of AGE Tested			85%			42%
Percentage of AGE Scoring 55-100			85%			42%
Percentage of AGE Scoring 65-100			84%			33%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			98%			80%
Physics						
Number Tested	20	19	8	0	0	0
Number scoring 55 to 100	19	19	8	0	0	0
Number scoring 65 to 100	13	18	8	0	0	0
Number scoring 85 to 100	3	4	3	0	0	0
Percentage of AGE Tested	27%	27%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	27%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	95%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	89%	52	98%	51	98%
Bus Analysis/Bus Computer App.	12	100%	10	100%	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	9	100%	0	0%
Food and Nutrition	2	#	15	87%	10	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	8	88%	2	#
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)