

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-23-01-04-0003  
 School Name : Brocton Middle High School  
 Principal: Mr. Stephen Keefe

Grade Range : 6-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	51	63
Ungraded Elementary	0	0	0
Seventh	74	61	47
Eighth	88	75	57
Ninth	71	83	78
Tenth	50	59	76
Eleventh	59	50	44
Twelfth	70	60	51
Ungraded Secondary	0	0	1
<b>Total K-12 Enrollment</b>	<b>412</b>	<b>439</b>	<b>417</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.5%	2	0.5%	2	0.5%
Hispanic	1	0.2%	7	1.6%	7	1.7%
White (Not Hispanic)	408	99.0%	429	97.7%	407	97.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	14	11
Math Grade 8	16	12	11
Science Grade 8	7	11	11
Social Studies Grade 8	16	14	11
English Grade 10	13	20	18
Mathematics Grade 10	19	16	19
Science Grade 10	20	25	24
Social Studies Grade 10	13	0	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		97.0%		93.6%
Student Suspensions	35	8.5%	31	7.5%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.8%	30.1%	20.1%
Reduced Lunch	10.4%	16.6%	11.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	97%	98%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	18	31%	54	21	39%	45	25	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	8	0	1	10	6
Percent	44%	18%	0%	2%	22%	13%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.4%	5	2.0%	8	3.2%
Entered GED program*	4	1.6%	5	2.0%	3	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	19	89%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	97%	37	84%	27	85%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	6	100%	1	#	2	#
Reading	2	#	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	17	35%	3	#	2	#
US Hist & Gov't.	19	63%	9	56%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	8	100%
Science	NA	NA	0	0%	6	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	60	44	52	5	1	3
Number scoring 55 to 100	58	44	51	4	#	#
Number scoring 65 to 100	42	36	47	4	#	#
Number scoring 85 to 100	10	0	10	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	80%	#	#
Percentage of Tested Scoring 65-100	70%	82%	90%	80%	#	#
Percentage of Tested Scoring 85-100	17%	0%	19%	0%	#	#
<b>Math I</b>						
Number Tested	61	62	43	2	2	3
Number scoring 55 to 100	51	52	36	#	#	#
Number scoring 65 to 100	43	50	22	#	#	#
Number scoring 85 to 100	8	26	5	#	#	#
Percentage of Tested Scoring 55-100	84%	84%	84%	#	#	#
Percentage of Tested Scoring 65-100	70%	81%	51%	#	#	#
Percentage of Tested Scoring 85-100	13%	42%	12%	#	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	62	9		4	1	
Number scoring 55 to 100	48	4		#	#	
Number scoring 65 to 100	29	2		#	#	
Number scoring 85 to 100	6	0		#	#	
Percentage of Tested Scoring 55-100	77%	44%		#	#	
Percentage of Tested Scoring 65-100	47%	22%		#	#	
Percentage of Tested Scoring 85-100	10%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		53	85		3	4
Number scoring 55 to 100		44	81		#	#
Number scoring 65 to 100		27	67		#	#
Number scoring 85 to 100		4	11		#	#
Percentage of Tested Scoring 55-100		83%	95%		#	#
Percentage of Tested Scoring 65-100		51%	79%		#	#
Percentage of Tested Scoring 85-100		8%	13%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	63	39	0	3	2	0
Number scoring 55 to 100	48	31	0	#	#	0
Number scoring 65 to 100	33	20	0	#	#	0
Number scoring 85 to 100	6	8	0	#	#	0
Percentage of Tested Scoring 55-100	76%	79%	0%	#	#	0%
Percentage of Tested Scoring 65-100	52%	51%	0%	#	#	0%
Percentage of Tested Scoring 85-100	10%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			51			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			73%			#
Percentage of Tested Scoring 65-100			43%			#
Percentage of Tested Scoring 85-100			8%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	51	58	68	63
2000	77	53	46	58	59
2001	70	72	42	47	58

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	4	4	14	9
2000	8	4	4	4	5
2001	10	6	1	2	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	59	58	9	5	5
<b>Comprehensive French</b>						
Number Tested	12	11	18	0	0	0
Number scoring 55 to 100	12	11	18	0	0	0
Number scoring 65 to 100	12	11	17	0	0	0
Number scoring 85 to 100	7	5	6	0	0	0
Percentage of AGE Tested	19%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	59	58	9	5	5
<b>Comprehensive Spanish</b>						
Number Tested	17	22	26	0	0	0
Number scoring 55 to 100	17	20	25	0	0	0
Number scoring 65 to 100	16	18	24	0	0	0
Number scoring 85 to 100	3	5	14	0	0	0
Percentage of AGE Tested	27%	37%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	34%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	31%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	82%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	59	58	9	5	5
<b>Math II</b>						
Number Tested	57	46	64	3	0	0
Number scoring 55 to 100	42	27	54	#	0	0
Number scoring 65 to 100	38	23	45	#	0	0
Number scoring 85 to 100	16	4	15	#	0	0
Percentage of AGE Tested	90%	78%	110%	#	0%	0%
Percentage of AGE Scoring 55-100	67%	46%	93%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	39%	78%	#	0%	0%
Percentage of AGE Scoring 85-100	25%	7%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	50%	70%	#	0%	0%
<b>Math III</b>						
Number Tested	31	30	32	0	0	0
Number scoring 55 to 100	18	17	20	0	0	0
Number scoring 65 to 100	17	12	17	0	0	0
Number scoring 85 to 100	8	5	7	0	0	0
Percentage of AGE Tested	49%	51%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	20%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	40%	53%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	59	58	9	5	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	63	76	0	11	3	0
Number scoring 55 to 100	50	64	0	3	#	0
Number scoring 65 to 100	34	55	0	1	#	0
Number scoring 85 to 100	2	12	0	0	#	0
Percentage of AGE Tested	100%	129%	0%	122%	#	0%
Percentage of AGE Scoring 55-100	79%	108%	0%	33%	#	0%
Percentage of AGE Scoring 65-100	54%	93%	0%	11%	#	0%
Percentage of AGE Scoring 85-100	3%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	54%	72%	0%	9%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			14			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			9			0
Number scoring 85 to 100			1			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			16%			0%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			64%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	36	44	0	0	1	0
Number scoring 55 to 100	34	26	0	0	#	0
Number scoring 65 to 100	30	13	0	0	#	0
Number scoring 85 to 100	7	3	0	0	#	0
Percentage of AGE Tested	57%	75%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	54%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	48%	22%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	30%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	27	23	20	1	0	0
Number scoring 55 to 100	26	22	20	#	0	0
Number scoring 65 to 100	19	21	18	#	0	0
Number scoring 85 to 100	4	4	2	#	0	0
Percentage of AGE Tested	43%	39%	34%	#	0%	0%
Percentage of AGE Scoring 55-100	41%	37%	34%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	36%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	91%	90%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	59	58	9	5	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			138			12
Number scoring 55 to 100			120			6
Number scoring 65 to 100			101			3
Number scoring 85 to 100			8			0
Percentage of AGE Tested			238%			240%
Percentage of AGE Scoring 55-100			207%			120%
Percentage of AGE Scoring 65-100			174%			60%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			73%			25%
<b>Physics</b>						
Number Tested	15	8	6	0	0	0
Number scoring 55 to 100	15	8	6	0	0	0
Number scoring 65 to 100	12	7	6	0	0	0
Number scoring 85 to 100	4	4	3	0	0	0
Percentage of AGE Tested	24%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	88%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	73	93%	57	95%	66	97%
<b>Bus Analysis/Bus Computer App.</b>	4	#	2	#	5	100%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	91%	12	100%	11	91%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)