

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 06-24-01-04-0000  
 School Name : Ripley Central School District  
 Superintendent: Dr. Colleen Taggerty

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	27	35	31
First	38	27	32
Second	39	33	25
Third	36	35	33
Fourth	37	35	38
Fifth	44	34	32
Sixth	32	40	35
Ungraded Elementary	0	0	0
Seventh	33	32	46
Eighth	36	25	30
Ninth	31	28	26
Tenth	28	31	29
Eleventh	34	27	26
Twelfth	38	33	29
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>453</b>	<b>415</b>	<b>412</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.5%	0	0.0%
Black (Not Hispanic)	2	0.4%	4	1.0%	3	0.7%
Hispanic	9	2.0%	4	1.0%	9	2.2%
White (Not Hispanic)	441	97.4%	405	97.6%	400	97.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	18	16
Common Branch	18	17	17
English Grade 8	18	14	15
Math Grade 8	18	13	15
Science Grade 8	18	13	15
Social Studies Grade 8	35	13	29
English Grade 10	14	14	15
Mathematics Grade 10	9	15	15
Science Grade 10	13	14	14
Social Studies Grade 10	15	30	30

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		94.5%
Student Suspensions	0	0.0%	0	0.0%	19	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.5%	35.2%	37.4%
Reduced Lunch	15.5%	19.0%	21.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	10
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
34	14	41%	28	11	39%	26	8	31%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	0	0	7	0
Percent	31%	42%	0%	0%	27%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	3	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.3%	4	3.4%	6	5.5%
Entered GED program*	1	0.8%	0	0.0%	3	2.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	74%	18	94%	19	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	100%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	50%	6	100%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	100%	0	0%	3	#
Science	3	#	0	0%	1	#
Reading	4	#	1	#	1	#
Writing	4	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	2	#	4	#	0	0%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	27	28	27	3	7	2
Number scoring 55 to 100	25	27	26	#	7	#
Number scoring 65 to 100	22	21	23	#	4	#
Number scoring 85 to 100	6	1	3	#	0	#
Percentage of Tested Scoring 55-100	93%	96%	96%	#	100%	#
Percentage of Tested Scoring 65-100	81%	75%	85%	#	57%	#
Percentage of Tested Scoring 85-100	22%	4%	11%	#	0%	#
<b>Math I</b>						
Number Tested	33	35	37	8	2	5
Number scoring 55 to 100	23	28	33	4	#	4
Number scoring 65 to 100	14	21	20	1	#	2
Number scoring 85 to 100	4	2	4	0	#	0
Percentage of Tested Scoring 55-100	70%	80%	89%	50%	#	80%
Percentage of Tested Scoring 65-100	42%	60%	54%	12%	#	40%
Percentage of Tested Scoring 85-100	12%	6%	11%	0%	#	0%
<b>Math A</b>						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	27	3		7	1	
Number scoring 55 to 100	26	#		7	#	
Number scoring 65 to 100	21	#		5	#	
Number scoring 85 to 100	4	#		1	#	
Percentage of Tested Scoring 55-100	96%	#		100%	#	
Percentage of Tested Scoring 65-100	78%	#		71%	#	
Percentage of Tested Scoring 85-100	15%	#		14%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		24	26		1	5
Number scoring 55 to 100		24	26		#	5
Number scoring 65 to 100		18	24		#	5
Number scoring 85 to 100		7	5		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		75%	92%		#	100%
Percentage of Tested Scoring 85-100		29%	19%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	25	29	3	2	7	0
Number scoring 55 to 100	19	22	#	#	5	0
Number scoring 65 to 100	17	18	#	#	4	0
Number scoring 85 to 100	8	3	#	#	0	0
Percentage of Tested Scoring 55-100	76%	76%	#	#	71%	0%
Percentage of Tested Scoring 65-100	68%	62%	#	#	57%	0%
Percentage of Tested Scoring 85-100	32%	10%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			22			1
Number scoring 55 to 100			22			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			8			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	25	31	34	30
2000	34	31	30	33	32
2001	29	27	29	30	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	8	4	6
2000	8	5	8	7	7
2001	6	7	5	9	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	30	32	29	6	7	7
<b>Comprehensive Spanish</b>						
Number Tested	5	5	5	0	0	0
Number scoring 55 to 100	5	5	5	0	0	0
Number scoring 65 to 100	5	5	5	0	0	0
Number scoring 85 to 100	2	2	4	0	0	0
Percentage of AGE Tested	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	30	32	29	6	7	7
<b>Math II</b>						
Number Tested	11	14	10	0	2	0
Number scoring 55 to 100	10	14	10	0	#	0
Number scoring 65 to 100	9	11	10	0	#	0
Number scoring 85 to 100	4	8	4	0	#	0
Percentage of AGE Tested	37%	44%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	44%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	34%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	25%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	79%	100%	0%	#	0%
<b>Math III</b>						
Number Tested	12	8	10	0	0	0
Number scoring 55 to 100	11	8	10	0	0	0
Number scoring 65 to 100	11	8	10	0	0	0
Number scoring 85 to 100	2	6	6	0	0	0
Percentage of AGE Tested	40%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	19%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	30	32	29	6	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			26			5
Number scoring 55 to 100			26			5
Number scoring 65 to 100			25			4
Number scoring 85 to 100			13			1
Percentage of AGE Tested			90%			71%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			86%			57%
Percentage of AGE Scoring 85-100			45%			14%
Percentage of Tested Scoring 65-100			96%			80%
<b>Biology (last administered January 2001)</b>						
Number Tested	10	10	0	0	0	0
Number scoring 55 to 100	10	10	0	0	0	0
Number scoring 65 to 100	10	10	0	0	0	0
Number scoring 85 to 100	5	7	0	0	0	0
Percentage of AGE Tested	33%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	14	9	9	0	0	0
Number scoring 55 to 100	14	9	9	0	0	0
Number scoring 65 to 100	14	9	9	0	0	0
Number scoring 85 to 100	12	8	7	0	0	0
Percentage of AGE Tested	47%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	40%	25%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	30	32	29	6	7	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			13			1
Number scoring 55 to 100			13			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55-100			45%			#
Percentage of AGE Scoring 65-100			45%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	11	8	4	0	0	0
Number scoring 55 to 100	11	8	#	0	0	0
Number scoring 65 to 100	11	8	#	0	0	0
Number scoring 85 to 100	10	4	#	0	0	0
Percentage of AGE Tested	37%	25%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	25%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	25%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	30	87%	25	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	12	75%	8	100%	0	0%
<b>Food and Nutrition</b>	8	100%	3	#	7	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	5	100%	0	0%	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	60%	6	83%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	4	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)