

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 08-10-03-04-0000  
 School Name : Unadilla Valley Central School District  
 Superintendent: Charles E. Stratton

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	18	16	16
Kindergarten	69	86	72
First	78	66	86
Second	98	75	63
Third	88	100	72
Fourth	74	91	88
Fifth	96	79	85
Sixth	76	92	77
Ungraded Elementary	0	0	0
Seventh	82	85	95
Eighth	86	77	78
Ninth	65	89	81
Tenth	77	64	88
Eleventh	74	75	67
Twelfth	62	70	66
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1025</b>	<b>1049</b>	<b>1018</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	3	0.3%	6	0.6%
Black (Not Hispanic)	10	1.0%	7	0.7%	2	0.2%
Hispanic	6	0.6%	15	1.4%	14	1.4%
White (Not Hispanic)	1008	98.3%	1024	97.6%	996	97.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	17	19
Common Branch	18	17	17
English Grade 8	20	15	17
Math Grade 8	21	19	20
Science Grade 8	22	0	20
Social Studies Grade 8	22	21	20
English Grade 10	16	16	19
Mathematics Grade 10	0	17	20
Science Grade 10	0	0	0
Social Studies Grade 10	17	16	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.5%		94.9%
Student Suspensions	73	6.9%	52	5.1%	40	3.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.6%	28.8%	31.1%
Reduced Lunch	9.7%	9.4%	10.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	17
Total Paraprofessionals	40
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	27	48%	57	22	39%	61	25	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	22	1	2	18	0
Percent	30%	36%	2%	3%	30%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	2	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.5%	6	2.0%	6	2.0%
Entered GED program*	1	0.4%	0	0.0%	6	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	43%	31	68%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	50%	34	41%	40	57%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	14	71%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	16	50%	6	67%	2	#
US Hist & Gov't.	5	20%	4	#	6	33%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	3	#
Science	7	100%	14	64%	2	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	8	88%	6	83%	3	#
US Hist & Gov't.	3	#	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	70	73	64	5	9	11
Number scoring 55 to 100	62	70	64	5	7	11
Number scoring 65 to 100	43	56	53	5	2	6
Number scoring 85 to 100	11	10	18	0	0	0
Percentage of Tested Scoring 55-100	89%	96%	100%	100%	78%	100%
Percentage of Tested Scoring 65-100	61%	77%	83%	100%	22%	55%
Percentage of Tested Scoring 85-100	16%	14%	28%	0%	0%	0%
<b>Math I</b>						
Number Tested	70	85	86	9	11	7
Number scoring 55 to 100	68	70	73	9	4	4
Number scoring 65 to 100	60	59	58	6	2	3
Number scoring 85 to 100	32	29	23	2	0	1
Percentage of Tested Scoring 55-100	97%	82%	85%	100%	36%	57%
Percentage of Tested Scoring 65-100	86%	69%	67%	67%	18%	43%
Percentage of Tested Scoring 85-100	46%	34%	27%	22%	0%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	64	0		6	0	
Number scoring 55 to 100	53	0		1	0	
Number scoring 65 to 100	44	0		0	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	83%	0%		17%	0%	
Percentage of Tested Scoring 65-100	69%	0%		0%	0%	
Percentage of Tested Scoring 85-100	12%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		14	83		0	8
Number scoring 55 to 100		13	74		0	7
Number scoring 65 to 100		8	47		0	4
Number scoring 85 to 100		4	8		0	0
Percentage of Tested Scoring 55-100		93%	89%		0%	88%
Percentage of Tested Scoring 65-100		57%	57%		0%	50%
Percentage of Tested Scoring 85-100		29%	10%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	67	16	4	8	1
Number scoring 55 to 100	55	55	13	#	4	#
Number scoring 65 to 100	45	45	11	#	1	#
Number scoring 85 to 100	18	16	1	#	0	#
Percentage of Tested Scoring 55-100	89%	82%	81%	#	50%	#
Percentage of Tested Scoring 65-100	73%	67%	69%	#	12%	#
Percentage of Tested Scoring 85-100	29%	24%	6%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			57			9
Number scoring 55 to 100			47			8
Number scoring 65 to 100			32			5
Number scoring 85 to 100			9			1
Percentage of Tested Scoring 55-100			82%			89%
Percentage of Tested Scoring 65-100			56%			56%
Percentage of Tested Scoring 85-100			16%			11%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	89	69	59	70
2000	85	61	71	66	71
2001	82	88	63	65	75

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	11	13	10	11
2000	14	13	10	10	12
2001	10	13	13	7	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	71	75	11	12	11
<b>Comprehensive French</b>						
Number Tested	15	17	18	0	1	0
Number scoring 55 to 100	15	17	17	0	#	0
Number scoring 65 to 100	15	17	17	0	#	0
Number scoring 85 to 100	11	4	9	0	#	0
Percentage of AGE Tested	21%	24%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	21%	24%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	24%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	6%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	71	75	11	12	11
<b>Comprehensive Spanish</b>						
Number Tested	15	21	34	0	0	2
Number scoring 55 to 100	15	20	33	0	0	#
Number scoring 65 to 100	14	16	32	0	0	#
Number scoring 85 to 100	8	5	14	0	0	#
Percentage of AGE Tested	21%	30%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	28%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	23%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	7%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	76%	94%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	71	75	11	12	11
<b>Math II</b>						
Number Tested	46	55	40	1	2	1
Number scoring 55 to 100	39	47	39	#	#	#
Number scoring 65 to 100	35	44	38	#	#	#
Number scoring 85 to 100	20	26	28	#	#	#
Percentage of AGE Tested	66%	77%	53%	#	#	#
Percentage of AGE Scoring 55-100	56%	66%	52%	#	#	#
Percentage of AGE Scoring 65-100	50%	62%	51%	#	#	#
Percentage of AGE Scoring 85-100	29%	37%	37%	#	#	#
Percentage of Tested Scoring 65-100	76%	80%	95%	#	#	#
<b>Math III</b>						
Number Tested	25	25	34	1	1	1
Number scoring 55 to 100	25	24	31	#	#	#
Number scoring 65 to 100	24	21	30	#	#	#
Number scoring 85 to 100	14	12	15	#	#	#
Percentage of AGE Tested	36%	35%	45%	#	#	#
Percentage of AGE Scoring 55-100	36%	34%	41%	#	#	#
Percentage of AGE Scoring 65-100	34%	30%	40%	#	#	#
Percentage of AGE Scoring 85-100	20%	17%	20%	#	#	#
Percentage of Tested Scoring 65-100	96%	84%	88%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	71	75	11	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	38	35	17	0	1	1
Number scoring 55 to 100	36	34	15	0	#	#
Number scoring 65 to 100	31	30	14	0	#	#
Number scoring 85 to 100	12	9	6	0	#	#
Percentage of AGE Tested	54%	49%	23%	0%	#	#
Percentage of AGE Scoring 55-100	51%	48%	20%	0%	#	#
Percentage of AGE Scoring 65-100	44%	42%	19%	0%	#	#
Percentage of AGE Scoring 85-100	17%	13%	8%	0%	#	#
Percentage of Tested Scoring 65-100	82%	86%	82%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			19			0
Number scoring 85 to 100			11			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55-100			31%			0%
Percentage of AGE Scoring 65-100			25%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			83%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	56	37	36	1	3	2
Number scoring 55 to 100	54	36	33	#	#	#
Number scoring 65 to 100	47	32	31	#	#	#
Number scoring 85 to 100	12	12	7	#	#	#
Percentage of AGE Tested	80%	52%	48%	#	#	#
Percentage of AGE Scoring 55-100	77%	51%	44%	#	#	#
Percentage of AGE Scoring 65-100	67%	45%	41%	#	#	#
Percentage of AGE Scoring 85-100	17%	17%	9%	#	#	#
Percentage of Tested Scoring 65-100	84%	86%	86%	#	#	#
<b>Chemistry</b>						
Number Tested	23	26	31	0	0	1
Number scoring 55 to 100	21	22	25	0	0	#
Number scoring 65 to 100	19	19	17	0	0	#
Number scoring 85 to 100	13	6	2	0	0	#
Percentage of AGE Tested	33%	37%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	31%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	27%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	8%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	73%	55%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	71	75	11	12	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			35			5
Number scoring 55 to 100			35			5
Number scoring 65 to 100			35			5
Number scoring 85 to 100			1			0
Percentage of AGE Tested			47%			45%
Percentage of AGE Scoring 55-100			47%			45%
Percentage of AGE Scoring 65-100			47%			45%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	0	12	8	0	0	0
Number scoring 55 to 100	0	12	7	0	0	0
Number scoring 65 to 100	0	12	6	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	17%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	17%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	75%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	90%	16	100%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	3	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	18	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	4	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	4	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)