

New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-23-01-04-0000
 School Name : Brocton Central School District
 Superintendent: Mr. Jack J. Skahill, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	61	51	68
First	73	64	55
Second	59	67	56
Third	62	63	71
Fourth	62	66	62
Fifth	47	60	59
Sixth	56	51	63
Ungraded Elementary	9	5	9
Seventh	74	61	47
Eighth	88	75	57
Ninth	71	83	78
Tenth	50	59	76
Eleventh	59	50	44
Twelfth	70	60	51
Ungraded Secondary	0	0	1
Total K-12 Enrollment	841	815	797

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	2	0.3%
Black (Not Hispanic)	4	0.5%	5	0.6%	5	0.6%
Hispanic	7	0.8%	26	3.2%	22	2.8%
White (Not Hispanic)	828	98.5%	782	96.0%	768	96.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	13	17
Common Branch	19	20	19
English Grade 8	17	14	11
Math Grade 8	16	12	11
Science Grade 8	7	11	11
Social Studies Grade 8	16	14	11
English Grade 10	13	20	18
Mathematics Grade 10	19	16	19
Science Grade 10	20	25	24
Social Studies Grade 10	13	0	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		95.1%
Student Suspensions	37	4.3%	31	3.7%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.4%	30.8%	28.5%
Reduced Lunch	13.1%	15.2%	15.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	18	31%	54	21	39%	45	25	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	8	0	1	10	6
Percent	44%	18%	0%	2%	22%	13%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.4%	5	2.0%	8	3.2%
Entered GED program*	4	1.6%	5	2.0%	3	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	19	89%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	97%	37	84%	27	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	6	100%	1	#	2	#
Reading	2	#	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	17	35%	3	#	2	#
US Hist & Gov't.	19	63%	9	56%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	8	100%
Science	6	50%	0	0%	6	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	3	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	44	52	5	1	3
Number scoring 55 to 100	58	44	51	4	#	#
Number scoring 65 to 100	42	36	47	4	#	#
Number scoring 85 to 100	10	0	10	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	80%	#	#
Percentage of Tested Scoring 65-100	70%	82%	90%	80%	#	#
Percentage of Tested Scoring 85-100	17%	0%	19%	0%	#	#
Math I						
Number Tested	61	63	43	2	3	3
Number scoring 55 to 100	51	52	36	#	#	#
Number scoring 65 to 100	43	50	22	#	#	#
Number scoring 85 to 100	8	26	5	#	#	#
Percentage of Tested Scoring 55-100	84%	83%	84%	#	#	#
Percentage of Tested Scoring 65-100	70%	79%	51%	#	#	#
Percentage of Tested Scoring 85-100	13%	41%	12%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	62	9		4	1	
Number scoring 55 to 100	48	4		#	#	
Number scoring 65 to 100	29	2		#	#	
Number scoring 85 to 100	6	0		#	#	
Percentage of Tested Scoring 55-100	77%	44%		#	#	
Percentage of Tested Scoring 65-100	47%	22%		#	#	
Percentage of Tested Scoring 85-100	10%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		53	85		3	4
Number scoring 55 to 100		44	81		#	#
Number scoring 65 to 100		27	67		#	#
Number scoring 85 to 100		4	11		#	#
Percentage of Tested Scoring 55-100		83%	95%		#	#
Percentage of Tested Scoring 65-100		51%	79%		#	#
Percentage of Tested Scoring 85-100		8%	13%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	63	39	0	3	2	0
Number scoring 55 to 100	48	31	0	#	#	0
Number scoring 65 to 100	33	20	0	#	#	0
Number scoring 85 to 100	6	8	0	#	#	0
Percentage of Tested Scoring 55-100	76%	79%	0%	#	#	0%
Percentage of Tested Scoring 65-100	52%	51%	0%	#	#	0%
Percentage of Tested Scoring 85-100	10%	21%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			51			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			73%			#
Percentage of Tested Scoring 65-100			43%			#
Percentage of Tested Scoring 85-100			8%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	74	54	63	71	66
2000	78	53	46	58	59
2001	70	72	42	47	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	7	9	17	12
2000	9	4	4	4	5
2001	10	6	1	2	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	59	58	12	5	5
Comprehensive French						
Number Tested	12	11	18	0	0	0
Number scoring 55 to 100	12	11	18	0	0	0
Number scoring 65 to 100	12	11	17	0	0	0
Number scoring 85 to 100	7	5	6	0	0	0
Percentage of AGE Tested	18%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	59	58	12	5	5
Comprehensive Spanish						
Number Tested	17	22	26	0	0	0
Number scoring 55 to 100	17	20	25	0	0	0
Number scoring 65 to 100	16	18	24	0	0	0
Number scoring 85 to 100	3	5	14	0	0	0
Percentage of AGE Tested	26%	37%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	34%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	31%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	82%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	59	58	12	5	5
Math II						
Number Tested	57	46	64	3	0	0
Number scoring 55 to 100	42	27	54	#	0	0
Number scoring 65 to 100	38	23	45	#	0	0
Number scoring 85 to 100	16	4	15	#	0	0
Percentage of AGE Tested	86%	78%	110%	#	0%	0%
Percentage of AGE Scoring 55-100	64%	46%	93%	#	0%	0%
Percentage of AGE Scoring 65-100	58%	39%	78%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	7%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	50%	70%	#	0%	0%
Math III						
Number Tested	31	30	32	0	0	0
Number scoring 55 to 100	18	17	20	0	0	0
Number scoring 65 to 100	17	12	17	0	0	0
Number scoring 85 to 100	8	5	7	0	0	0
Percentage of AGE Tested	47%	51%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	20%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	40%	53%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	59	58	12	5	5
Earth Science (last administered January 2001)						
Number Tested	63	77	0	11	4	0
Number scoring 55 to 100	50	64	0	3	#	0
Number scoring 65 to 100	34	55	0	1	#	0
Number scoring 85 to 100	2	12	0	0	#	0
Percentage of AGE Tested	95%	131%	0%	92%	#	0%
Percentage of AGE Scoring 55-100	76%	108%	0%	25%	#	0%
Percentage of AGE Scoring 65-100	52%	93%	0%	8%	#	0%
Percentage of AGE Scoring 85-100	3%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	54%	71%	0%	9%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			14			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			9			0
Number scoring 85 to 100			1			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			16%			0%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			64%			0%
Biology (last administered January 2001)						
Number Tested	36	44	0	0	1	0
Number scoring 55 to 100	34	26	0	0	#	0
Number scoring 65 to 100	30	13	0	0	#	0
Number scoring 85 to 100	7	3	0	0	#	0
Percentage of AGE Tested	55%	75%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	52%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	22%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	30%	0%	0%	#	0%
Chemistry						
Number Tested	27	23	20	1	0	0
Number scoring 55 to 100	26	22	20	#	0	0
Number scoring 65 to 100	19	21	18	#	0	0
Number scoring 85 to 100	4	4	2	#	0	0
Percentage of AGE Tested	41%	39%	34%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	37%	34%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	36%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	91%	90%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	59	58	12	5	5
Living Environment (first administered June 2001)						
Number Tested			138			12
Number scoring 55 to 100			120			6
Number scoring 65 to 100			101			3
Number scoring 85 to 100			8			0
Percentage of AGE Tested			238%			240%
Percentage of AGE Scoring 55-100			207%			120%
Percentage of AGE Scoring 65-100			174%			60%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			73%			25%
Physics						
Number Tested	15	8	6	0	0	0
Number scoring 55 to 100	15	8	6	0	0	0
Number scoring 65 to 100	12	7	6	0	0	0
Number scoring 85 to 100	4	4	3	0	0	0
Percentage of AGE Tested	23%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	88%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	73	93%	57	95%	66	97%
Bus Analysis/Bus Computer App.	4	#	2	#	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	91%	12	100%	11	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	57%	3	#	3	#
Bus Analysis/Bus Computer App.	3	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)