

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-22-01-06-0003
 School Name : Fredonia High School
 Principal: Mr. Michael Moore

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	178	180	156
Tenth	165	165	173
Eleventh	179	170	161
Twelfth	157	150	156
Ungraded Secondary	4	5	6
Total K-12 Enrollment	683	670	652

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.6%	11	1.6%	12	1.8%
Black (Not Hispanic)	9	1.3%	7	1.0%	11	1.7%
Hispanic	18	2.6%	19	2.8%	12	1.8%
White (Not Hispanic)	645	94.4%	633	94.5%	617	94.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	4	0.6%	3	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	17
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	23
Mathematics Grade 10	17	20	21
Science Grade 10	25	19	23
Social Studies Grade 10	20	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		95.7%
Student Suspensions	13	1.8%	11	1.6%	10	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.9%	13.3%	14.3%
Reduced Lunch	3.1%	4.6%	3.4%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
143	71	50%	153	76	50%	150	104	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	49	1	3	5	4
Percent	59%	33%	1%	2%	3%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	2	4	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.7%	6	0.9%	5	0.8%
Entered GED program*	12	1.8%	6	0.9%	4	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	0	0%	35	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	118	92%	0	0%	103	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	51	88%	12	92%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	22	64%	8	62%	1	#
US Hist & Gov't.	27	74%	17	88%	6	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	11	73%
Science	NA	NA	6	67%	3	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	5	0%	5	60%
US Hist & Gov't.	NA	NA	10	50%	7	86%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	161	1	163	15	1	13
Number scoring 55 to 100	154	#	158	11	#	9
Number scoring 65 to 100	138	#	137	6	#	3
Number scoring 85 to 100	29	#	41	0	#	0
Percentage of Tested Scoring 55-100	96%	#	97%	73%	#	69%
Percentage of Tested Scoring 65-100	86%	#	84%	40%	#	23%
Percentage of Tested Scoring 85-100	18%	#	25%	0%	#	0%
Math I						
Number Tested	134	118	201	13	18	20
Number scoring 55 to 100	107	100	191	3	10	15
Number scoring 65 to 100	94	95	180	0	7	13
Number scoring 85 to 100	26	38	88	0	1	4
Percentage of Tested Scoring 55-100	80%	85%	95%	23%	56%	75%
Percentage of Tested Scoring 65-100	70%	81%	90%	0%	39%	65%
Percentage of Tested Scoring 85-100	19%	32%	44%	0%	6%	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	140	168		11	16	
Number scoring 55 to 100	127	154		9	10	
Number scoring 65 to 100	112	135		6	6	
Number scoring 85 to 100	51	63		0	0	
Percentage of Tested Scoring 55-100	91%	92%		82%	62%	
Percentage of Tested Scoring 65-100	80%	80%		55%	38%	
Percentage of Tested Scoring 85-100	36%	38%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	185		0	16
Number scoring 55 to 100		0	178		0	12
Number scoring 65 to 100		0	162		0	9
Number scoring 85 to 100		0	68		0	1
Percentage of Tested Scoring 55-100		0%	96%		0%	75%
Percentage of Tested Scoring 65-100		0%	88%		0%	56%
Percentage of Tested Scoring 85-100		0%	37%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	163	155	10	15	21	0
Number scoring 55 to 100	137	135	6	9	13	0
Number scoring 65 to 100	102	116	2	6	9	0
Number scoring 85 to 100	27	49	0	1	0	0
Percentage of Tested Scoring 55-100	84%	87%	60%	60%	62%	0%
Percentage of Tested Scoring 65-100	63%	75%	20%	40%	43%	0%
Percentage of Tested Scoring 85-100	17%	32%	0%	7%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			161			13
Number scoring 55 to 100			152			8
Number scoring 65 to 100			137			5
Number scoring 85 to 100			70			0
Percentage of Tested Scoring 55-100			94%			62%
Percentage of Tested Scoring 65-100			85%			38%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	180	165	169	149	166
2000	185	167	156	170	170
2001	174	187	173	180	179

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	23	15	9	16
2000	21	18	25	17	20
2001	16	18	16	24	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	170	179	16	20	19
Comprehensive French						
Number Tested	25	26	20	0	1	1
Number scoring 55 to 100	25	26	20	0	#	#
Number scoring 65 to 100	25	26	19	0	#	#
Number scoring 85 to 100	17	15	15	0	#	#
Percentage of AGE Tested	15%	15%	11%	0%	#	#
Percentage of AGE Scoring 55-100	15%	15%	11%	0%	#	#
Percentage of AGE Scoring 65-100	15%	15%	11%	0%	#	#
Percentage of AGE Scoring 85-100	10%	9%	8%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	11	12	0	0	0	0
Number scoring 55 to 100	11	12	0	0	0	0
Number scoring 65 to 100	11	12	0	0	0	0
Number scoring 85 to 100	5	9	0	0	0	0
Percentage of AGE Tested	7%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	170	179	16	20	19
Comprehensive Spanish						
Number Tested	60	63	70	1	0	0
Number scoring 55 to 100	59	63	70	#	0	0
Number scoring 65 to 100	59	60	70	#	0	0
Number scoring 85 to 100	43	36	54	#	0	0
Percentage of AGE Tested	36%	37%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	37%	39%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	35%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	21%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	170	179	16	20	19
Math II						
Number Tested	125	108	112	0	1	1
Number scoring 55 to 100	122	107	109	0	#	#
Number scoring 65 to 100	106	99	107	0	#	#
Number scoring 85 to 100	55	54	62	0	#	#
Percentage of AGE Tested	75%	64%	63%	0%	#	#
Percentage of AGE Scoring 55-100	73%	63%	61%	0%	#	#
Percentage of AGE Scoring 65-100	64%	58%	60%	0%	#	#
Percentage of AGE Scoring 85-100	33%	32%	35%	0%	#	#
Percentage of Tested Scoring 65-100	85%	92%	96%	0%	#	#
Math III						
Number Tested	107	105	92	0	2	0
Number scoring 55 to 100	97	101	89	0	#	0
Number scoring 65 to 100	92	95	87	0	#	0
Number scoring 85 to 100	51	56	54	0	#	0
Percentage of AGE Tested	64%	62%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	58%	59%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	56%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	31%	33%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	90%	95%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	170	179	16	20	19
Earth Science (last administered January 2001)						
Number Tested	107	117	21	0	1	1
Number scoring 55 to 100	99	105	16	0	#	#
Number scoring 65 to 100	91	92	10	0	#	#
Number scoring 85 to 100	29	37	2	0	#	#
Percentage of AGE Tested	64%	69%	12%	0%	#	#
Percentage of AGE Scoring 55-100	60%	62%	9%	0%	#	#
Percentage of AGE Scoring 65-100	55%	54%	6%	0%	#	#
Percentage of AGE Scoring 85-100	17%	22%	1%	0%	#	#
Percentage of Tested Scoring 65-100	85%	79%	48%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			140			9
Number scoring 55 to 100			133			7
Number scoring 65 to 100			120			5
Number scoring 85 to 100			49			2
Percentage of AGE Tested			78%			47%
Percentage of AGE Scoring 55-100			74%			37%
Percentage of AGE Scoring 65-100			67%			26%
Percentage of AGE Scoring 85-100			27%			11%
Percentage of Tested Scoring 65-100			86%			56%
Biology (last administered January 2001)						
Number Tested	103	114	15	2	1	1
Number scoring 55 to 100	102	112	12	#	#	#
Number scoring 65 to 100	100	104	11	#	#	#
Number scoring 85 to 100	45	31	5	#	#	#
Percentage of AGE Tested	62%	67%	8%	#	#	#
Percentage of AGE Scoring 55-100	61%	66%	7%	#	#	#
Percentage of AGE Scoring 65-100	60%	61%	6%	#	#	#
Percentage of AGE Scoring 85-100	27%	18%	3%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	73%	#	#	#
Chemistry						
Number Tested	112	102	111	3	3	1
Number scoring 55 to 100	101	96	106	#	#	#
Number scoring 65 to 100	78	74	90	#	#	#
Number scoring 85 to 100	18	26	26	#	#	#
Percentage of AGE Tested	67%	60%	62%	#	#	#
Percentage of AGE Scoring 55-100	61%	56%	59%	#	#	#
Percentage of AGE Scoring 65-100	47%	44%	50%	#	#	#
Percentage of AGE Scoring 85-100	11%	15%	15%	#	#	#
Percentage of Tested Scoring 65-100	70%	73%	81%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	170	179	16	20	19
Living Environment (first administered June 2001)						
Number Tested			117			0
Number scoring 55 to 100			117			0
Number scoring 65 to 100			116			0
Number scoring 85 to 100			51			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			65%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			99%			0%
Physics						
Number Tested	54	62	40	0	2	2
Number scoring 55 to 100	50	56	40	0	#	#
Number scoring 65 to 100	38	40	37	0	#	#
Number scoring 85 to 100	8	8	16	0	#	#
Percentage of AGE Tested	33%	36%	22%	0%	#	#
Percentage of AGE Scoring 55-100	30%	33%	22%	0%	#	#
Percentage of AGE Scoring 65-100	23%	24%	21%	0%	#	#
Percentage of AGE Scoring 85-100	5%	5%	9%	0%	#	#
Percentage of Tested Scoring 65-100	70%	65%	93%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	98%	63	95%	65	98%
Bus Analysis/Bus Computer App.	9	100%	16	94%	9	100%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	100%	17	100%	35	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	25	64%	13	100%
Bus Analysis/Bus Computer App.	1	#	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)