# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 08-06-01-04-0004
School Name : Greene Middle School
Principal: Ms. Judy Gorton

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 106 | 108 | 132 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 121 | 112 | 111 |
| Eighth | 129 | 119 | 113 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 356 | 0 | 0 |
| Total K-12 Enrollment |  | 339 | 356 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 0 | $0.0 \%$ | 6 | $1.8 \%$ | 5 | $1.4 \%$ |
| Black (Not Hispanic) | 3 | $0.8 \%$ | 2 | $0.6 \%$ | 1 | $0.3 \%$ |
| Hispanic | 1 | $0.3 \%$ | 1 | $0.3 \%$ | 1 | $0.3 \%$ |
| White (Not Hispanic) | 352 | $98.9 \%$ | 330 | $97.3 \%$ | 349 | $98.0 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 23 | 22 | 21 |
| Math Grade 8 | 21 | 21 | 20 |
| Science Grade 8 | 26 | 24 | 23 |
| Social Studies Grade 8 | 24 | 22 | 22 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 25 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group |  |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.7 \%$ |  | $95.9 \%$ |  | $95.6 \%$ |
| Student Suspensions | 11 | $3.2 \%$ | 16 | $4.5 \%$ | 21 | $6.2 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $21.4 \%$ | $5.3 \%$ | $25.6 \%$ |
| Reduced Lunch | $8.2 \%$ | $3.8 \%$ | $12.6 \%$ |
| Public Assistance | $1-10 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $95 \%$ | $98 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 22 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## High School Graduates and Dropouts

## High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 |  |  | 1999-00 |  |  | 2000-01 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total <br> Graduates | Regents <br> Diplomas | \% <br> Regents <br> Diplomas | Total <br> Graduates | Regents <br> Diplomas | Regents <br> Diplomas | Total <br> Graduates | Regents <br> Diplomas | Regents <br> Diplomas |
| 0 | 0 | $0 \%$ | 0 | 0 | $0 \%$ | 0 | 0 | $0 \%$ |

Distribution of 2000-01 Graduates (All Students)

|  | To 4-year <br> College | To 2-year <br> College | To Other Post- <br> Secondary | To the Military | To <br> Employment | Other |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## 2000-01 High School Completers with Disabilities

| Graduates* <br> (a) | Regents <br> Diplomas <br> (b) | IEP Diplomas <br> or Certificates <br> (c) | All 2000-01 <br> completers <br> $(\mathbf{a}+\mathbf{c})$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |

* Local Diplomas (including local diplomas with Regents endorsements)


## High School Noncompletion Rates

|  | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Entered GED program* | 0 | $0.0 \%$ | 1 | $0.0 \%$ | 0 | $0.0 \%$ |

[^0]
## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 24 | 25 | 22 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 24 | 25 | 22 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 24 | 25 | 22 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 15 | 23 | 18 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100\% | 100\% | 100\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 100\% | 100\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 62\% | 92\% | 82\% | 0\% | 0\% | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 22 | 0 | 0 | 7 | 0 | 0 |
| Number scoring 55 to 100 | 1 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 5\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 0 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 0\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :---: | :---: | :---: | :---: | :---: | :---: |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


[^0]:    * The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

