

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0013
 School Name : Jamestown High School
 Principal: Mr. Joseph Yelich

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	423	489	439
Tenth	382	396	425
Eleventh	344	368	352
Twelfth	348	330	337
Ungraded Secondary	77	0	0
Total K-12 Enrollment	1574	1583	1553

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	1.7%	29	1.8%	22	1.4%
Black (Not Hispanic)	83	5.3%	70	4.4%	80	5.2%
Hispanic	80	5.1%	106	6.7%	129	8.3%
White (Not Hispanic)	1384	87.9%	1378	87.0%	1322	85.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
33	2.1%	28	1.8%	104	6.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	14	16
Mathematics Grade 10	19	19	17
Science Grade 10	20	18	19
Social Studies Grade 10	19	17	13

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.3%		92.0%
Student Suspensions	154	9.8%	41	2.6%	160	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.3%	17.7%	20.7%
Reduced Lunch	4.3%	5.8%	0.0%
Public Assistance	41-50%	41-50%	11-20%
Student Stability	81-90%	91%	97%

Staff Counts

Staff	2000-01
Total Teachers	134
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	17
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
315	177	56%	285	173	61%	271	164	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	90	101	0	9	10	61
Percent	33%	37%	0%	3%	4%	23%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	18	28

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	67	4.3%	94	5.9%	95	6.1%
Entered GED program*	25	1.6%	26	1.6%	35	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	91%	3	#	0	0%
Science	222	72%	58	69%	16	94%
Reading	15	80%	0	0%	0	0%
Writing	13	100%	1	#	0	0%
Global Studies	126	59%	67	45%	16	50%
US Hist & Gov't.	105	76%	110	72%	25	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	67%	27	74%
Science	NA	NA	28	54%	17	47%
Reading	NA	NA	13	54%	6	67%
Writing	NA	NA	15	87%	8	62%
Global Studies	NA	NA	41	24%	25	24%
US Hist & Gov't.	NA	NA	22	68%	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	378	343	333	25	24	24
Number scoring 55 to 100	330	307	290	16	7	11
Number scoring 65 to 100	284	220	236	10	1	3
Number scoring 85 to 100	51	15	29	0	0	0
Percentage of Tested Scoring 55-100	87%	90%	87%	64%	29%	46%
Percentage of Tested Scoring 65-100	75%	64%	71%	40%	4%	12%
Percentage of Tested Scoring 85-100	13%	4%	9%	0%	0%	0%
Math I						
Number Tested	336	190	70	3	18	9
Number scoring 55 to 100	297	118	42	#	10	2
Number scoring 65 to 100	250	89	28	#	8	2
Number scoring 85 to 100	81	24	3	#	5	0
Percentage of Tested Scoring 55-100	88%	62%	60%	#	56%	22%
Percentage of Tested Scoring 65-100	74%	47%	40%	#	44%	22%
Percentage of Tested Scoring 85-100	24%	13%	4%	#	28%	0%
Math A						
Number Tested	1	30	434	0	0	33
Number scoring 55 to 100	#	22	321	0	0	8
Number scoring 65 to 100	#	13	257	0	0	5
Number scoring 85 to 100	#	0	90	0	0	1
Percentage of Tested Scoring 55-100	#	73%	74%	0%	0%	24%
Percentage of Tested Scoring 65-100	#	43%	59%	0%	0%	15%
Percentage of Tested Scoring 85-100	#	0%	21%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	308	366		0	39	
Number scoring 55 to 100	277	316		0	26	
Number scoring 65 to 100	232	265		0	12	
Number scoring 85 to 100	73	81		0	1	
Percentage of Tested Scoring 55-100	90%	86%		0%	67%	
Percentage of Tested Scoring 65-100	75%	72%		0%	31%	
Percentage of Tested Scoring 85-100	24%	22%		0%	3%	
Global History and Geography (first administered June 2000)						
Number Tested		351	464		24	59
Number scoring 55 to 100		297	425		7	44
Number scoring 65 to 100		254	356		1	37
Number scoring 85 to 100		80	119		0	22
Percentage of Tested Scoring 55-100		85%	92%		29%	75%
Percentage of Tested Scoring 65-100		72%	77%		4%	63%
Percentage of Tested Scoring 85-100		23%	26%		0%	37%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	253	237	154	0	0	17
Number scoring 55 to 100	241	230	134	0	0	15
Number scoring 65 to 100	219	209	111	0	0	10
Number scoring 85 to 100	74	91	45	0	0	2
Percentage of Tested Scoring 55-100	95%	97%	87%	0%	0%	88%
Percentage of Tested Scoring 65-100	87%	88%	72%	0%	0%	59%
Percentage of Tested Scoring 85-100	29%	38%	29%	0%	0%	12%
U.S. History and Government (first administered June 2001)						
Number Tested			175			13
Number scoring 55 to 100			164			8
Number scoring 65 to 100			152			7
Number scoring 85 to 100			92			1
Percentage of Tested Scoring 55-100			94%			62%
Percentage of Tested Scoring 65-100			87%			54%
Percentage of Tested Scoring 85-100			53%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	460	397	341	348	387
2000	491	371	347	318	382
2001	440	402	317	312	368

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	38	30	26	42
2000	65	57	37	34	48
2001	77	49	43	30	50

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	387	382	368	42	48	50
Comprehensive French						
Number Tested	29	48	53	0	0	0
Number scoring 55 to 100	29	48	52	0	0	0
Number scoring 65 to 100	28	48	50	0	0	0
Number scoring 85 to 100	10	25	28	0	0	0
Percentage of AGE Tested	7%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	387	382	368	42	48	50
Comprehensive Spanish						
Number Tested	192	168	198	0	0	2
Number scoring 55 to 100	191	162	197	0	0	#
Number scoring 65 to 100	178	152	190	0	0	#
Number scoring 85 to 100	97	61	103	0	0	#
Percentage of AGE Tested	50%	44%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	42%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	40%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	16%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	90%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	387	382	368	42	48	50
Math II						
Number Tested	277	272	39	0	0	0
Number scoring 55 to 100	221	222	30	0	0	0
Number scoring 65 to 100	186	199	23	0	0	0
Number scoring 85 to 100	65	82	6	0	0	0
Percentage of AGE Tested	72%	71%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	58%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	52%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	21%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	73%	59%	0%	0%	0%
Math III						
Number Tested	178	183	162	0	0	0
Number scoring 55 to 100	167	159	158	0	0	0
Number scoring 65 to 100	148	123	151	0	0	0
Number scoring 85 to 100	75	51	63	0	0	0
Percentage of AGE Tested	46%	48%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	42%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	13%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	67%	93%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	387	382	368	42	48	50
Earth Science (last administered January 2001)						
Number Tested	380	361	72	0	0	0
Number scoring 55 to 100	304	296	48	0	0	0
Number scoring 65 to 100	211	225	25	0	0	0
Number scoring 85 to 100	51	67	1	0	0	0
Percentage of AGE Tested	98%	95%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	77%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	59%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	62%	35%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			363			23
Number scoring 55 to 100			311			15
Number scoring 65 to 100			264			9
Number scoring 85 to 100			72			3
Percentage of AGE Tested			99%			46%
Percentage of AGE Scoring 55-100			85%			30%
Percentage of AGE Scoring 65-100			72%			18%
Percentage of AGE Scoring 85-100			20%			6%
Percentage of Tested Scoring 65-100			73%			39%
Biology (last administered January 2001)						
Number Tested	352	283	85	0	3	24
Number scoring 55 to 100	318	249	56	0	#	16
Number scoring 65 to 100	246	168	29	0	#	10
Number scoring 85 to 100	42	41	3	0	#	3
Percentage of AGE Tested	91%	74%	23%	0%	#	48%
Percentage of AGE Scoring 55-100	82%	65%	15%	0%	#	32%
Percentage of AGE Scoring 65-100	64%	44%	8%	0%	#	20%
Percentage of AGE Scoring 85-100	11%	11%	1%	0%	#	6%
Percentage of Tested Scoring 65-100	70%	59%	34%	0%	#	42%
Chemistry						
Number Tested	203	76	143	0	0	0
Number scoring 55 to 100	185	66	125	0	0	0
Number scoring 65 to 100	162	58	107	0	0	0
Number scoring 85 to 100	47	17	39	0	0	0
Percentage of AGE Tested	52%	20%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	17%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	15%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	76%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	387	382	368	42	48	50
Living Environment (first administered June 2001)						
Number Tested			360			27
Number scoring 55 to 100			338			16
Number scoring 65 to 100			297			9
Number scoring 85 to 100			66			0
Percentage of AGE Tested			98%			54%
Percentage of AGE Scoring 55-100			92%			32%
Percentage of AGE Scoring 65-100			81%			18%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			82%			33%
Physics						
Number Tested	84	67	45	0	0	0
Number scoring 55 to 100	79	64	39	0	0	0
Number scoring 65 to 100	69	58	26	0	0	0
Number scoring 85 to 100	24	17	3	0	0	0
Percentage of AGE Tested	22%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	15%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	87%	58%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	155	83%	127	90%	126	95%
Bus Analysis/Bus Computer App.	7	43%	9	78%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	16	75%	26	96%
Housing and Environment	4	#	0	0%	0	0%
Human Development	13	92%	12	92%	15	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	52%	31	71%	25	84%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	63%	4	#	11	55%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)