

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-24-01-04-0001

Grade Range : K-12

School Name : Ripley Central School

Principal: J. Wakeman & S. Hammond

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	27	35	31
First	38	27	32
Second	39	33	25
Third	36	35	33
Fourth	37	35	38
Fifth	44	34	32
Sixth	32	40	35
Ungraded Elementary	0	0	0
Seventh	33	32	46
Eighth	36	25	30
Ninth	31	28	26
Tenth	28	31	29
Eleventh	34	27	26
Twelfth	38	33	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	453	415	412

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.5%	0	0.0%
Black (Not Hispanic)	2	0.4%	4	1.0%	3	0.7%
Hispanic	9	2.0%	4	1.0%	9	2.2%
White (Not Hispanic)	441	97.4%	405	97.6%	400	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	18	16
Common Branch	18	17	17
English Grade 8	18	14	15
Math Grade 8	18	13	15
Science Grade 8	18	13	15
Social Studies Grade 8	35	13	29
English Grade 10	14	14	15
Mathematics Grade 10	9	15	15
Science Grade 10	13	14	14
Social Studies Grade 10	15	30	30

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		94.5%
Student Suspensions	0	0.0%	0	0.0%	19	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.5%	35.2%	37.4%
Reduced Lunch	15.5%	19.0%	21.8%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	91-100%	97%	93%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
34	14	41%	28	11	39%	26	8	31%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	0	0	7	0
Percent	31%	42%	0%	0%	27%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	3	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.3%	4	3.4%	6	5.5%
Entered GED program*	1	0.8%	0	0.0%	3	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	74%	18	94%	19	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	100%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	50%	6	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	27	28	27	3	7	2
Number scoring 55 to 100	25	27	26	#	7	#
Number scoring 65 to 100	22	21	23	#	4	#
Number scoring 85 to 100	6	1	3	#	0	#
Percentage of Tested Scoring 55-100	93%	96%	96%	#	100%	#
Percentage of Tested Scoring 65-100	81%	75%	85%	#	57%	#
Percentage of Tested Scoring 85-100	22%	4%	11%	#	0%	#
Math I						
Number Tested	33	35	37	8	2	5
Number scoring 55 to 100	23	28	33	4	#	4
Number scoring 65 to 100	14	21	20	1	#	2
Number scoring 85 to 100	4	2	4	0	#	0
Percentage of Tested Scoring 55-100	70%	80%	89%	50%	#	80%
Percentage of Tested Scoring 65-100	42%	60%	54%	12%	#	40%
Percentage of Tested Scoring 85-100	12%	6%	11%	0%	#	0%
Math A						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	27	3		7	1	
Number scoring 55 to 100	26	#		7	#	
Number scoring 65 to 100	21	#		5	#	
Number scoring 85 to 100	4	#		1	#	
Percentage of Tested Scoring 55-100	96%	#		100%	#	
Percentage of Tested Scoring 65-100	78%	#		71%	#	
Percentage of Tested Scoring 85-100	15%	#		14%	#	
Global History and Geography (first administered June 2000)						
Number Tested		24	26		1	5
Number scoring 55 to 100		24	26		#	5
Number scoring 65 to 100		18	24		#	5
Number scoring 85 to 100		7	5		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		75%	92%		#	100%
Percentage of Tested Scoring 85-100		29%	19%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	25	29	3	2	7	0
Number scoring 55 to 100	19	22	#	#	5	0
Number scoring 65 to 100	17	18	#	#	4	0
Number scoring 85 to 100	8	3	#	#	0	0
Percentage of Tested Scoring 55-100	76%	76%	#	#	71%	0%
Percentage of Tested Scoring 65-100	68%	62%	#	#	57%	0%
Percentage of Tested Scoring 85-100	32%	10%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			22			1
Number scoring 55 to 100			22			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			8			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	25	31	34	30
2000	31	31	29	32	31
2001	29	27	29	30	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	8	4	6
2000	7	5	8	6	7
2001	6	7	5	9	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	29	6	7	7
Comprehensive Spanish						
Number Tested	5	5	5	0	0	0
Number scoring 55 to 100	5	5	5	0	0	0
Number scoring 65 to 100	5	5	5	0	0	0
Number scoring 85 to 100	2	2	4	0	0	0
Percentage of AGE Tested	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	29	6	7	7
Math II						
Number Tested	11	14	10	0	2	0
Number scoring 55 to 100	10	14	10	0	#	0
Number scoring 65 to 100	9	11	10	0	#	0
Number scoring 85 to 100	4	8	4	0	#	0
Percentage of AGE Tested	37%	45%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	45%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	35%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	26%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	79%	100%	0%	#	0%
Math III						
Number Tested	12	8	10	0	0	0
Number scoring 55 to 100	11	8	10	0	0	0
Number scoring 65 to 100	11	8	10	0	0	0
Number scoring 85 to 100	2	6	6	0	0	0
Percentage of AGE Tested	40%	26%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	26%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	26%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	19%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	29	6	7	7
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			5
Number scoring 55 to 100			26			5
Number scoring 65 to 100			25			4
Number scoring 85 to 100			13			1
Percentage of AGE Tested			90%			71%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			86%			57%
Percentage of AGE Scoring 85-100			45%			14%
Percentage of Tested Scoring 65-100			96%			80%
Biology (last administered January 2001)						
Number Tested	10	10	0	0	0	0
Number scoring 55 to 100	10	10	0	0	0	0
Number scoring 65 to 100	10	10	0	0	0	0
Number scoring 85 to 100	5	7	0	0	0	0
Percentage of AGE Tested	33%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Chemistry						
Number Tested	14	9	9	0	0	0
Number scoring 55 to 100	14	9	9	0	0	0
Number scoring 65 to 100	14	9	9	0	0	0
Number scoring 85 to 100	12	8	7	0	0	0
Percentage of AGE Tested	47%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	40%	26%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	29	6	7	7
Living Environment (first administered June 2001)						
Number Tested			13			1
Number scoring 55 to 100			13			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55-100			45%			#
Percentage of AGE Scoring 65-100			45%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	11	8	4	0	0	0
Number scoring 55 to 100	11	8	#	0	0	0
Number scoring 65 to 100	11	8	#	0	0	0
Number scoring 85 to 100	10	4	#	0	0	0
Percentage of AGE Tested	37%	26%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	26%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	87%	25	100%	23	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	12	75%	8	100%	0	0%
Food and Nutrition	8	100%	3	#	7	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	60%	6	83%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	4	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)