

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0016  
 School Name : Thomas K. Beecher School  
 Principal: Ms. Diane Spotts

Grade Range : PK-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	18	18
Kindergarten	52	49	46
First	53	48	44
Second	54	49	51
Third	49	45	51
Fourth	46	42	42
Fifth	43	47	41
Sixth	45	14	0
Ungraded Elementary	29	16	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>371</b>	<b>310</b>	<b>275</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	3	1.0%	1	0.4%
Black (Not Hispanic)	123	33.2%	104	33.5%	90	32.7%
Hispanic	9	2.4%	14	4.5%	11	4.0%
White (Not Hispanic)	234	63.1%	189	61.0%	173	62.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	6	1.8%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	16	16
Common Branch	18	17	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.4%		95.5%
Student Suspensions	15	3.6%	18	4.9%	20	6.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	64.7%	63.9%	65.1%
Reduced Lunch	10.5%	9.0%	7.6%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	91-100%	93%	93%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)