

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-26-01-04-0003
 School Name : Sherman Central School
 Principal: Mr. David Hickey

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	38
Kindergarten	0	0	34
First	0	0	43
Second	0	0	42
Third	0	0	43
Fourth	0	0	42
Fifth	0	0	31
Sixth	0	0	35
Ungraded Elementary	0	0	0
Seventh	52	52	37
Eighth	34	50	51
Ninth	46	35	51
Tenth	43	46	32
Eleventh	36	32	43
Twelfth	51	37	35
Ungraded Secondary	0	0	0
Total K-12 Enrollment	262	252	519

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	262	100.0%	252	100.0%	519	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	17
Common Branch	0	0	19
English Grade 8	18	26	23
Math Grade 8	14	20	17
Science Grade 8	17	25	23
Social Studies Grade 8	18	24	23
English Grade 10	21	24	18
Mathematics Grade 10	20	25	11
Science Grade 10	23	23	16
Social Studies Grade 10	22	0	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		95.1%
Student Suspensions	6	2.3%	17	6.5%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	27.8%	26.0%
Reduced Lunch	11.1%	11.1%	15.6%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	19	37%	35	20	57%	33	20	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	10	0	2	9	0
Percent	36%	30%	0%	6%	27%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	6	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	6.3%	6	4.0%	3	1.9%
Entered GED program*	0	0.0%	1	0.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	87%	41	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	6	100%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	69%	0	0%
Science	NA	NA	12	67%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	36	40	4	4	1
Number scoring 55 to 100	33	35	40	#	#	#
Number scoring 65 to 100	27	33	40	#	#	#
Number scoring 85 to 100	11	6	19	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	82%	92%	100%	#	#	#
Percentage of Tested Scoring 85-100	33%	17%	47%	#	#	#
Math I						
Number Tested	46	43	44	6	1	2
Number scoring 55 to 100	36	41	38	2	#	#
Number scoring 65 to 100	33	39	32	1	#	#
Number scoring 85 to 100	18	22	11	0	#	#
Percentage of Tested Scoring 55-100	78%	95%	86%	33%	#	#
Percentage of Tested Scoring 65-100	72%	91%	73%	17%	#	#
Percentage of Tested Scoring 85-100	39%	51%	25%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	36	0		6	0	
Number scoring 55 to 100	35	0		5	0	
Number scoring 65 to 100	33	0		5	0	
Number scoring 85 to 100	13	0		1	0	
Percentage of Tested Scoring 55-100	97%	0%		83%	0%	
Percentage of Tested Scoring 65-100	92%	0%		83%	0%	
Percentage of Tested Scoring 85-100	36%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		43	33		1	0
Number scoring 55 to 100		41	32		#	0
Number scoring 65 to 100		36	32		#	0
Number scoring 85 to 100		16	12		#	0
Percentage of Tested Scoring 55-100		95%	97%		#	0%
Percentage of Tested Scoring 65-100		84%	97%		#	0%
Percentage of Tested Scoring 85-100		37%	36%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	35	0	4	6	0
Number scoring 55 to 100	30	34	0	#	6	0
Number scoring 65 to 100	25	31	0	#	3	0
Number scoring 85 to 100	9	11	0	#	1	0
Percentage of Tested Scoring 55-100	91%	97%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	76%	89%	0%	#	50%	0%
Percentage of Tested Scoring 85-100	27%	31%	0%	#	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			37			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			20			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	36	32	51	42
2000	33	38	29	32	33
2001	47	34	40	34	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	6	4	4	5
2000	0	0	0	0	0
2001	9	1	2	4	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	33	39	5	0	4
Comprehensive French						
Number Tested	18	33	1	0	0	0
Number scoring 55 to 100	18	33	#	0	0	0
Number scoring 65 to 100	17	33	#	0	0	0
Number scoring 85 to 100	9	18	#	0	0	0
Percentage of AGE Tested	43%	100%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	100%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	100%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	55%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	33	39	5	0	4
Math II						
Number Tested	27	32	31	1	0	0
Number scoring 55 to 100	23	30	27	#	0	0
Number scoring 65 to 100	20	28	24	#	0	0
Number scoring 85 to 100	8	18	12	#	0	0
Percentage of AGE Tested	64%	97%	79%	#	0%	0%
Percentage of AGE Scoring 55-100	55%	91%	69%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	85%	62%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	55%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	88%	77%	#	0%	0%
Math III						
Number Tested	23	18	23	1	0	0
Number scoring 55 to 100	20	18	23	#	0	0
Number scoring 65 to 100	18	15	23	#	0	0
Number scoring 85 to 100	14	6	12	#	0	0
Percentage of AGE Tested	55%	55%	59%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	55%	59%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	45%	59%	#	0%	0%
Percentage of AGE Scoring 85-100	33%	18%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	83%	100%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	33	39	5	0	4
Earth Science (last administered January 2001)						
Number Tested	45	35	0	5	1	0
Number scoring 55 to 100	42	34	0	3	#	0
Number scoring 65 to 100	38	32	0	2	#	0
Number scoring 85 to 100	20	16	0	1	#	0
Percentage of AGE Tested	107%	106%	0%	100%	#	0%
Percentage of AGE Scoring 55-100	100%	103%	0%	60%	#	0%
Percentage of AGE Scoring 65-100	90%	97%	0%	40%	#	0%
Percentage of AGE Scoring 85-100	48%	48%	0%	20%	#	0%
Percentage of Tested Scoring 65-100	84%	91%	0%	40%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			47			10
Number scoring 55 to 100			46			9
Number scoring 65 to 100			42			8
Number scoring 85 to 100			16			2
Percentage of AGE Tested			121%			250%
Percentage of AGE Scoring 55-100			118%			225%
Percentage of AGE Scoring 65-100			108%			200%
Percentage of AGE Scoring 85-100			41%			50%
Percentage of Tested Scoring 65-100			89%			80%
Biology (last administered January 2001)						
Number Tested	29	41	0	0	1	0
Number scoring 55 to 100	29	40	0	0	#	0
Number scoring 65 to 100	27	34	0	0	#	0
Number scoring 85 to 100	9	15	0	0	#	0
Percentage of AGE Tested	69%	124%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	69%	121%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	103%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	45%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	83%	0%	0%	#	0%
Chemistry						
Number Tested	21	20	26	1	0	0
Number scoring 55 to 100	21	20	26	#	0	0
Number scoring 65 to 100	20	20	25	#	0	0
Number scoring 85 to 100	11	9	11	#	0	0
Percentage of AGE Tested	50%	61%	67%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	61%	67%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	61%	64%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	27%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	33	39	5	0	4
Living Environment (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			44%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	14	12	12	0	0	0
Number scoring 55 to 100	14	12	12	0	0	0
Number scoring 65 to 100	14	12	12	0	0	0
Number scoring 85 to 100	8	6	5	0	0	0
Percentage of AGE Tested	33%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	18%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	86%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	2	#
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)