

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-09-01-06-0007
 School Name : Horseheads Senior High School
 Principal: Mr. Jack Kent

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	410	430	411
Tenth	345	379	375
Eleventh	390	326	354
Twelfth	377	393	332
Ungraded Secondary	21	0	0
Total K-12 Enrollment	1543	1528	1472

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	9	0.6%	36	2.4%
Black (Not Hispanic)	33	2.1%	35	2.3%	15	1.0%
Hispanic	3	0.2%	1	0.1%	11	0.7%
White (Not Hispanic)	1500	97.2%	1483	97.1%	1410	95.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.4%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	19
Mathematics Grade 10	21	26	21
Science Grade 10	26	23	23
Social Studies Grade 10	22	0	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.6%
Student Suspensions	104	6.7%	86	5.6%	102	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.4%	5.9%	5.2%
Reduced Lunch	4.1%	3.6%	3.1%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
349	214	61%	348	210	60%	304	184	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	118	8	14	50	5
Percent	36%	39%	3%	5%	16%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	0	2	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	44	2.9%	38	2.5%	55	3.7%
Entered GED program*	6	0.4%	7	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	2	#	5	80%
Science	73	74%	17	82%	15	73%
Reading	14	100%	1	#	0	0%
Writing	21	100%	2	#	2	#
Global Studies	85	55%	22	45%	11	82%
US Hist & Gov't.	93	66%	35	63%	16	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	92%	24	83%
Science	NA	NA	23	74%	12	58%
Reading	NA	NA	26	96%	0	0%
Writing	NA	NA	14	71%	20	40%
Global Studies	NA	NA	24	29%	12	50%
US Hist & Gov't.	NA	NA	19	63%	24	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	397	358	361	33	26	29
Number scoring 55 to 100	350	318	322	12	11	14
Number scoring 65 to 100	266	246	283	4	4	8
Number scoring 85 to 100	56	27	86	0	0	0
Percentage of Tested Scoring 55-100	88%	89%	89%	36%	42%	48%
Percentage of Tested Scoring 65-100	67%	69%	78%	12%	15%	28%
Percentage of Tested Scoring 85-100	14%	8%	24%	0%	0%	0%
Math I						
Number Tested	352	372	47	23	9	6
Number scoring 55 to 100	264	326	22	13	7	0
Number scoring 65 to 100	221	282	17	10	5	0
Number scoring 85 to 100	91	140	6	4	0	0
Percentage of Tested Scoring 55-100	75%	88%	47%	57%	78%	0%
Percentage of Tested Scoring 65-100	63%	76%	36%	43%	56%	0%
Percentage of Tested Scoring 85-100	26%	38%	13%	17%	0%	0%
Math A						
Number Tested	14	60	106	2	5	30
Number scoring 55 to 100	0	7	21	#	1	1
Number scoring 65 to 100	0	1	7	#	0	1
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	0%	12%	20%	#	20%	3%
Percentage of Tested Scoring 65-100	0%	2%	7%	#	0%	3%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	344	28		3	1	
Number scoring 55 to 100	317	22		#	#	
Number scoring 65 to 100	277	13		#	#	
Number scoring 85 to 100	75	2		#	#	
Percentage of Tested Scoring 55-100	92%	79%		#	#	
Percentage of Tested Scoring 65-100	81%	46%		#	#	
Percentage of Tested Scoring 85-100	22%	7%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		397	383		24	30
Number scoring 55 to 100		366	360		13	23
Number scoring 65 to 100		329	338		13	16
Number scoring 85 to 100		131	149		1	2
Percentage of Tested Scoring 55-100		92%	94%		54%	77%
Percentage of Tested Scoring 65-100		83%	88%		54%	53%
Percentage of Tested Scoring 85-100		33%	39%		4%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	316	269	133	5	5	11
Number scoring 55 to 100	296	258	117	0	4	6
Number scoring 65 to 100	272	230	105	0	2	4
Number scoring 85 to 100	87	84	30	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	88%	0%	80%	55%
Percentage of Tested Scoring 65-100	86%	86%	79%	0%	40%	36%
Percentage of Tested Scoring 85-100	28%	31%	23%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			237			12
Number scoring 55 to 100			200			6
Number scoring 65 to 100			174			5
Number scoring 85 to 100			93			1
Percentage of Tested Scoring 55-100			84%			50%
Percentage of Tested Scoring 65-100			73%			42%
Percentage of Tested Scoring 85-100			39%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	391	331	377	363	366
2000	410	376	318	382	372
2001	405	378	354	304	360

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	29	36	25	32
2000	43	36	26	35	35
2001	52	55	47	36	48

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	366	372	360	32	35	48
Comprehensive French						
Number Tested	80	62	95	0	0	1
Number scoring 55 to 100	70	60	86	0	0	#
Number scoring 65 to 100	52	47	78	0	0	#
Number scoring 85 to 100	9	10	12	0	0	#
Percentage of AGE Tested	22%	17%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	16%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	13%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	76%	82%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	20	16	24	0	0	0
Number scoring 55 to 100	20	15	21	0	0	0
Number scoring 65 to 100	17	13	21	0	0	0
Number scoring 85 to 100	5	7	8	0	0	0
Percentage of AGE Tested	5%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	4%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	81%	88%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	366	372	360	32	35	48
Comprehensive Spanish						
Number Tested	134	130	155	0	0	1
Number scoring 55 to 100	130	125	151	0	0	#
Number scoring 65 to 100	125	115	146	0	0	#
Number scoring 85 to 100	52	46	79	0	0	#
Percentage of AGE Tested	37%	35%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	34%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	31%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	12%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	88%	94%	0%	0%	#
Comprehensive Latin						
Number Tested	25	25	17	0	0	0
Number scoring 55 to 100	25	25	17	0	0	0
Number scoring 65 to 100	21	24	17	0	0	0
Number scoring 85 to 100	10	19	8	0	0	0
Percentage of AGE Tested	7%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	96%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	366	372	360	32	35	48
Math II						
Number Tested	337	304	370	5	0	8
Number scoring 55 to 100	275	264	307	5	0	7
Number scoring 65 to 100	236	227	269	3	0	5
Number scoring 85 to 100	120	113	129	1	0	1
Percentage of AGE Tested	92%	82%	103%	16%	0%	17%
Percentage of AGE Scoring 55-100	75%	71%	85%	16%	0%	15%
Percentage of AGE Scoring 65-100	64%	61%	75%	9%	0%	10%
Percentage of AGE Scoring 85-100	33%	30%	36%	3%	0%	2%
Percentage of Tested Scoring 65-100	70%	75%	73%	60%	0%	62%
Math III						
Number Tested	286	244	255	1	0	3
Number scoring 55 to 100	243	224	210	#	0	#
Number scoring 65 to 100	215	202	180	#	0	#
Number scoring 85 to 100	95	102	78	#	0	#
Percentage of AGE Tested	78%	66%	71%	#	0%	#
Percentage of AGE Scoring 55-100	66%	60%	58%	#	0%	#
Percentage of AGE Scoring 65-100	59%	54%	50%	#	0%	#
Percentage of AGE Scoring 85-100	26%	27%	22%	#	0%	#
Percentage of Tested Scoring 65-100	75%	83%	71%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	366	372	360	32	35	48
Earth Science (last administered January 2001)						
Number Tested	110	0	181	90	0	18
Number scoring 55 to 100	110	0	149	90	0	14
Number scoring 65 to 100	20	0	125	0	0	8
Number scoring 85 to 100	20	0	47	0	0	3
Percentage of AGE Tested	30%	0%	50%	281%	0%	38%
Percentage of AGE Scoring 55-100	30%	0%	41%	281%	0%	29%
Percentage of AGE Scoring 65-100	5%	0%	35%	0%	0%	17%
Percentage of AGE Scoring 85-100	5%	0%	13%	0%	0%	6%
Percentage of Tested Scoring 65-100	18%	0%	69%	0%	0%	44%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			270			11
Number scoring 55 to 100			210			8
Number scoring 65 to 100			179			5
Number scoring 85 to 100			62			0
Percentage of AGE Tested			75%			23%
Percentage of AGE Scoring 55-100			58%			17%
Percentage of AGE Scoring 65-100			50%			10%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			66%			45%
Biology (last administered January 2001)						
Number Tested	318	307	160	8	7	1
Number scoring 55 to 100	309	295	133	7	7	#
Number scoring 65 to 100	247	256	111	3	4	#
Number scoring 85 to 100	59	82	32	0	0	#
Percentage of AGE Tested	87%	83%	44%	25%	20%	#
Percentage of AGE Scoring 55-100	84%	79%	37%	22%	20%	#
Percentage of AGE Scoring 65-100	67%	69%	31%	9%	11%	#
Percentage of AGE Scoring 85-100	16%	22%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	83%	69%	38%	57%	#
Chemistry						
Number Tested	242	226	266	0	1	3
Number scoring 55 to 100	220	196	239	0	#	#
Number scoring 65 to 100	169	159	217	0	#	#
Number scoring 85 to 100	42	50	99	0	#	#
Percentage of AGE Tested	66%	61%	74%	0%	#	#
Percentage of AGE Scoring 55-100	60%	53%	66%	0%	#	#
Percentage of AGE Scoring 65-100	46%	43%	60%	0%	#	#
Percentage of AGE Scoring 85-100	11%	13%	28%	0%	#	#
Percentage of Tested Scoring 65-100	70%	70%	82%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	366	372	360	32	35	48
Living Environment (first administered June 2001)						
Number Tested			178			5
Number scoring 55 to 100			158			4
Number scoring 65 to 100			157			4
Number scoring 85 to 100			40			0
Percentage of AGE Tested			49%			10%
Percentage of AGE Scoring 55-100			44%			8%
Percentage of AGE Scoring 65-100			44%			8%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			88%			80%
Physics						
Number Tested	110	96	100	0	0	0
Number scoring 55 to 100	110	95	99	0	0	0
Number scoring 65 to 100	110	87	97	0	0	0
Number scoring 85 to 100	65	45	57	0	0	0
Percentage of AGE Tested	30%	26%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	26%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	97%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	115	92%	76	86%	55	96%
Bus Analysis/Bus Computer App.	9	89%	14	93%	6	83%
Health Occupations	1	#	1	#	3	#
Clothing and Textiles	31	81%	26	100%	10	100%
Food and Nutrition	39	87%	37	92%	27	100%
Housing and Environment	42	95%	51	94%	38	100%
Human Development	48	13%	47	100%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	4	#	17	88%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	1	#	0	0%	1	#
Food and Nutrition	4	#	1	#	1	#
Housing and Environment	5	60%	2	#	1	#
Human Development	3	#	1	#	2	#

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(Form – O)